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Primary Teachers of English

All Over the World

TIME FOR ENGLISH

Prepared by

Mr Ragab Ahmed

كن بعلمك كالمصباح

ينير كل ما حوله

TIME FOR ENGLISH 5

Edited by:

Mr Ragab Ahmed





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Unit 7 At the Aquarium عند حوض الأسماك

Conversation Time



D. Review. Listen and repeat.



Excuse me. I'm looking for the bathroom. Is it far?

Not really. Go straight. It's on the left.

Thanks.

No problem.

Talk About the Picture

Scene 1: This girl wants to buy a T-shirt, but she's not sure which one she wants.

Scene 2: It's time to go, so her father wants her to make up her mind. The girl chooses this T-shirt.

Scene 3: The father wants to make sure that the girl picked the T-shirt she really wants, so he asks Are you sure?

Scene 4: The father doesn't see the cash register, where they'll pay for the T-shirt, so the girl says Dad, the cashier is over here.

Questions::

Scene 1: **(T-shirts) What are these? Who wants to buy one?**

Scene 2: (daughter) What does she want?

Scene 3: (girl) Does she really want the T-shirt?

Scene 3: Where is the cashier?

1] Nouns أسماء

aquarium	حوض للأسماك	daughter	إِبْنَة
T-shirt	تي شيرت	spaghetti	مكرونة طويلة
father = dad	أب	tea	شاي
bathroom	حمام	cashier	أمين صندوق ، صراف
right	يَمِين	left	يسار

حوض سمك [Aquarium]: حوض سمك أو المربى المائي أو الأكواريوم Aquarium، هو مكان لتربية الحيوانات أو النباتات المائية يتكون من جانب شفاف واحد أو أكثر ويكون ممتلئا بالماء. يستخدم الأكواريوم لوضع الأسماك، اللافقاريات المائية، البرمائيات، السلاحف، والنباتات المائية.

2] Verbs | أفعال

A] Regular Verbs أفعال منتظمة

Present	Meaning	Past	Meaning
want	يريد	wanted	أراد
look	ينظر	looked	نظر
try	يحاول ، يجرب	tried	حاول ، جرب

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
know	يعرف	knew	عرف
go	يذهب	went	ذهب
make up	يقرِّر، يصَمَّم على	made up	قرر ، صمم على
take	يأخذ	took	أخذ
get	يحصل على	got	حصل على
is	يكون	was	كان
eat	يأكل	ate	أكل
have = eat	يأكل	had = ate	تناول ، أكل

3] Adj, adv & interjections | صِفات و ظروف وصيغ تَعَجُّب

cute	جَذَّاب، فاتِن	over there	هُنَاكَ
well	جيّداً، بجدارة، حَسَنًا	Excuse me.	لا تؤاخذني، اسْمَحْ لِي
Okay.	حسناً ، أوكي	far ✖ near	بعيد × قريب
Sure.	بالتأكيد.	straight	مُبَاشَرَةً
nice	لَطِيف، أنِيق، حَسَن	big ✖ small	كبير ✖ صغير
Great.	جيّد جداً.	good ✖ bad	جيد ✖ سيء

4] Prepostions | حروف جر

look for	يبحث عن	go to	يذهب إلي
on the left	على اليمين	make up	يقرر ، يصمم على
on the right	على اليسار	time to go	وقت للذهاب
want to	يريد أن	at the aquarium	في حوض الأسماك

5] Words and opposites — كلمات و عكسها

right	يمين	×	left	يسار
far	بعيد	×	near	قريب
good	جيد	×	bad	سيء
here	هنا	×	there	هناك

6] Read & Learn — أقرأ وتعلم

1] I don't know.
✍ لا أعرف.

2] They're all cute.
✍ جميعهم جذابين.

3] It's time to go.
✍ حان وقت الذهاب.

4] Okay. I'll take one.
✍ حسناً. سآخذ واحدة.

5] I'm positive.
I'm positive= yes (Reference: TEACHER'S BOOK)
✍ أنا واثق/متأكد (من ذلك).

6] Great. Let's get it.
✍ عَظِيم. هيا نأخذها.

7] Dad, the cashier is over there.
✍ أبي، أمين الصندوق هناك.

8] I'm looking for the museum.
✍ أنا ابحث عن المتحف.

9] Is it far?
✍ هل (المتحف) بعيد ؟

10] Please make up your mind.
✍ من فضلك قرَّرَ/ صَمَّم على (حاجة).

11] Go straight. It's on the left.
✍ أذهب مباشرة /مستقيماً . انه على اليسار.

7 - Circle the odd word and replace it with a correct one :

1 } up	on	over	great	....
2 } one	twenty	cashier	thirty	....
3 } dad	mum	positive	daughter	....
4 } far	near	there	left	....
5 } right	left	straight	try	....
6 } bathroom	bedroom	right	sitting room	....
7 } on	for	to	problem	....

7] Language Functions وظائف لغوية

1) Asking about wants. السؤال عن الاحتياجات

What ماذا / ما / Which one أي واحدة	does	he هو she هي it (لغير العاقل) هي / هو	want يحتاج ، يريد ، يرغب في ?؟

What / Which one	do	you أنت ، أنتم we نحن they هم	want?

I أنا We نحن They هم You أنت ، أنتم	want	fish.

He هو She هي It هو ، هي	wants	tea.



A: **Which one do you want أي واحدة تريد?**
B: Oh, I don't know. They're all cute.
A: **What do you want ماذا تريد ، تطلب ?**
B: I want some spaghetti and iced tea.
A: **What do you want? = What would you like?**
B: I want spaghetti and iced tea.

2) Future Simple المستقبل البسيط

I'll take سآخذ one.

I'll = I will	You'll = You will
He'll = He will	She'll = She will
We'll = We will	They'll - They will

1. I'll **build** a sand castle.
2. We'll **plant** flowers.
3. He'll **go** to the beach.

I won't take لن آخذ one.

won't = will not



will / won't + inf

1- I'll play in the leaves.
2 - He'll play in the leaves.
3- She'll play in the leaves.
4- We'll play in the leaves.

3 - Describing a place وصف مكان.

* لوصف الأماكن نستخدم هذه التعبيرات :

* It's (= is) far. انه بعيد

* It's (= is) near. انه قريب.

* Go straight. It is on the left. / right.

* Turn left. / right. اتجه يميناً. اتجه يساراً.

<u>Study the following Conversation carefully :</u>

1. **Woman:** Excuse me. I'm **looking for** أبحث عن the museum. Is it far هل هو بعيد?

Man: **Not really.**

2. Man: Walk two blocks. **Turn right. It's on the left.**

3. **Woman:** Did you say **turn right** or turn left?

Man: **Turn right.** It's on the left.

4. **Woman:** Thank you very much.

Man: You're welcome. **Have fun.**

<u>4 - Write the question and the answer :</u>



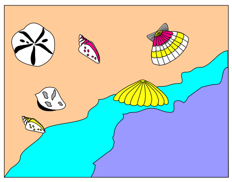


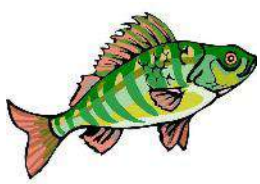
1 - .... ?

....

2 - .... ?

....





3 - .... ?

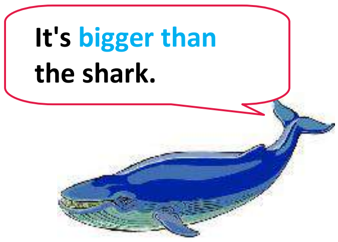
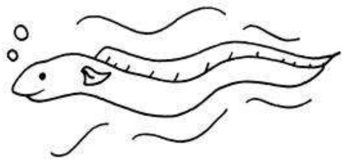
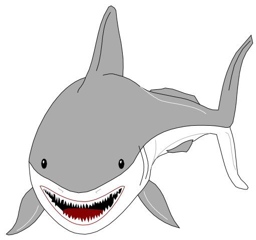
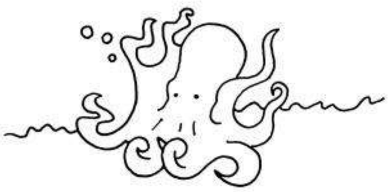
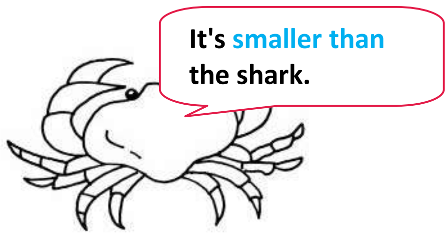
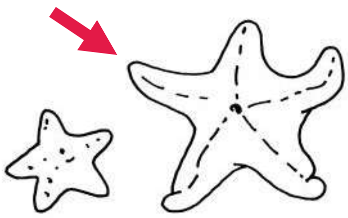
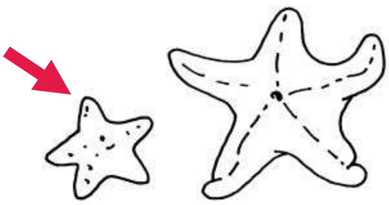
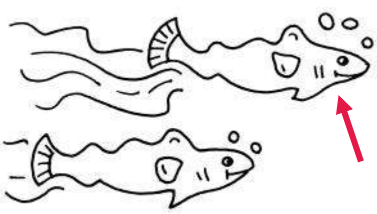
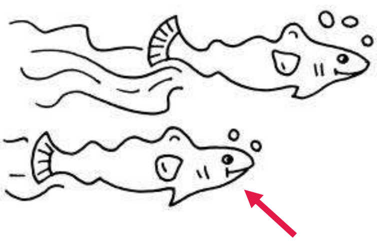
....

4 - .... ?

....

Unit 7 At the Aquarium عند حوض الأسماك

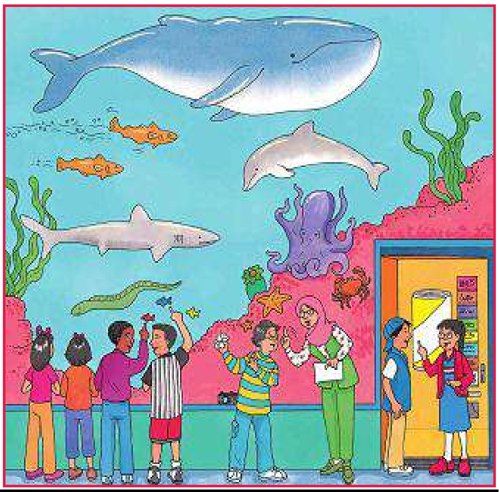
Word Time

A- Listen and repeat:		Notes :
 a whale حُوت	 a dolphin دُولفِين	**1- Questions :** 1 - What is it? .... 2 - What is this/that? .... 4- Is it a whale? .... 5- Can it swim? .... 6- Is it big / small /fast/slow?
 an eel ثعبان البحر	 a shark سمكة قِرْش	**2- Adjectives to describe marine animals :** 1- It's big. 2- It's small. 3- It's slow. 4- It's fast.
 an octopus أخْطُبوط	 a crab كابوريا	**3 - This / That is a/ an .....** 1- This is a whale. 2- This a dolphin. 3- That is a shark 4- This is **an eel.** 5- This is **an octopus**.
 big كبير الحجم	 small صغير الحجم	**4- It can/can't + inf** 1- It can swim. 2- It can run 3- It can jump. 4- It can't fly. 5- It can **live in the sea**.
 fast سَريع	 slow بَطِيء	**5 - It has got ...... عنده** 1- It has (got) a tail. 2- It has (got) eight arms. 3- It has (got) fins. **6 - It's + adj** 1- It's cute.جَذاب، فَاتِن 2- It's scary.مُرَوع ، مخيف 3- It's ugly. بَشِع، قبيح

Do you like sharks? Yes, I do. / No, I don't.

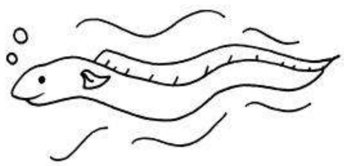
starfish نجم البحر

C - Talk About the Picture



Mona and Kareem are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin, and there's an eel. There's a shark near the eel. This fish is fast. This one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

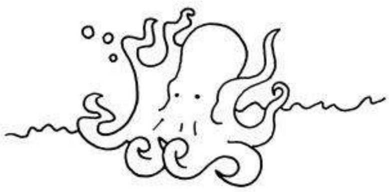
D - Write the question and the answer:



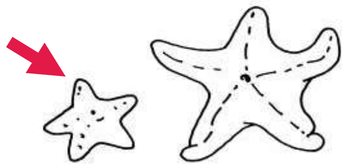
1 } .... ?
....



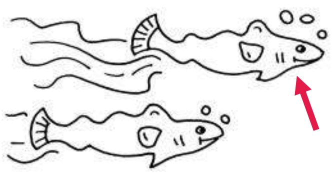
2 } .... ?
....



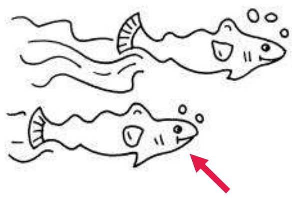
3 } .... ?
....



4 } .... ?
....



5 } .... ?
....



6 } .... ?
....

E - Circle the odd word and replace it with a correct one :

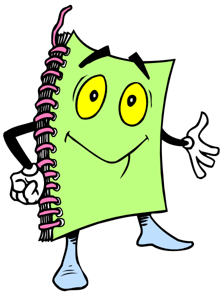
1 } eel	whale	cute	starfish	....
2 } swim	octopus	run	fly	....
3 } big	small	fast	shark	....
4 } dolphin	whale	shark	scary	....
5 } sea	street	camera	farm	....

What did Sokkara find?
Sokkara found a camera.

Practice Time

The whale is bigger than the dolphin.

big → bigger	small → smaller
fast → faster	slow → slower



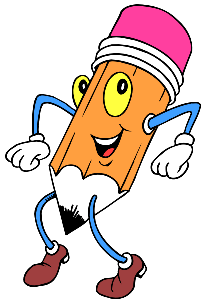
is smaller than

أصغر من ....

((تستخدم هذه الصيغة عند المقارنة في صيغة التفضيل بين اثنين))

الصفة تصف الاسم، والعدد يأتي قبل **المعدود**، واللون يأتي قبل الملابس وتأتي مع فعل يكون : "Verb to be"

- It's big. أنه كبير الحجم.
- It's small. أنه صغير الحجم.
- It's fast. أنه سريع.
- It's slow. انه بطىء.



- big → is bigger **than**
- small → is smaller **than**
- fast → is faster **than**
- slow → is slower **than**
- tall → is taller **than**
- short → is shorter **than**
- hot → is hotter **than**
- cold → is colder **than**
- fat → is fatter **than**
- thin → is thinner **than**

عند المقارنة بين اثنين في صيغة التفضيل **نستخدم القاعدة** التالية:

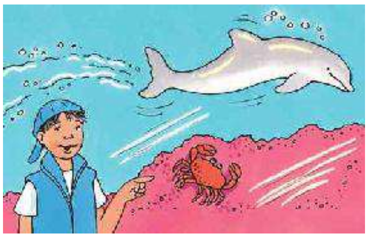
الاسم الأول + is + الصفة -er + than + الاسم الثاني

" Verb to be " فعل يكون

I → am	*He → is*	*She → is*	*It → is*
We → are	*They → are*		*You → are*

****

1] The dolphin **is smaller than** the shark.
2] The eel **is smaller than** the shark.
3] The octopus **is bigger than** the crab.
4] The dolphin **is faster than** the octopus.
5] The crab **is slower than** the dolphin.



The dolphin is faster .... the crab.

1 - The crab **is slower than** the dolphin. الكبوريا أبطيء من الدولفين.



The whale is bigger .... the shark.

2 - The shark **is smaller than** the whale. الحوت أصغر حجماً من الحوت.



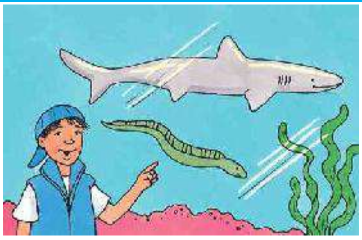
The eel is smaller .... the whale.

3 - The whale **is bigger than** the eel. الحوت أكبر من ثعبان البحر.



The crab is smaller .... the octopus.

4 - The octopus **is bigger than** the crab. الإخطبوط أكبر من الكبوريا.



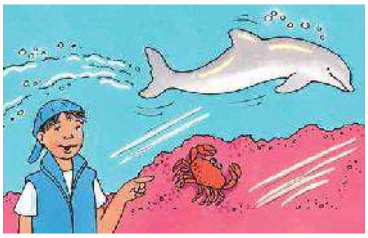
The shark is bigger .... the eel.

5 - The eel **is smaller than** the shark. ثعبان البحر أصغر من سمكة القرش.



The octopus is slower .... the dolphin.

6 - The dolphin **is faster than** the octopus. الدولفين أسرع من الإخطبوط.



The crab is slower than the ....

7 - The dolphin **is faster than** the crab الدولفين أسرع من الكبوريا.

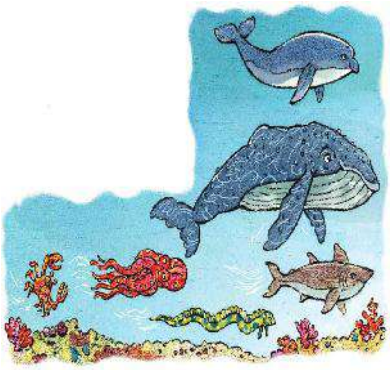


The shark is smaller than the ....

8 - The whale **is bigger than** the shark. الحوت أكبر حجماً من القرش.

D - Listen and sing along.

The whale is bigger than the dolphin.

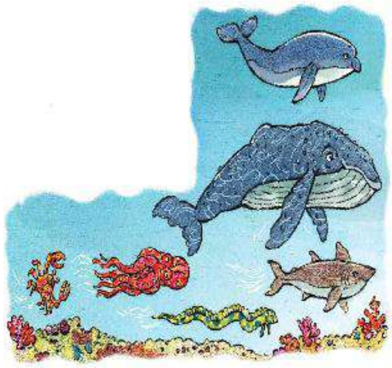


The whale is bigger than the dolphin.

The dolphin is smaller than the whale.

The octopus is faster than the crab.

The crab is slower than the octopus.



The dolphin is bigger than the octopus.

The octopus is smaller than the dolphin.

The shark is faster than the eel.

The eel is slower than the shark.

Unit 7 At the Aquarium عند حوض الأسماك

Phonics Time



ar / ɑː /



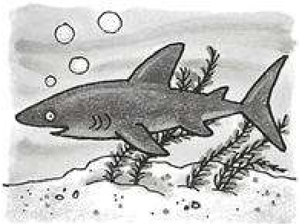
barn حَظِيرَة ، مخزن حبوب



farm مَزْرَعَة



yard سَاحَة، زَرِيبَة، فِنَاء



shark سمكة قرش



dark ظلام



car سيارة

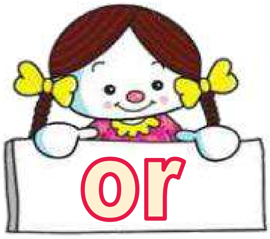


card بطاقة



garden حديقة

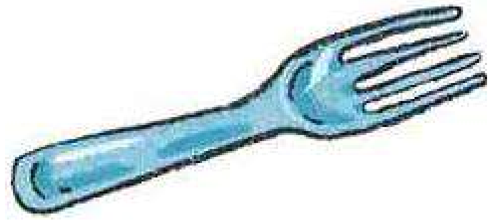
yarn : غزْل، خيْط



or / ɔː /



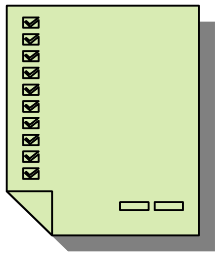
corn دُرَة



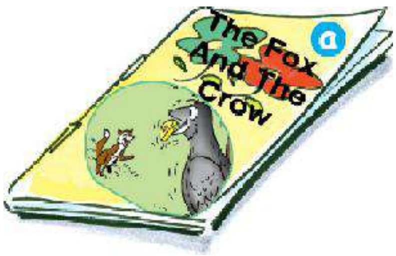
fork شَوْكَة



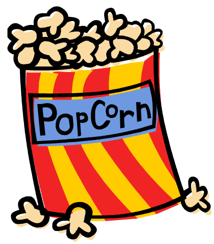
storm نَوْبَة، عاصِفَة



form نَمُوذج، إِسْتِمَارَة

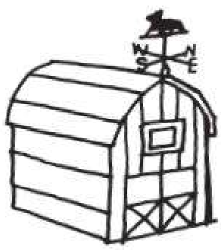


story قصة



popcorn فيشار

A. Does it have ar , or or ? Look and circle.

1.

ar
or

2.

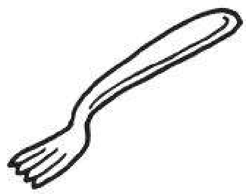
ar
or

3.

ar
or

4.

ar
or

5.

ar
or

6.

ar
or

1- Write the words.

			
....	....	....	....

2- Does it have ar or or ? Listen and circle.

ar or   ar or   ar or   ar or   ar or   ar or

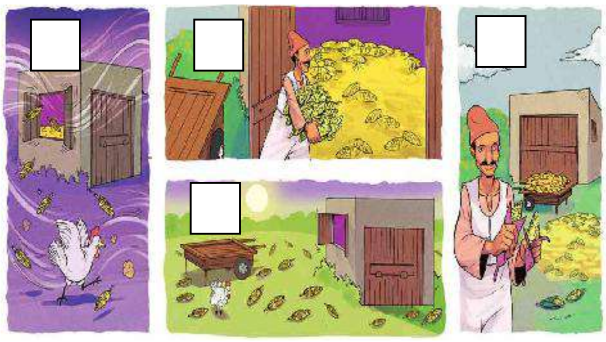
3- Read the sentences. Write the numbers. Then listen.

1. Salim had a farm. One day there was a storm.

2. The sky was dark, but Salim was smart. He put the corn in the barn.

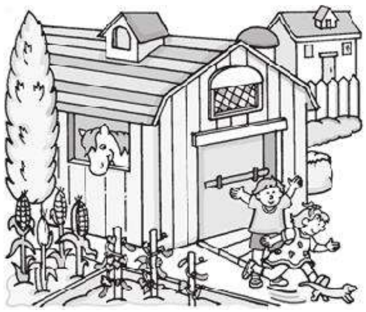
3. But the wind blew very hard.

4. Look at the corn in the yard!



4 - Fill in the blanks.

dark	*farm*	*horse*	*stories*	*barn*	*corn*
cards	*lizard*	*garden*	*yard*	*storm*	*popcorn*



Today we visited Grandpa's ____________ .
Grandpa grows peas and ____________in the ____________. His ____________ lives in a big, red ____________.
A small, green ____________lives there, too.
We chased it across the ____________.
There was a ____________ in the evening.
It rained and the sky was ____________ .
We played ____________ and listened to ____________ in the house. Grandpa made ____________.



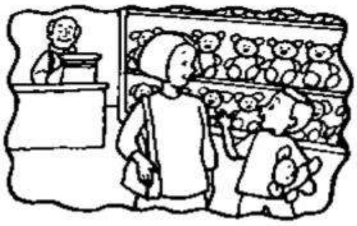
1.shark, shark
2.horn, horn
3.fork, fork
4.dark, dark
5.smart, smart
6.form, form

Unit 7 Test

A. Listen and circle ✓ or ✗.

1. 

✓ ✗

2. 

✓ ✗

3. 

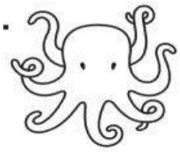
✓ ✗

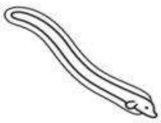
B. Does it have ar or or? Listen and write.

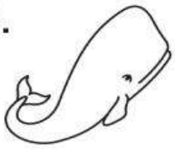
1. p___t 2. c___k 3. f___m 4. h___n 5. c___

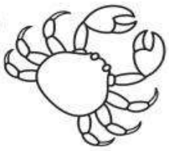
C. Complete the puzzle.

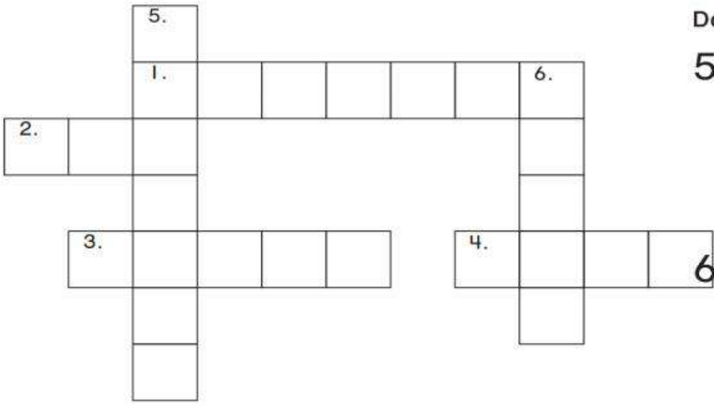
→ Across

1. 

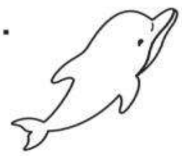
2. 

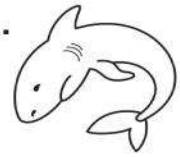
3. 

4. 

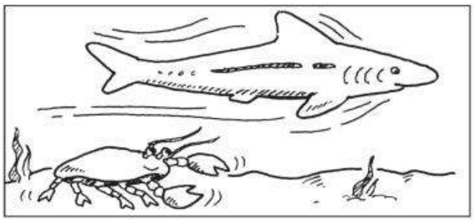


Down ↓

5. 

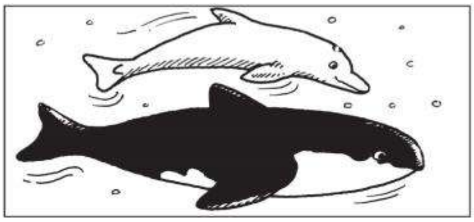
6. 

D. Unscramble and write.

1. 

shark / the / faster / crab / the / . / than / is

____

2. 

than / is / whale / dolphin / the / the / smaller / .

____

1. Which one do you want?/Oh, I don't know. They're all cute.
2. Mum, the cashier is over here.
3. Are you sure?/I'm positive./Great. Let's get it

1. part
2. cork
3. farm
4. horn
5. yard

Test 1 on Unit 7

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
farm yarn	corn fork	cart dark

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Well, it's time to go. Please make up your mind.
- [ ] Oh, I don't know. They're all cute.
- [ ] Um, okay. I'll take this one.
- [ ] Yes, I am.
- [ ] Are you sure?
- [ ] Which one do you want?

3 - Listen and complete : (6 Marks)

Ali	:	Excuse me. I'm looking for the museum. Is it ....?
Mohamed	:	Not really!
Ali	:	Walk two blocks. .... right. It's on the left.
Mohamed	:	Did you .... turn right or turn left?
Ali	:	Turn right. It's on the left.
Mohamed	:	Thank you very ....

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } big	small	whale	fat	....
2 } street	sea	see	farm	....
3 } good	bad	barn	fast	....
4 } bigger	smaller	faster	tall	....
5 } shark	donkey	giraffe	tiger	....

5 - Fill in the blanks using the words in the box : (4 Marks)

in - under - lives - farm

Today we visited Grandpa's .... Grandpa grows peas and corn .... the garden. His horse .... in a big, red barn. A small, green lizard lives there, too. We chased it .... the car.

1- yarn - corn - dark

3 - far - turn - sav - much

6 - Read the passage and answer the questions : (5 Marks)

There was a storm in the evening. It rained and the sky was dark. We played cards and listened to stories in the house. Grandpa made popcorn.

A- Put True or False :

1] *Grandpa made popcorn.*	***True***	***False***
2] *We cooked lunch.*	***True***	***False***
3] *There was a storm in the evening.*	***True***	***False***

B- Answer the following questions :

4 *} Where did you play cards and listen to stories?*

....

5 *} Who made popcorn?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- **p**reblom 2 - rb**c**a 3 - phin**d**ol 4 - pusot**o**c

....

8 - Look and write : (6 Marks)

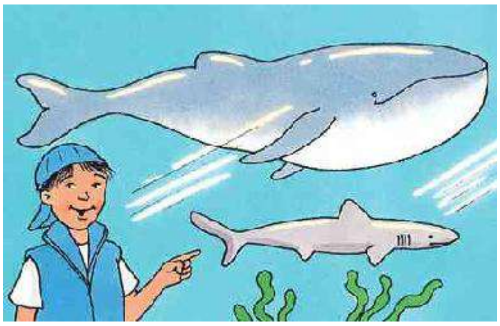
bigger - slower - faster - smaller

....

....

....

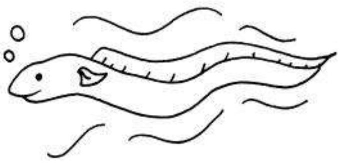
....



9 - Write the question and the answer : (4 Marks)

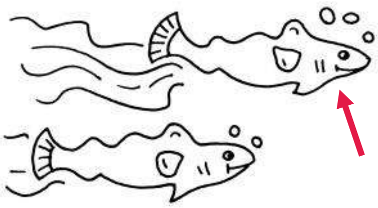
1 - .... ?

....



2 - .... ?

....



Review on Unit 7 - At the Aquarium

Marine animals	حيوانات بحرية	field	حقل ، غيط
whale	حوت	trip	رحلة قصيرة
dolphin	دولفين	kind	نوع
shark	سمكة قرش	animals	حيوانات
eel	ثعبان البحر	juice	عصير
octopus	إخطبوط	paper	ورق
crab	كبوريا	camera	كاميرا
starfish	نجم البحر	sea	بحر
seal	عجل البحر	right	يمين
Nouns	أسماء	left	يسار
Aquarium	حوض سمك	lizard	سحلية
cashier	أمين الصندوق	Phonics ar / ɑː /	
bathroom	حمام	barn	حظيرة
problem	مشكلة	farm	مزرعة
girl	بنت	yard	زَريبَة، فِنَاء
T-shirt	تي شيرت	shark	سمكة قرش
father	أب	smart	ذكي ، أنيق
spaghetti	مكرونة طويلة	dark	ظلام
iced tea	شاي مثلج	yarn	غزْل، خَيْط

Phonics or / ɔː /		Verbs	أفعال
corn	ذُرَة	Present مضارع	Past ماضي
fork	شوكة	want →	wanted
storm	عاصفة	know →	knew
horn	بُوق (موسيقى)	take →	took
form	استمارة	get →	got
story	قصة	look →	looked
popcorn	فيشار	go →	went
Adjectives & Adverbs		find →	found
cute	جذاب، فاتن	like →	liked
Sure.	من غير ريب.	have →	had
big	كبير الحجم	throw →	threw
small	صغير الحجم	see →	saw
fast	سريع	turn →	turned
slow	بطيء	make up →	made up
far	بعيد	is →	was
near	قريب	are →	were
dark	مظلم	run →	ran
good	جيد	swim →	swam
bad	سيء	jump →	jumped

Read and Learn

1] I don't know.

✍ لا أعرف.

2] They're all cute.

✍ جميعهم جذابين.

3] It's time to go.

✍ حان وقت الذهاب.

4] Okay. I'll take this one.

✍ حسناً. سآخذ واحدة من هذه.

5] Are you sure?

✍ هل أنت متأكد؟

6] I'm positive. (= Yes.)

✍ أنا واثق / متأكد (من ذلك).

7] Great. Let's get it.

✍ عَظِيم. هيا نأخذها.

8] Dad, the cashier is over there.

✍ أبي، أمين الصندوق هناك.

9] I'm looking for the museum.

✍ أنا ابحث عن المتحف.

10] Is it far?

✍ هل (المتحف) بعيد ؟

11] Please make up your mind.

✍ من فضلك قرِّر/ صَمِّمَ على (حاجة).

12] Go straight. It's on the left.

✍ أذهب مباشرة /مستقيماً . انه على اليسار.

13] The whale is bigger than the dolphin.

✍ الحوت أكبر حجما من الدولفين.

14] This is an octopus, and this is a crab.

✍ هذا إخطبوط وهذه كبوريا.

15] The crab is smaller than the octopus

✍ الكبوريا أصغر حجماً من الإخطبوط.

16] The dolphin is faster than the octopus.

✍ الدولفين أسرع من الإخطبوط.

17] The eel is smaller than the shark.

✍ ثعبان البحر اصغر حجماً من سمكة القرش.

18] The octopus is bigger than the crab.

✍ الإخطبوط أكبر حجماً من الكبوريا.

I'm positive :Write I'm positive= yes
(TEACHER'S BOOK)

Phonics Time

1 -Read the following sentences:

1 - Salim had a farm. One day there was a storm.

✍ كان يمتلك " سليم " مزرعة. في يوم من الأيام كانت توجد عاصفة.

2 - The sky was dark, but Salim was smart.

✍ كانت السماء مُظلمة، ولكن سليم كان ذكي.

He put the corn in the barn.

✍ (هو) وضع الذرة في مخزن الحبوب.

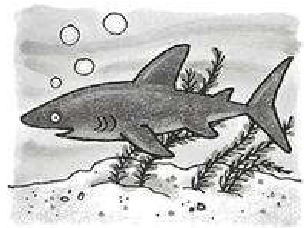
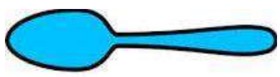
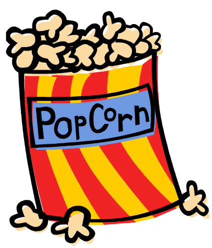
3 -But the wind blew very hard.

✍ ولكن الريح عَصَفَتها بشدة جداً (بقوة) .

4 -Look at the corn in the yard!

✍ أنظر إلي الذرة في الفناء !

2 - Write the words under each picture:

			
....	....	....	....
			
....	....	....	....
			
....	....	....	....

Word Time

whale	dolphin	eel	shark	octopus	crab

big	small	fast	slow	tall	short

>>

Test 2 on Unit 7

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
which sandwich	straight street	chair cashier

2 - Listen and rearrange the dialogue : (3 Marks)

[ ] I saw the whale, the eel and the starfish.
[ ] I was at the aquarium.
[ ] I saw some marine animals.
[ ] Where did you go yesterday?
[ ] Like what?
[ ] Oh, good! What did you see there?

3 - Listen and complete : (6 Marks)

Father	:	*………. one do you want?*
Girl	:	*Oh, I don't know. They're all ……….*
Father	:	*Well, make up your ………….*
	:	*I'll take this one.*
Father	:	*Are you ………… ?*
Girl	:	*Yes, I am. Let's go to the cashier.*

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } monkey	eel	whale	starfish	....
2 } aquarium	far	slow	fast	....
3 } cashier	smart	farmer	teacher	....
4 } horn	corn	fork	barn	....
5 } taller	darker	smaller	cuter	....

5 - Fill in the blanks using the words in the box : (4 Marks)

cashier – cute – buy – shoes

Yesterday, Amira went to a clothes shop. She wanted to …….. some clothes. All the clothes were …….. She bought a beautiful dress and black ………. Her mother gave the money to the …. Amira was happy. She thanked her mother.

6 - Read the passage and answer the questions : (5 Marks)

Yasmeen is a teacher. She lives in a flat with her father and mother. She has two brothers. Last week, she went to the zoo. She went with her class. They saw different animals and birds. The monkeys were very funny. They went home in the evening. Yasmeen can use the computer. She doesn't play games on it.

A- Put True or False :

1] *Yasmeen works in a school.* **True** **False**

2] *The class went to the zoo last week.* **True** **False**

3] *They went to the pyramids.* **True** **False**

B- Answer the following questions :

4 } When did they go home?

....

5 } Does Yasmeen play games on the computer?

....

C - Writing (16 Marks)

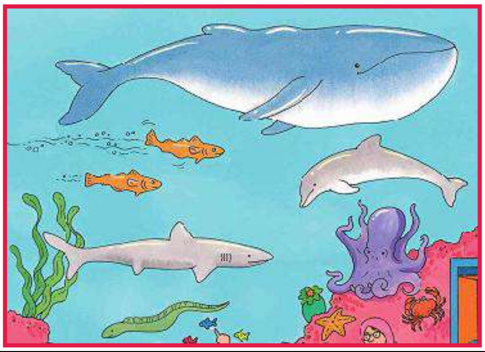
7 - Unscramble and write : (4 Marks)

1- eae**p**ls **2** - **p**osievit **3** - **c**shaier **4** - **t**cue

....

8 - Look and write : (6 Marks)

aquarium - bigger - whale - longer



....

....

....

....

9 - Write the question and the answer : (4 Marks)

1 - .... ?



....

2 - .... ?



....

Model answer

1 - Listen and circle: (3 Marks)

1	2	3
which sandwich	**straight** street	chair **cashier**

2 - Listen and rearrange the dialogue : (3 Marks)

Where did you go yesterday?

I was at the aquarium.

Oh, good! What did you see there?

I saw some marine animals.

Like what?

I saw the whale, the eel and the starfish.

3 - Listen and complete : (6 Marks)

Father : ***Which*** *one do you want?*

Girl : *Oh, I don't know. They're all* ***cute.***

Father : *Well, make up your* ***mind.***

: *I'll take this one.*

Father : *Are you* ***sure?***

: *Yes, I am. Let's go to the cashier.*

Test 3 on Unit 7

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
cute mute	tea sea	born corn

2 - Listen and rearrange the dialogue : (3 Marks)

☐ No, it isn't. It's on the left.
☐ Excuse me. I'm looking for the museum. Is it far?
☐ Did you say turn right or turn left?
☐ You're welcome.
☐ Turn right. It's on the left.
☐ Thank you very much.

3 - Listen and complete : (6 Marks)

Ragab : Which one do you .... ?
Ahmed : Oh, I don't know. They're all ....
Ragab : Well, it's time to go. Please make up your mind.
Ahmed : Um, Okay. I'll take this one.
Ragab : Are you .... ?
Ahmed : I am ....

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } what	which	want	when	....
2 } know	want	go	cute	....
3 } you	they	aquarium	we	....
4 } make up	get	okay	look	....
5 } sure	positive	museum	cute	....

5 - Fill in the blanks using the words in the box : (4 Marks)

in - farm - put - hard - cute

Salim had a .... One day there was a storm. The sky was dark, but Salim was smart. He .... the corn .... the barn. But the wind blew very .... Look at the corn in the yard!

1- cute - sea - corn

3 - want - cute - sure - positive

6 - Read the passage and answer the questions : (5 Marks)

I get up early in the morning and I go to school at eight. I never go to school late. I do my homework after school. I help my mother with the housework.

A- Put True or False :

1] *I get up late in the morning.* ***True*** ***False***

2] *I go to school at 8 o'clock.* ***True*** ***False***

3] *I help my father with the housework.* ***True*** ***False***

B- Answer the following questions :

4 } When do you get up ?

....

5 } What do you do after school?

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- room**b**tha 2 - x**E**cues em. 3 - **s**tghtair 4 - an**t**hks

....

8 - Look and write : (6 Marks)

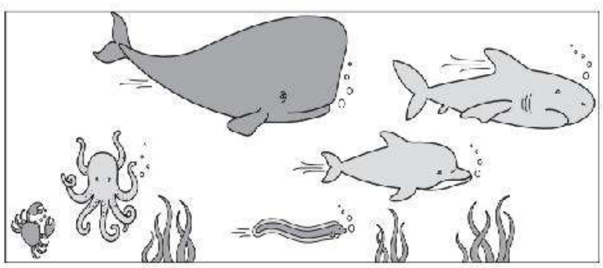
shark - whale - octopus - bigger

....

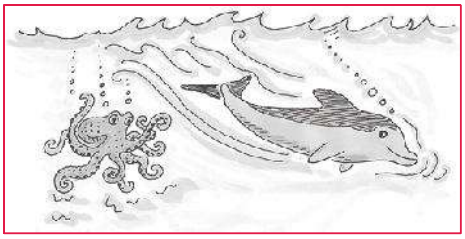
....

....

....



9 - Write the question and the answer : (4 Marks)

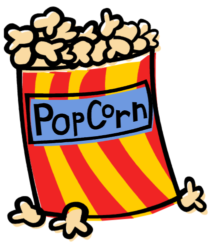


1 - .... ?

....

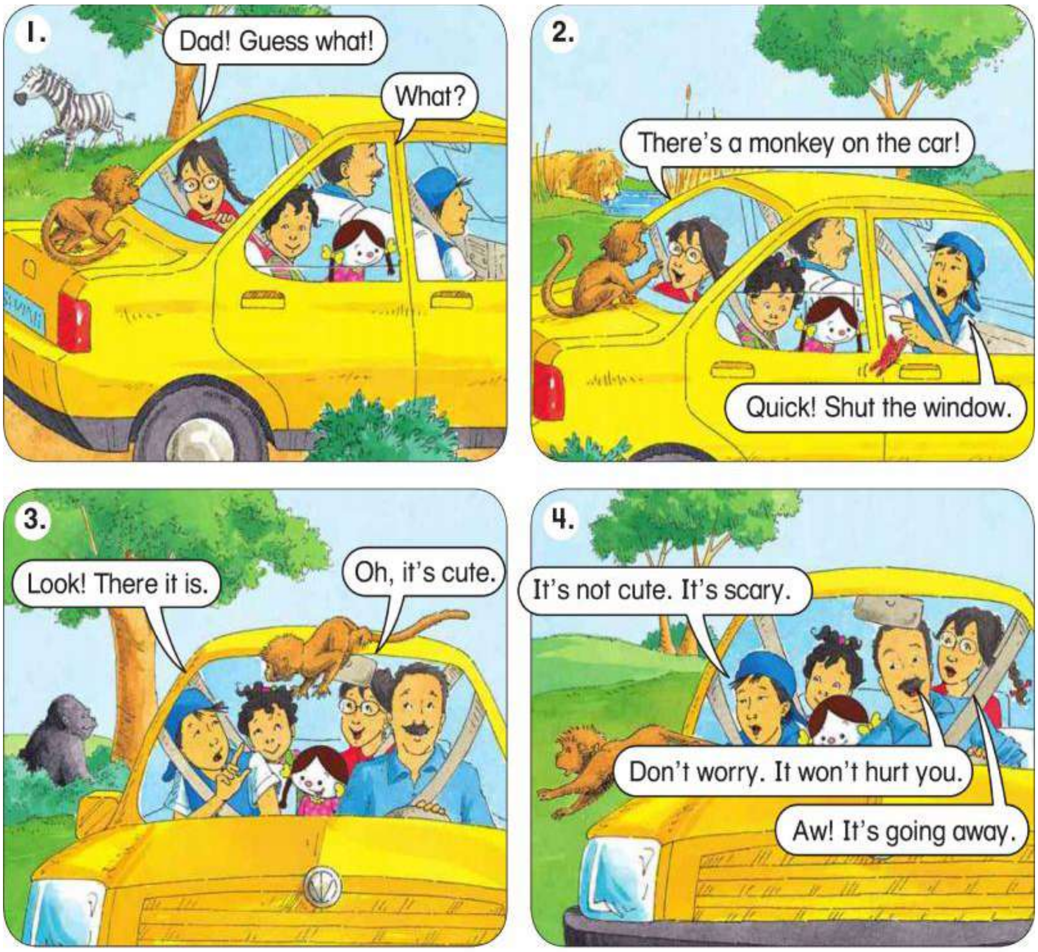
2 - .... ?

....



Unit 8 At the Safari Park في رحلة صيد ، في رحلة برية

Conversation Time



D. Review. Listen and repeat.



I'm going to take a picture.

Be very careful!

Oh, no!

I told you to be careful.

Talk About the Picture

Scene 1: Oh my! Something is climbing on the car. What could it be?

Scene 2: Oh! There's a monkey on the car. Mona is excited, and Kareem is a little scared.

Scene 3: Mona thinks the monkey is cute. Kareem doesn't.

Scene 4: Mona is sad that the monkey is leaving.

Questions::

Scene 1: Are there any trees? Whose car is that? What is Mona's father doing?

Scene 2: (monkey) What's that? Where is it? Who's driving the car?

Scene 3: Is there any grass? Are there any mountains? (Kareem) Is he happy? Where's Sokkara?

Scene 3: Where's the monkey?

1] Nouns			أسماء
story	قصة	monkey	قرد
park	حديقة عامة ، منتزه	donkey	حمار
Safari	سفاري، رحلة قنص	window	شباك
dad = father	أب ، والد	picture	صورة
mum = mother	أم ، والدة	butterfly	فراشة

What Did Sokkara Find?

Sokkara found a butterfly.

2] Verbs | أفعال

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
guess	يحَزَر، يخَمَّن	guessed	خَمَّن، حَزَرَ
look	ينظر	looked	نظر
worry	يقلق	worried	قلق

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
there is	يوجد (للمفرد)	there was	كان يوجد (للمفرد)
there are	يوجد (للجمع)	there were	كان يوجد (للجمع)
shut	يغلق	shut	غلق
hurt	يؤذي ، يضر	hurt	وَجِعَ، ضَرَّ بـ ، آذى
go away	يرَحَل، يوَلّى	went away	رَحَل، وَلّى
take	يأخذ	took	أخذ
tell	يخبر	told	أخبر
find	يجد	found	وجد

3] Adj, adv & interjections | صِفات و ظروف وصيغ تَعَجُّب

quick	بسرعة	very careful	حذر جداً
cute	جَذّاب، فاتِن	careful	حريص ، حذر
sad	حزين	slow	بطيء
happy	سعيد	tall	طويل
scary	مُرَوِّع ، مخيف	Oh!	أيُّها، يا
excited	متحمس		

4] Prepositions | حروف جر

go to	يذهب إلي	in the car	في السيارة
on the car	على السيارة	in the tree	في الشجرة
at the park	في المنتزه	climb on	يتسلق على
at the zoo	في حديقة الحيوان	by car	بالسيارة

5] Words and opposites — كلمات و عكسها

quick(ly)	بسرعة	×	slowly	ببطيء
happy	سعيد	×	sad	حزين
big	كبير	×	small	صغير
fast	سريع	×	slow	بطيء

6] Read & Learn — أقرأ وتعلم

1] There's a monkey on the car!
✍ يوجد قرد على السيارة !

2] Quick! Shut the window.
✍ بسرعة ! أغلق الشباك.

3] Look! There it is.
✍ أنظر ! ها هو (موجود) .

4] Oh, it's cute.
✍ يا ! انه جذاب.

5] It's not cute. It's scary.
✍ انه ليس جذاب ولكنه مخيف.

6] Don't worry. It won't hurt you.
✍ لا تقلق. لن يؤذيك.

7] I'm going to take a picture.
✍ أنا ناوي أتصور. ، أنا هتصور .

8] Be very careful!
✍ كن حذر جدا !

9] I told you to be careful.
✍ أخبرتك أن تكون حذر .

10] Aw! It's going away.
✍ اه ! انه يرحل / يغادر.

7 - Circle the odd word and replace it with a correct one :

1 } park	zoo	sea	guess	....
2 } go	park	guess	shut	....
3 } which	what	window	when	....
4 } dad	cute	mum	uncle	....
5 } cute	good	worry	scary	....
6 } hurt	worry	monkey	look	....
7 } quick	slow	guess	cute	....
8 } scary	cute	quick	look	....
9 } go	guess	worry	dad	....

1) Expressing Excitement — التعبير عن الإثارة

* Dad! Guess what! — أبي ! خمن ماذا !
* Quick! — أسرع ، بسرعة
* Cool! — رائع، ممتع
* Have fun! — أَمرَح، إنْبَسَط
* There's a monkey on the car! — يوجد قرد على السيارة

2) Expressing opinion — التعبير عن الرأي

* It's cute. — أنه جذاب
* It's scary. — أنه مخيف ، مروع
* It's good. — أنه جيد
* It's delicious. — انه لذيذ الطعم
* It's nice. — أنه لَطِيف، أَنيق، حَسَن

3) Imperative Form — صيغة الأمر

* Shut the window. أغلق الشباك
* Open the door. افتح الباب
* Do the homework. أعمل الواجب

- **Don't** لا worry. I'll help you find your watch.
- **Don't** لا play in the street.

* نبدأ الجملة في صيغة الأمر بالفعل في المصدر بدون إي إضافات :

1 - Run.
2 - Sing.
3 - Read.
4 - Write.

4) I'm (=am) going to .... — أنا في نيتي ، أنا سـ ......

* **I'm going to** take a picture.
* **I'm going to** go to the beach on Saturday.
* It's cold. **I'm going to** shut the window.

* **He's going to** sing.
* **She's going to** sing.
* **We're going to** sing.
* **They're going to** sing.
* **You're going to** sing.

5) There is / There are | يوجد ....

*** There is + اسم مفرد .... يوجد**

1- There is a monkey on the car.
2 - There is a mouse in a house.

*** There are + اسم جمع .... يوجد**

1- There are cute animals at the Safari Park.
2 - There are clothes in the clothes shop.

6) I will سَوْفَ + inf | I won't + inf لَنْ

***تستخدم " will " للتعبير عن المستقبل البسيط ، وتأتى مع كل الضمائر :**

1 - I will shut the window.
2 - He will shut the window.
3 - She will shut the window.
I'll - I will **I won't = I will not**

* I'll (= will) build a sandcastle.

* I'll (= will) shut the window.

....

* I won't (= will not) shut the window.

* It won't (= will not) hurt you. It's cute.

7 - Write the question and the answer :



1 - .... ?

....



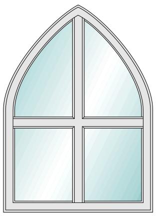
2 - .... ?

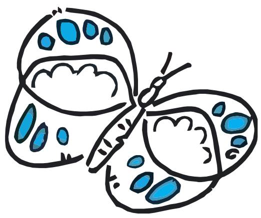
....



3 - .... ?

....





4 - .... ?

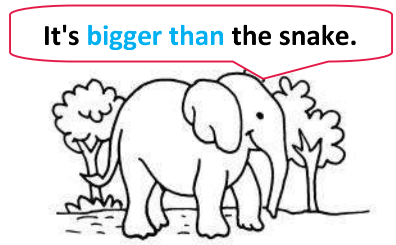
....

Unit 8 At the Safari Park

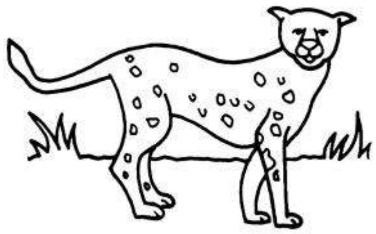
في رحلة صيد ، في رحلة برية

Word Time

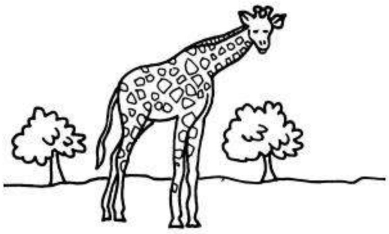
A- Listen and repeat:



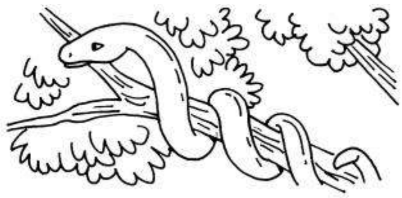
elephant فيل



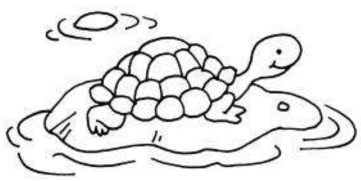
cheetah فهد



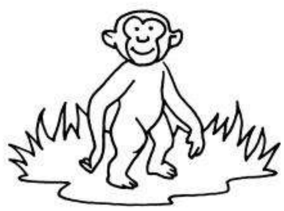
giraffe زرافة



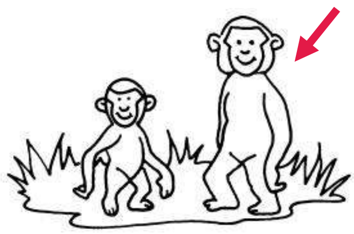
snake ثعبان



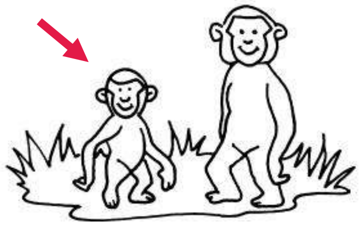
turtle سلحفاة



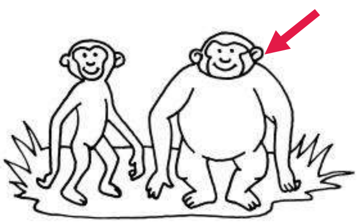
chimpanzee شمبانزي



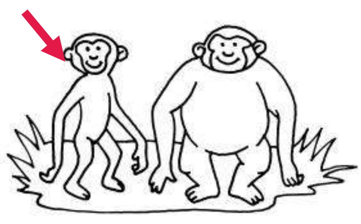
tall طويل



short قصير



fat سمين ، تخين



thin نحيف ، رفيع

Notes :

1- Questions :

1 - What is it? ....

2 - What is this/that? ....

4- Is it an elephant?.............

5- Can it run? ....

6- Is it big / small /fast/slow?

2- Adjectives to describe wild animals حيوانات برية :

1 - It's tall.

2- It's short.

3 - It's fat.

4 - It's thin.

3 - This / That is a/ an .....

1- This is **a** cheetah.

2- This is **a** giraffe.

3- That is **a** snake

4- This is **an elephant.**

5- This is **a turtle.**

4- It can/can't + inf

1- It can swim.

2- It can run

3- It can jump.

4- It can't fly.

5- It can **live in the zoo**.

5 - It has got ...... عنده

1- It has (got) a tail.

2- It has (got) four legs.

3- It has (got) a long neck.

6 - It's + adj

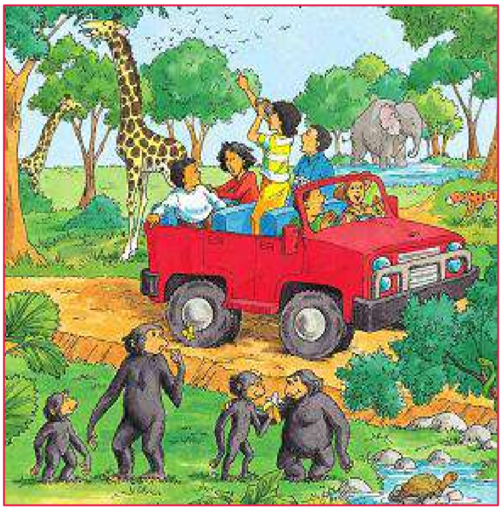
1- It's cute.جَذاب، فَاتِن

2- It's scary.مُرَوع ، مخيف

3- It's ugly. بَشِع، قبيح

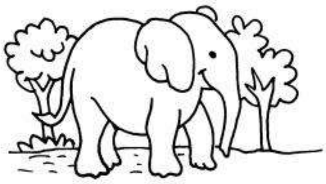
tiger نمر lion أسد

C - Talk About the Picture

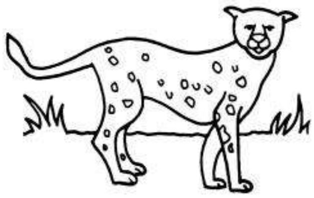


There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzees. Over here, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

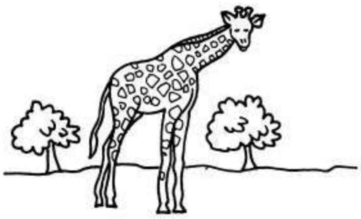
D - Write the question and the answer:



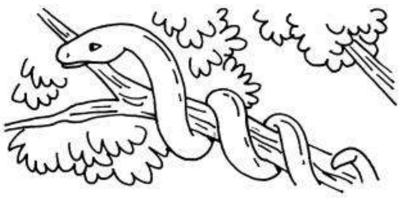
1 } .... ?
....



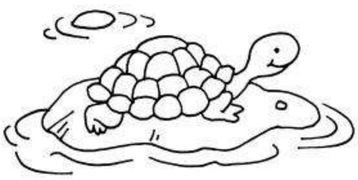
2 } .... ?
....



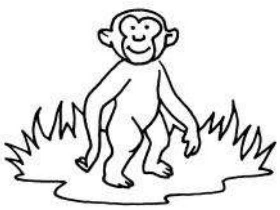
3 } .... ?
....



4 } .... ?
....



5 } .... ?
....



6 } .... ?
....

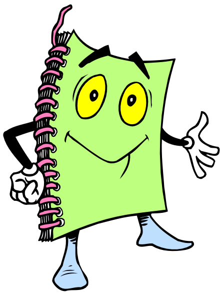
E - Circle the odd word and replace it with a correct one :

1 } aquarium	zoo	father	sea	....
2 } on	under	cute	in	....
3 } Saturday	May	Sunday	Monday	....
4 } beach	park	zoo	go	....
5 } door	window	worry	key	....

Practice Time

Which one أيهما is the tallest?

The giraffe is the tallest.



is the smallest

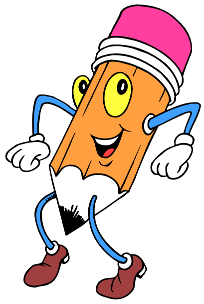
الأصغر ....

((تستخدم هذه الصيغة عند المقارنة في صيغة التفضيل العليا لتفضيل شيء واحد على كل الأشياء))

Which one is ..... ?

أي واحد ؟ ((للاختيار بين اثنين))

1 - Which one is the slowest?
2 - Which one is the smallest?
3 - Which one is the biggest?
4 - Which one is the fastest?



- big → is the bigg**est**
- small → is the small**est**
- fast → is the fast**est**
- slow → is the slow**est**
- tall → is the tall**est**
- short → is **the** short**est**
- hot → is the hot**test**
- cold → is the cold**est**
- fat → is the fat**test**
- thin → is the thin**nest**

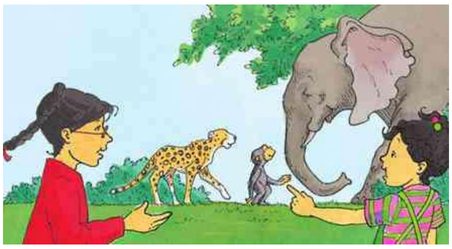
عند المقارنة في صيغة التفضيل العليا نستخدم القاعدة التالية:

الحيوان / اسم الشخص is + the الصفة -est .

" Verb to be " فعل يكون

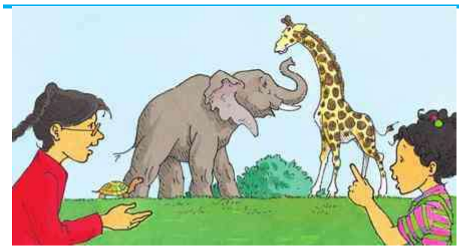
I → am He → is She → is It → is
We → are They → are You → are

1] The chimpanzee **is the shortest**.
2] The giraffe **is the tallest**.
3] The elephant **is the fattest**.
4] The turtle **is the slowest**.
5] The cheetah **is the fastest**.
6] The snake **is the thinnest**.



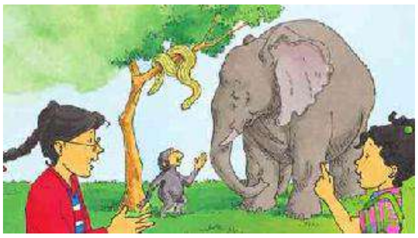
The chimpanzee is the shortest.

1 - Which one is the shortest? أيهما الأقصر؟ ؟



The .... is the tallest.

2 - Which one is the tallest? أيهما الأطول ؟



The ....is the fattest.

3 - Which one is the fattest?

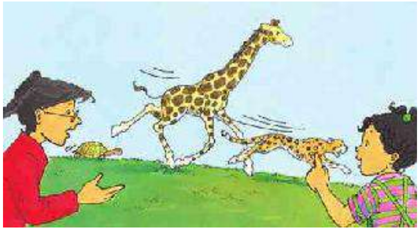
أيهما الاسمن ، الاتخن ؟



The turtle is the ....

4 - Which one is the slowest?

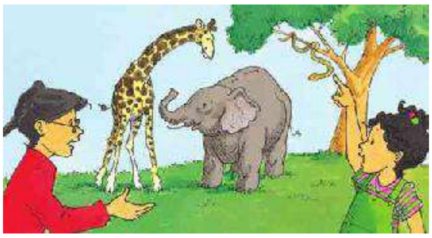
أيهما الأبطأ؟



The cheetah is the ....

5 - Which one is the fastest?

أيهما الأسرع؟



The snake is the ....

6 - Which one is the thinnest?

أيهما الأنحف / الأرفع؟

Choose the correct answer:-

1 – Which one is the .... ?

a) big b) bigger c) biggest

2 – The elephant is the ....

a) fatter b) fattest c) fat

3 – Which one the .... ?

a) thinnest b) thinner c) thin

4 – The cheetah is the ....

a) fastest b) fast c) faster

5 – Which one is the ....?

a) short b) shortest c) shorter

6 – The giraffe is the ....

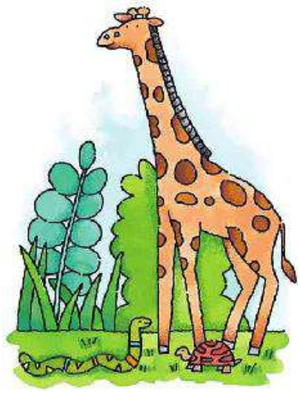
a) taller b) tall c) tallest

5 – The elephant is .... than the snake.

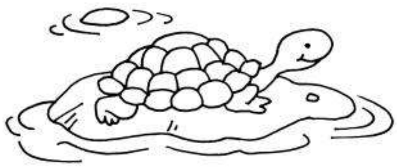
a) big b) bigger c) biggest

D - Listen and sing along.

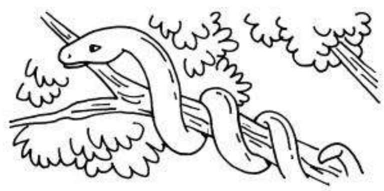
Which One Is the Tallest?



Which one is the tallest, the tallest, the tallest?
Which one is the tallest, the tallest you see?
The giraffe is the tallest, the tallest, the tallest.
The giraffe is the tallest, the tallest I see.



Which one is the shortest, the shortest, the shortest?
Which one is the shortest, the shortest you see?
The turtle is the shortest, the shortest, the shortest.
The turtle is the shortest, the shortest I see.



Which one is the thinnest, the thinnest, the thinnest?
Which one is the thinnest, the thinnest you see?
The snake is the thinnest, the thinnest, the thinnest.
The snake is the thinnest, the thinnest I see.

Phonics Time

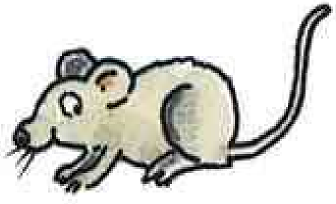


ou / aʊ /

ow / aʊ



house منزل



mouse فأر صغير



mouth فمّ



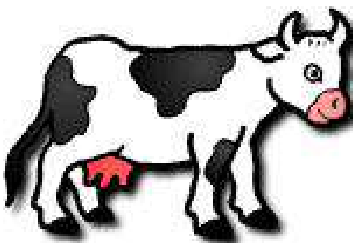
brown بُنّي



gown فُسْتَان



town مدينة



cow بقرة

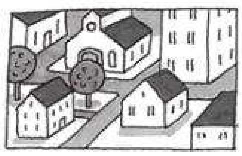


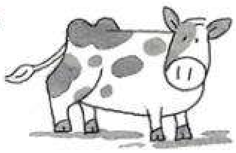
shout يصرخ ، يصيح

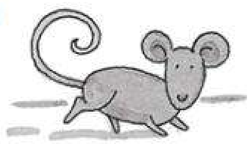
Listen and repeat:

ow / aʊ /		ou / aʊ /	
brown	بني	house	منزل
gown	ثوب، فُسْتَان	mouse	فأر صغير
town	مدينة	mouth	فم
cow	بقرة	cloud	سحابة
owl	بومة	shout	يصرخ ، يصيح
clown	مهرج ، بهلوان	out	خارجاً، إلى الخارج
down	إلي أسفل	couch	كَنَبَة، دِيوَان، أريكَة
crowd	جُمْهُور، حَشْد	trout	تروتة، السلمون المرقط
flower	وردة ، زهرة	mountain	جبل
bowl	سُلْطَانِيّة	clouds	سُحب

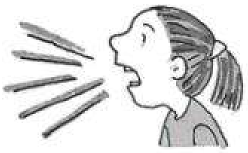
A. Does it have ow , or ou ? Look and circle.

1. 
t ________ n

2. 
c ________

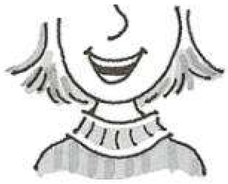
3. 
m ______ se

4. 
cl ______ d

5. 
sh ______ t

6. 
g ________ n

7. 
h ______ se

8. 
m ______ th

C - Do they both have the same vowel sound? Listen and circle ✓ or ✗

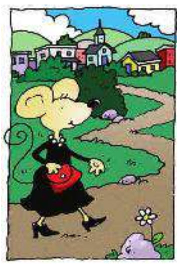
1. cloud mouse ✓ ✗
2. cow snow ✓ ✗
3. out owl ✓ ✗
4. couch home ✓ ✗
5. clown town ✓ ✗
6. down shout ✓ ✗

D- Read the sentences.

1. A silly little mouse lived in a big house.



2. She went to town in an evening gown.



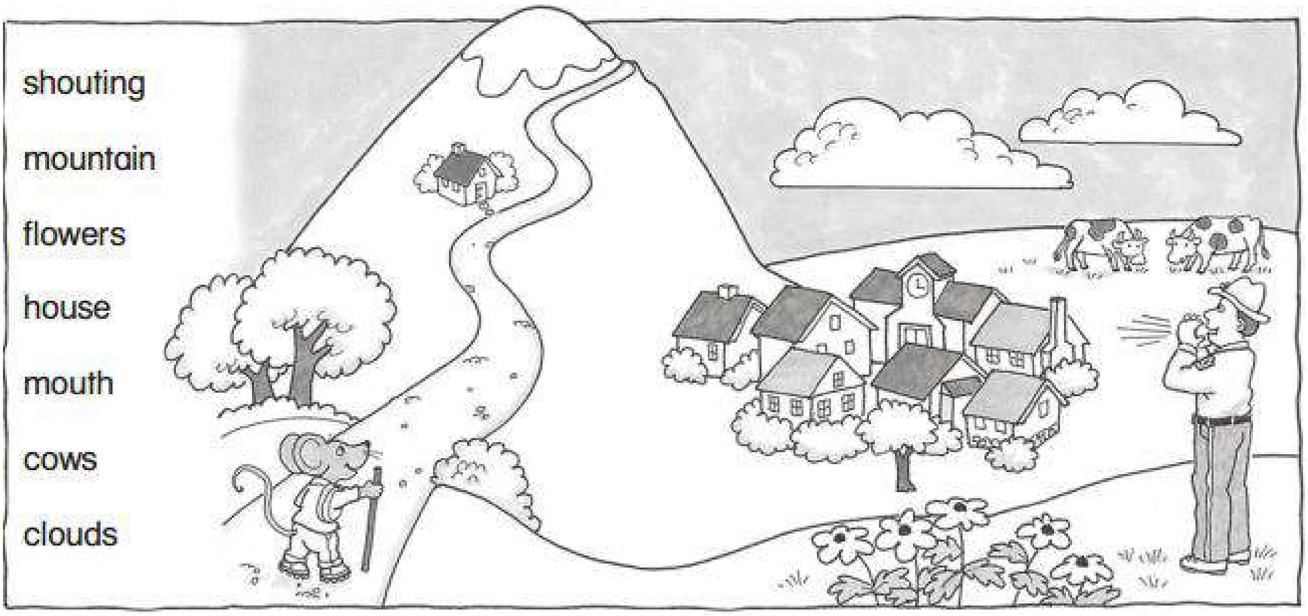
3. She met a brown trout and started to shout.

4. “Please don’t shout, little mouse,” said the trout.



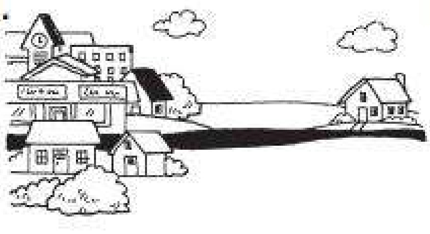


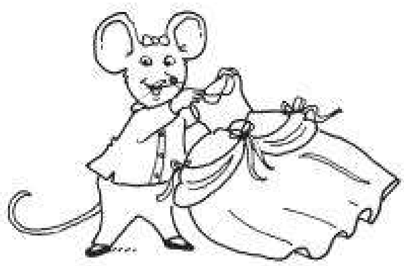
E- Fill in the blanks. Use some words twice.

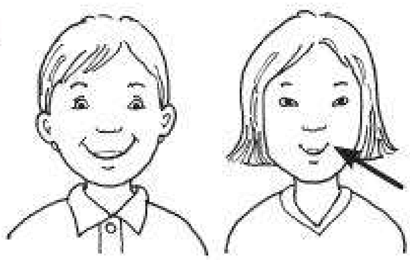


1. The mouse is climbing the ______________________ .
2. The man is ______________________ . His ______________________ is open.
3. There are five ______________________ .
4. The ______________________ are eating the grass.
5. There are two ______________________ in the sky.
6. There is a little ______________________ on the ______________________ .

F - Read and circle.

1. 

2. 

3. 

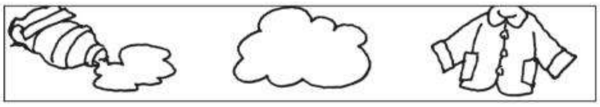
1.	2.	3.
a. The house is in town.	a. The mouse has a gown.	a. This mouth is big.
b. The house isn’t in town.	b. The mouse has a sock.	b. This mouth is small.

Unit 8 Test

A. Listen and match. Then write.

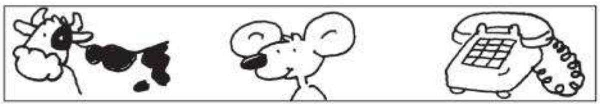
1. •	• What?
2. •	• Look! There ______ is.
3. •	• Quick! ______ the window.
4. •	• It's not ______. It's scary.
5. •	• Don't worry. It ______ hurt you.
6. •	• Oh, ______ cute.
7. •	• Dad! Guess what!
8. •	• ______ a monkey on the car!
9. •	• Aw! It's ______ away.

B. Which picture has a different vowel sound? Listen and write ✗.

1. 

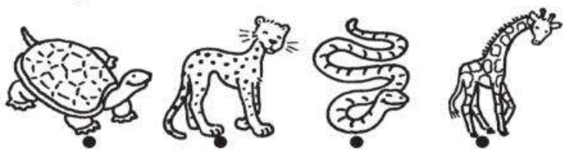
2. 

3. 

4. 

C. Unscramble, write, and match.

1. aenks ______ •
3. eutrlt ______ •



• 2. rfegaif ______
• 4. aecthhe ______

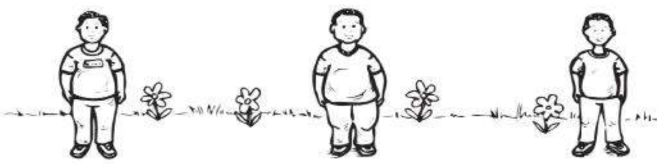
D. Read, look, and write.

1. Soha is tall. Kim is taller than Soha. Ola is the tallest.



______ ______ ______

2. Tom is the fattest. John is fatter than Don.



______ ______ ______

1. Dad! Guess what!
2. What?
3. There's a monkey on the car!
4. Quick! Shut the window.
5. Look! There it is.
6. Oh, it's cute.
7. It's not cute. It's scary.
8. Don't worry. It won't hurt you.

1. coat
2. boat
3. mouth
4. phone

Test 1 on Unit 8

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
house mouse	mouth cloud	out trout

2 - Listen and rearrange the dialogue : (3 Marks)

☐ What?
☐ Quick! Shut the window.
☐ Oh, it's cute.
☐ Look! There it is.
☐ There's a monkey on the car!
☐ Dad! Guess what!

3 - Listen and complete : (6 Marks)

Omar : .... are you going to do?
Maged : I'm going to take a ....
Omar : Be very careful!
Maged : Oh, no.
Omar : Are you .... ?
Maged : I .... so. But look at my camera.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } on	under	cute	next to	....
2 } Saturday	fun	Sunday	Monday	....
3 } beach	park	aquarium	go	....
4 } door	worry	key	window	....
5 } happy	scary	guess	cute	....

5 - Fill in the blanks using the words in the box : (4 Marks)

monkey - on - leaving - cute - singing

Oh my! Something is climbing .... the car. What could it be? Oh! There's a ....on the car. Mona is excited, and Kareem is a little scared. Mona thinks the monkey is .... Kareem doesn't. Mona is sad that the monkey is ....

1- mouse - mouth - shout

3 - What - picture - okay - think

6 - Read the passage and answer the questions : (5 Marks)

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzees. Over here, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

A- Put True or False :

1] *There are some chimpanzees.*	***True***	***False***
2] *The long snake is in the tree.*	***True***	***False***
3] *The fat elephant is going to have ice cream.*	***True***	***False***

B- Answer the following questions :

4 *} What is the tall giraffe eating?*

....

5 *} How many animals are there?*

....

C - Writing (16 Marks)

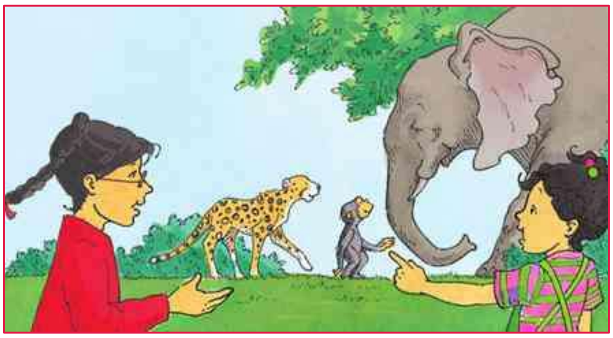
7 - Unscramble and write : (4 Marks)

1- k**p**ar **2** - key**m**on **3** - raffe**gi** **4** - a**t**ll

....

8 - Look and write : (6 Marks)

biggest - cheetah - fastest - slowest



....

....

....

....

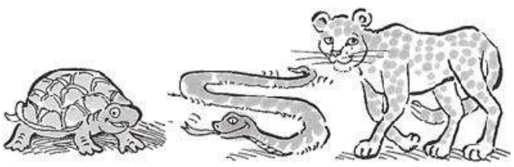
9 - Write the question and the answer : (4 Marks)

1 - .... ?



....

2 - .... ?



....

Review on Unit 8 - At the Safari Park

Wild animals	حيوانات برية	Adj & Adv	صفات وظروف
elephant	فيل	quick	سريع
cheetah	فهد صياد	slow	بطيء
giraffe	زرافة	cute	جذاب، فاتن
snake	ثعبان	happy	سعيد
turtle	سلحفاة	scary	مخيف
chimpanzee	شمبانزي	very	جدا
mouse	فأر صغير	careful	حريص ، حذر
monkey	قرد	sad	حزين
Nouns	**أسماء**	good	جيد
park	حديقة عامة	bad	سيء
Safari	سفاري، رحلة قنص	**Phonics ow / aʊ /**	
dad = father	أب	brown	بني
mum = mother	أم	gown	فستان ، عَبَاءَة
window	شباك	town	مدينة
car	سيارة	cow	بقرة
picture	صورة	owl	بومة
butterfly	فراشة	clown	مهرج ، بهلوان
story	قصة	down	إلي أسفل

Phonics ou / aʊ /

house	منزل	shout	يصرخ ، يصيح
mouse	فأر صغير	out	خارجاً، إلى الخارج
mouth	فم	couch	كَنَبَة، أريكَة
cloud	سحابة	mountain	جبل

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
guess	يحزَر، يخمّن	guessed	خمَّنَ، حَزَرَ
look	ينظر	looked	نظر
worry	يقلق	worried	قلق

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
there is	يوجد (للمفرد)	there was	كان يوجد (للمفرد)
there are	يوجد (للجمع)	there were	كان يوجد (للجمع)
shut	يغلق	shut	غلق
hurt	يؤذي ، يضر	hurt	وَجِعَ، ضَرَّ بـ ، آذى
go away	يرحَل، يوَلّى	went away	رَحَلَ، وَلّى
take	يأخذ	took	أخذ
tell	يخبر	told	أخبر
find	يجد	found	وجد

Prepositions حروف جر

go to	يذهب إلي	in the car	في السيارة
on the car	على السيارة	in the tree	في الشجرة
at the park	في المنتزه	climb on	يتسلق على
at the zoo	في حديقة الحيوان	by car	بالسيارة

Read and Learn

1] There's a monkey on the car!

✍ يوجد قرد على السيارة !

2] Quick! Shut the window.

✍ بسرعة ! أغلق الشباك.

3] Look! There it is.

✍ أنظر ! ها هو (موجود) .

4] Oh, it's cute.

✍ يا ! انه جذاب.

5] It's not cute. It's scary.

✍ انه ليس جذاب ولكنه مخيف.

6] Don't worry. It won't hurt you.

✍ لا تقلق. لن يؤذيك.

7] I'm going to take a picture.

✍ أنا ناوي أتصور.

8] Be very careful!

✍ كن حذر جدا !

9] I told you to be careful.

✍ أخبرتك أن تكون حذر .

10] Aw! It's going away.

✍ ياه ! انه يرحل / يغادر.

11] Sokkara found a butterfly.

✍ وجدت سكره فراشة.

12] There are lots of animals all around.

✍ يوجد كثير من الحيوانات حولنا في كل مكان.

13] The turtle is smaller than the chimpanzee

✍ السلحفاة أصغر حجماً من الشمبانزي.

14] The cheetah is standing in some grass.

✍ يقف الفهد الصياد في بعض الحشائش.

15] Which one is the shortest?

✍ أيهما الأقصر ؟

16] The giraffe is the tallest.

✍ الزرافة هي الأطول.

17] The elephant is the fattest.

✍ الفيل هو الاسمن.

18] The turtle is the slowest.

✍ السلحفاة هي الأبطأ.

Phonics Time

1 -Read the following sentences:

1 - A silly little mouse lived in a big house.

✍ كان يعيش فأر صغير أحمق في منزل كبير.

2 - She went to town in an **evening gown**.

✍ (هي) ذهبت إلي المدينة في **ثوب مسائي**.

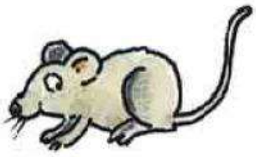
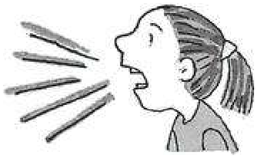
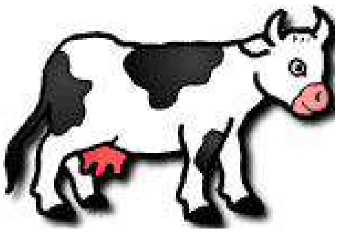
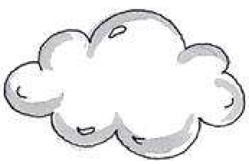
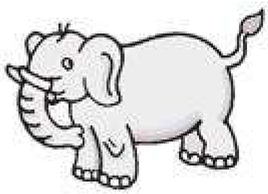
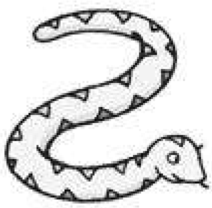
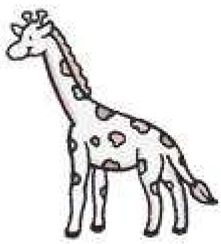
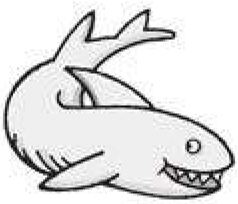
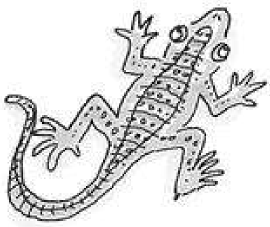
3 - She met a brown trout and started to shout.

✍ (هي) قابلت سلمون مرقط بني وبدأت أن تصرخ.

4 -“Please don’t shout, little mouse,” said the trout.

✍ وقال السلمون " لا تصرخ أيها الفأر الصغير " .

2 - Write the words under each picture:

			
....	....	....	....
			
....	....	....	....
			
....	....	....	....
			
....	....	....	....

ثوب مسائي [Evening gown]الثوب المسائي هو ثوب **نسائي** طويل يتم ردائه في الحفلات الرسمية. يتراوح طول الثوب من شديد القصر إلى الطول الكامل. يتم صناعته عادة **من الأقمشة** الفاخرة كالشيفون و الحرير و الستان. يقابل هذا الثوب الملابس الرجالية شبه الرسمية ذات ربطة **العنق السوداء**.

Word Time

elephant	cheetah	giraffe	snake	turtle	chimpanzee

tall	short	fat	thin	big	small

Test 2 on Unit 8

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
couch shout	found ground	brown town

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] I'm going to the beach with my dad.
- [ ] Kareem! Guess what!
- [ ] Have fun.
- [ ] On Friday.
- [ ] Great. When are you going?
- [ ] What?

3 - Listen and complete : (6 Marks)

Amr : **............. did you do yesterday?**
Ahmed : **I went to the zoo to see lots of ....**
Amr : **How did you go there?**
Ahmed : **By bus.**
Amr : **Did you see the ....?**
Ahmed : **Yes, I did. It was ....**

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } car	bus	plane	monkey	....
2 } tell	careful	scary	quick	....
3 } picture	tree	butterfly	cool	....
4 } giraffe	snake	biggest	cheetah	....
5 } tiger	smallest	fastest	tallest	....

5 - Fill in the blanks using the words in the box : (4 Marks)

an - a - of - than - is

There are lots .... animals all around. Here are some chimpanzees, and here's .... turtle. The turtle .... smaller .... the chimpanzees.

What - animals - giraffe - cute

6 - Read the passage and answer the questions : (5 Marks)

Something is climbing on the car. What could it be? Oh! There's a monkey on the car. Mona is excited, and Kareem is a little scared. Mona thinks the monkey is cute. Kareem doesn't. Mona is sad that the monkey is leaving.

A- Put True or False :

1] *Something is climbing on the tree.*	***True***	***False***
2] *Mona is excited.*	***True***	***False***
3] *Kareem thinks the monkey is cute.*	***True***	***False***

B- Answer the following questions :

4 } *Where is the monkey?*

....

5 } *Who is scared?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- wndowi 2 - athe**f**r 3 - app**h**y 4 - icture**p**

....

8 - Look and write : (6 Marks)

camera - lion - big - zoo

....

....

....

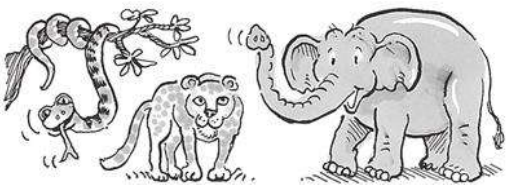
....



9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Test 3 on Unit 8

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
shut hurt	gown down	trout shout

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] We're in the Safari Park.
- [ ] No, it's very scary.
- [ ] Where are we, dad?
- [ ] It's very cute.
- [ ] Don't worry. It won't hurt you.
- [ ] Oh! Look at that chimpanzee.

3 - Listen and complete : (6 Marks)

Omar : **Hey! Mum! …………… what?**
Adel : **What?**
Omar : **I can see a mouse under the …………..**
Adel : **A mouse?**
Omar : **Yes. Can I take a ……………?**
Adel : **No. Please, …………… .**

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } guess	trout	shut	worry	…………….
2 } shoes	gown	shirt	blouse	…………….
3 } giraffe	mountain	chimpanzee	dog	…………….
4 } fan	thin	tall	short	…………….
5 } which	how	when	mouth	…………….

5 - Fill in the blanks using the words in the box : (4 Marks)

town – little – shout – met

My father told me a story about a mouse and a trout. A mouse lived in a house. She went to …….. in a gown. She ……. a trout and started to …….. "Please don't shout, ……. mouse," said the trout.

6 - Read the passage and answer the questions : (5 Marks)

My uncle has a farm. On his farm, I saw some pet animals. He has a horse, a donkey, some chickens and some ducks. He also has a white fat cat. It eats fish. It drinks milk. The horse is the fastest animal on the farm. The cat is the smallest. It's very cute. My uncle has a green snake. It's the longest. It's very scary.

A- Put True or False :

1] *The cat is scary.*	***True***	***False***
2] *I saw a giraffe on the farm.*	***True***	***False***
3] *The fat cat drinks milk.*	***True***	***False***

B- Answer the following questions :

4 *} What is the longest animal on the farm?*

....

5 *} What does the white cat eat?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- ful**c**are **2** - tter**b**ufly **3** - zeeanmp**c**hi **4** - un**S**day

....

8 - Look and write : (6 Marks)

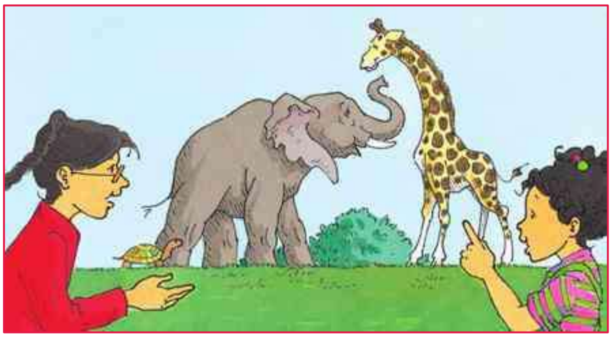
tallest - elephant - girls - tree

....

....

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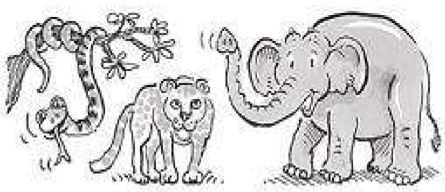
....



9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Model answer

1 - Listen and circle: (3 Marks)

1	2	3
shut **hurt**	**gown** down	**trout** shout

2 - Listen and rearrange the dialogue : (3 Marks)

Where are we dad?

We're in the safari park.

Oh! Look at that chimpanzee.

It's very cute.

No, it's very scary.

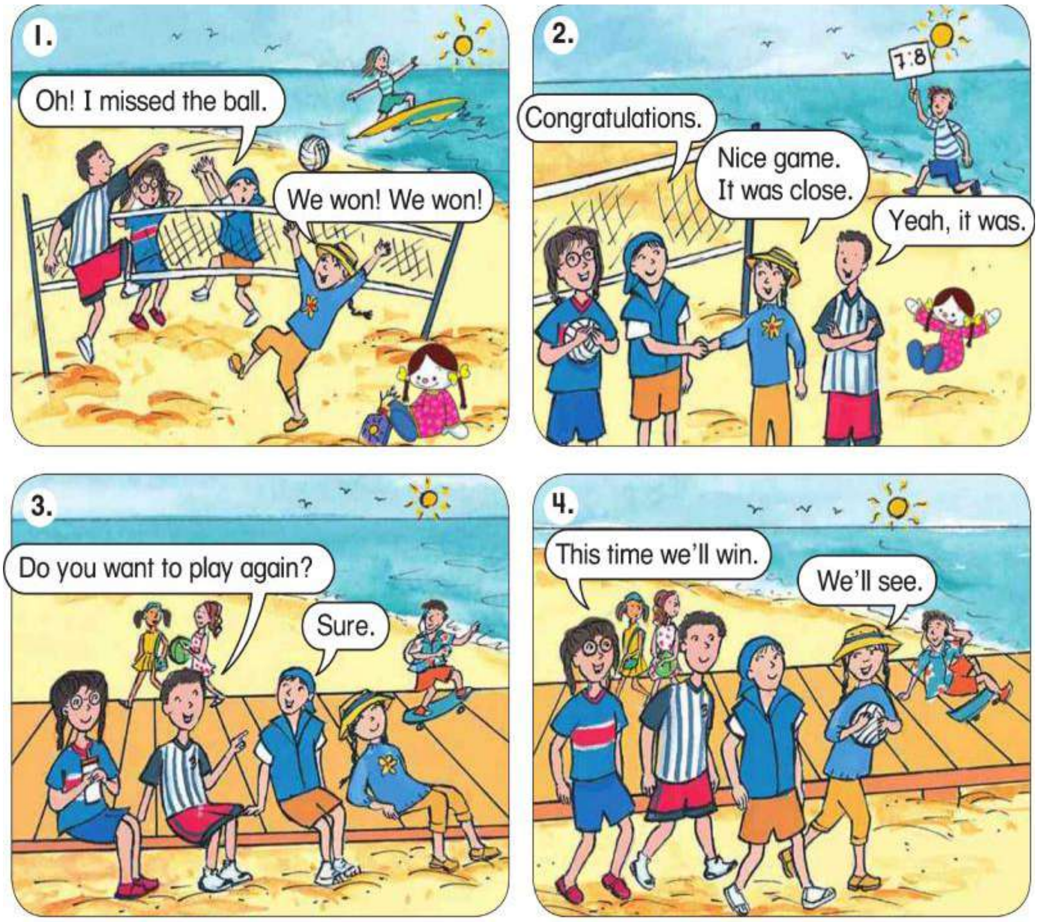
Don't worry. It won't hurt you.

3 - Listen and complete : (6 Marks)

Omar : *Hey! Mum! Guess what?*
Adel : *What?*
Omar : *I can see a mouse under the couch.*
Adel : *A mouse?*
Omar : *Yes. Can I take a picture?*
Adel : *No. Please, jump.*

Unit 9 By the Seashore بجانب شاطئ البحر

Conversation Time



Talk About the Picture

Scene 1: Mona and Kareem are playing volleyball with friends. Mona and Kareem lost the game and they're sad.

Scene 2: Mona and Kareem are congratulating the other team. They are shaking hands

Scene 3: The kids are all sitting on the pier and they're talking.

Scene 4: The kids are going to play another game of volleyball.

D. Review. Listen and repeat.



Guess what!

What?

There's a butterfly on your head!

Oh, no!

Don't worry. It's cute. It won't hurt you.

Questions::

Scene 1: **Who won?**

Scene 2: Was it close?

Scene 3: (kids) What did they do?
Did they play cards?

Scene 3: (kids) What are

1] Sports		ألعاب رياضية	
football	كرة قدم	handball	كرة اليد
volleyball	كرة الطائرة	tennis	كرة المضرب ، تنس
basketball	كرة السلة	ping-pong	كرة الطاولة

2] Nouns		أسماء	
friends	أصدقاء	team	فريق (كرة قدم)

What Did Sokkara Find ? Sokkara found some sunscreen.

game	لعبة	seashore	شاطئ البحر
kids	أولاد ، صبيان	butterfly	فراشة
pier	رصيف ممتدّ في البحر	head	رأس
story	قصة	sunscreen	كريم واقي من الشمس
juice	عصير	match	مُبَارَاة

3] Verbs أفعال

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
miss	يخسر مُبَارَاة	missed	خسر
play	يلعب ، يعزف	played	لعب
congratulate	يهنأ ، يبارك	congratulated	هنأ ، بارك
guess	يخمن ، يحَزِرَ	guessed	خمن
worry	يقلق	worried	قلق

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
go	يذهب	went	ذهب
shake hands	يسلم ، يصَافِحَ	shook hands	سلم ، صَافَحَ
win	يفوز	won	فاز
is	يكون	was	كان (ماضي)
see	يري	saw	رأي
hurt	يؤذي ، يضر	hurt	ضر ، آذي
shut	يغلق	shut	أغلق
get	يحصل على	got	حصل على

4] Adj, adv & interjections صِفات و ظروف وصيغ تَعَجُّب

nice	جميل	hot	حران
again	مرة أخري	thirsty	عطشان
Sure.	بالتأكيد.	Congratulations.	مبروك.
cute	جذاب ، فاتن	so hot	حار جدا

5] Prepostions — حروف جر

on your head	على رأسك	near the water	بالقرب من المياه
on the pier	على الرصيف	at the beach	في شاطئ البحر
with friends	مع الأصدقاء	make up	قرر على ، صمم علي

6] Words and opposites — كلمات و عكسها

win	يفوز	×	lose	يخسر
hot	حَرَّان	×	cold	بردان
happy	سعيد	×	sad	حزين
near	قريب من	×	far from	بعيد عن

7] Read & Learn — أقرأ وتعلم

1] I missed the ball.
✍ خسرنا في الكُورَة، الكُرَة. / خسرنا في المُبَارَاة.

2] We won! We won!
✍ لقد فزنا ! لقد فزنا !

3] Nice game. It was close.
✍ لعبة لطيفة. لقد كانت النتيجة وشيكة (كنا هنفوز).

4] Do you want to play again?
✍ هل تريد أن تلعب مرة ثانية ؟

5] This time we'll win.
✍ سنفوز هذه المرة . ، في هذه المرة سنفوز.

6] There's a butterfly on your head!
✍ توجد فراشة على رأسك !

7] Don't worry. It won't hurt you.
✍ لا تقلق. لن تضرك.

7 - Circle the odd word and replace it with a correct one :

1 } seashore	*aquarium*	*park*	*volleyball*	....
2 } missed	*went*	*watched*	*visited*	....
3 } ball	*key*	*won*	*game*	....
4 } one	*won*	*twenty*	*thirty*	....
5 } miss	*go*	*play*	*seashore*	....
6 } football	*basketball*	*friends*	*tennis*	....
7 } ping-pong	*volleyball*	*football*	*kids*	....
8 } sit	*go*	*game*	*play*	....

7] Language Functions — وظائف لغوية

1) Expressing Excitement — التعبير عن الإثارة

* We won! We won. — لقد فزنا ! لقد فزنا !
* Quick ! — أسرع ، بسرعة !
* Cool ! — رائع، ظريف، ممتع !

2) Congratulating others — تهنئة الآخرين

* Congratulations! مَبْرُوك = Good job !
* Happy birthday! عيد ميلاد سعيد
* Good luck! حظ سعيد

3 - I'm + adj

* تستخدم الصفات لوصف الأسماء (أشخاص - حيوانات - نباتات - ......)
* تأتي الصف قبل الاسم أي أن الصفة تأتي قبل الموصوف.
* غالباً تأتي الصفة مع فعل " يكون " " Verb to be "

✍تستخدم الصفات لتصف **الأشخاص** و**الأسماء** و**الأشياء** و**النباتات**، والصفة تأتي قبل الاسم ، والعدد يأتي قبل المعدود ، واللون يأتي قبل الملابس، وتأتي الصفة مع فعل " يكون " : " Verb to be " ...

I'm + adjective.

1 } I'm **bored.**
2 } I'm **happy.**
3 } I'm **sorry.**
4 } I'm **hot.**
5 } I'm **cold.**
6 } I'm **thirsty.**
7 } I'm **hungry.**

- I → am cold.
- He → is cold.
- She → is cold.
- It → is cold.

- We → are cold.
- You → are cold.
- They → are cold.

is close قَرِيب، دَانٍ، مُتَقَارِب - *was close*

** It was close. لقد كانت النتيجة وشيكة

4 - So am I . = Me, too. وأنا إيضاً ، وأنا كمان.

عندما تسمع جملة وتريد أن لا تكرر هذه العبارات والألفاظ دائماً نستخدم هذه الصيغ المختصرة في الأجابة:

١ ـ في الأثبات :



1 } So am I . = Me, too. وأنا إيضا

A : I'm bored.

B : So .... = Me, ...

A : I'm happy.

B : So .... = Me, ...

٢ ـ في النفي :



2 } Me, niether. وأنا إيضا

A : I'm not happy.

B : me , ...

- Write the question and the answer :



1 - .... ?

....



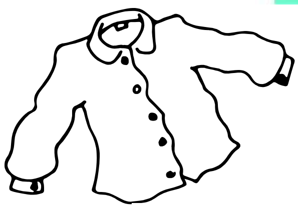
2 - .... ?

....



3 - .... ?

....



4 - .... ?

....



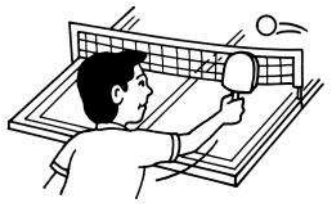
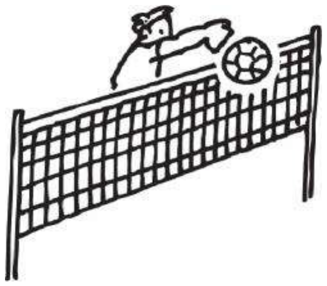
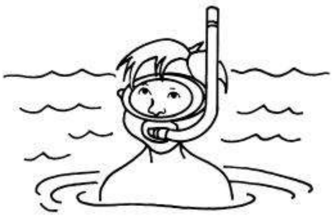
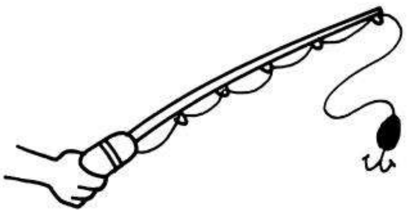
5 - .... ?

....

Unit 9 By the Seashore عند شاطئ البحر

Word Time

A- Listen and repeat:

 play ping-pong يلعب تنس الطاولة	 play volleyball يلعب كرة الطائرة
 snorkel يغطس فوق الماء	 go fishing يذهب للصيد
 go horseback riding يركب الخيل	 go sailing يبحر في المياه (بمركب أو سفينة)
 in-line skate يتزحلق على الجليد	 listen to music يستمع إلي الموسيقي

Notes :

1 - What do you like to do?

- I like to + inf

- I like to sing.
- I like to ....
- I like to ....
- I like to ....

2 - What do you like doing?

- I like + V-ing

- I like singing.
- I like ....
- I like ....
- I like ....
- I like ....

3 - What can you do?

- I can + inf

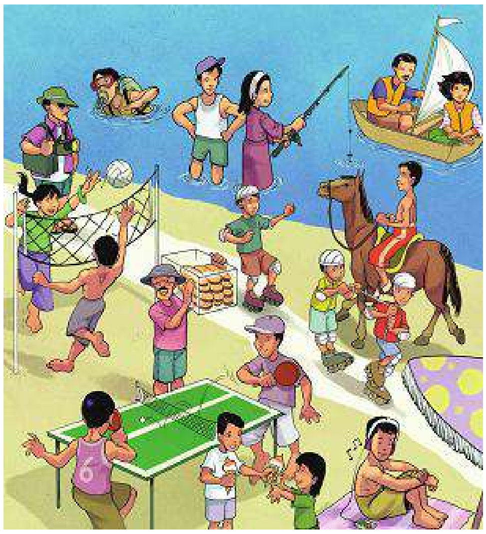
1 - I **can** sing .
2 - I **can** ....
3 - I **can** ....
4 - I **can** ....
5 - I **can** ....
6 - I **can** ....

4 - What are you doing?

- I'm + V-ing

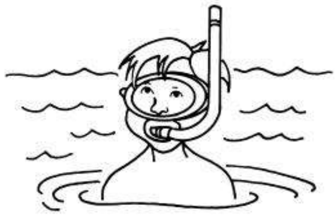
1 - I'm singing.
2 - I'm ....
3 - I'm ....
4 - I'm ....

C - Talk About the Picture | Page 10

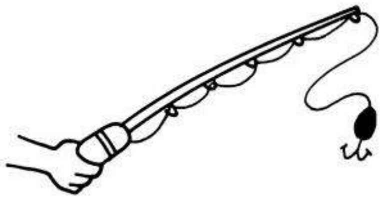


It's a busy day at the beach! These two kids are playing ping-pong. Can you see the ball? Over here, they're playing volleyball. Over near the water, people are going sailing and snorkeling. This man is going horseback riding. His horse looks very pretty!

D - Write the question and the answer:



1 } .... ?
....



2 } .... ?
....



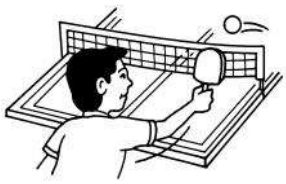
3 } .... ?
....



4 } .... ?
....



5 } .... ?
....



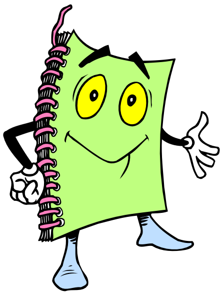
6 } .... ?
....

E - Circle the odd word and replace it with a correct one :

1 } nice	fat	tall	game	....
2 } cute	close	win	see	....
3 } time	game	ball	nice	....
4 } want	miss	won	like	....
5 } again	sure	really	cool	....

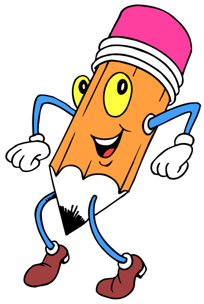
Practice Time

What	do you does he	like to do ?	I like He likes	to listen to music.



What do you like to do?
ماذا تحب أن تفعل ؟
((يستخدم هذا السؤال .....
لسؤال شخص عن شيء يحب
أن يفعله))

- I like to + inf مصدر الفعل
أحب أن ....
- I like to read.
- I like to listen to music.
- I like to play ping-pong.



- What do you like to do?
- What do we like to do?
- What do they like to do?

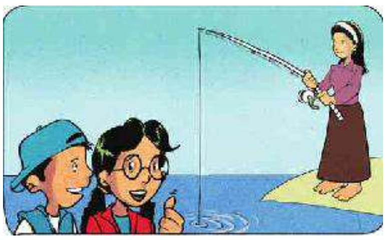
- What does he like to do?
- What does she like to do?
- What does it like to do?

does → He / She / It
do → I /We/They/You

عند التعبير عن شيء تحب أن تفعله نستخدم التعبير التالي :

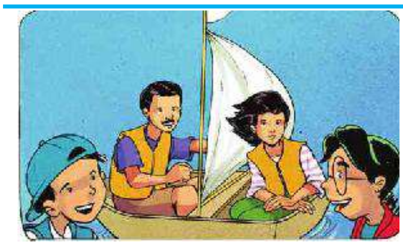
I like to + الفعل في المصدر

- I like to play volleyball.
- We like to play volleyball.
- They like to play volleyball.
- You like to play volleyball.
- He likes to play volleyball.
- She likes to play volleyball.
- It likes to play volleyball.



She .... to go fishing.

1 - What does **she** like to do? ماذا تحب (هي) أن تفعل ؟



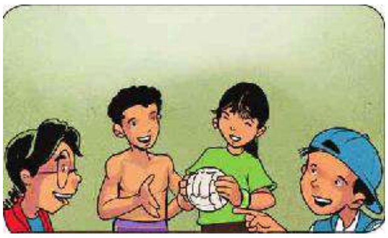
They .... to go sailing.

2 - What do **they** like to do? ماذا يحبوا (هم) أن يفعلوا؟



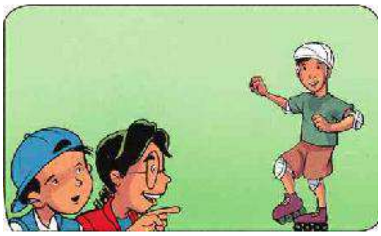
I .... to snorkel.

3 - What do **you** like to do? ماذا تحب (أنت) أن تفعل؟



We .... to play volleyball.

4 - What do **you** like to do? ماذا تحبوا (أنتم) أن تفعل ؟



He .... to in-line skate.

5 - What does **he** like to do? ماذا يحب أن يفعل ؟



They .... to play ping-pong.

6 - What do **they** like to do? ماذا يحبوا أن يفعلوا ؟

Choose the correct answer:-

1 – What do you like to .... ?

a) do b) does c) did

2 – I .... to sing songs.

a) like b) likes c) liked

3 – He .... to snorkel.

a) liked b) likes c) like

4 – What .... he like to do?

a) did b) do c) does

5 – .... do you like to do? - I like to go fishing.

a) What b) When c) How

6 – She .... to listen to music.

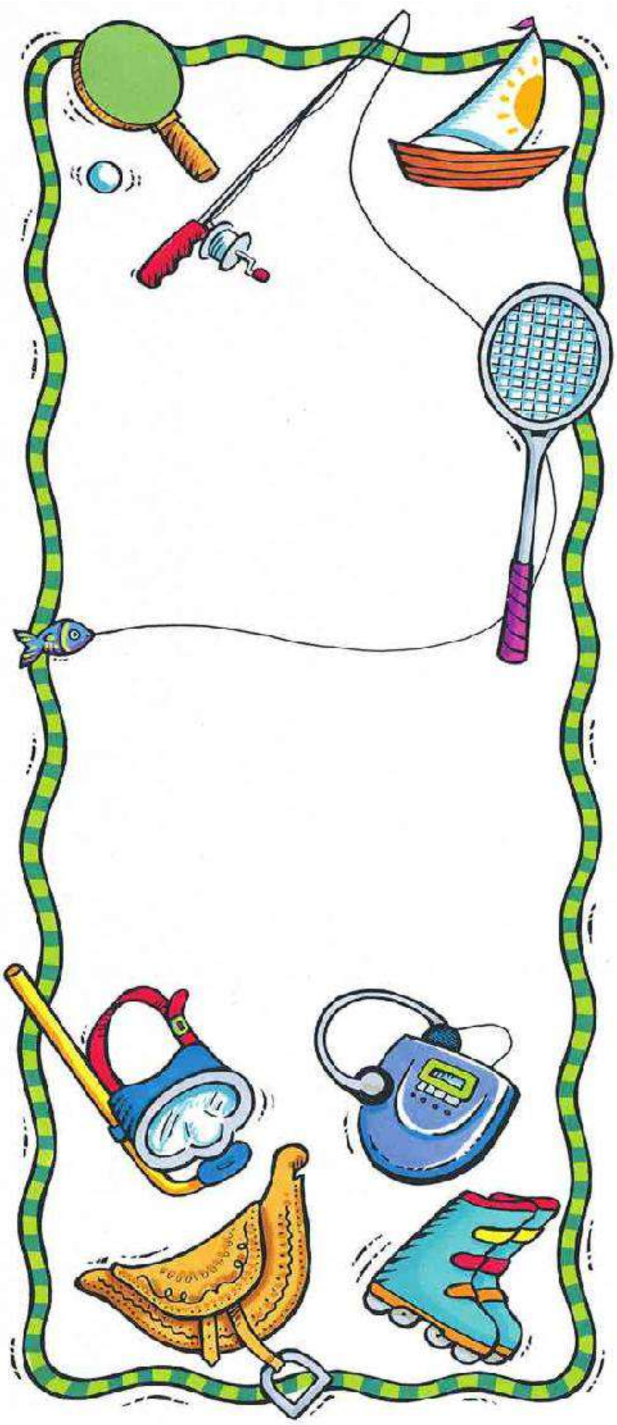
a) like b) likes c) liked

5 – I like to .... ping-pong

a) sing b) swim c) play

D - Listen and sing along.

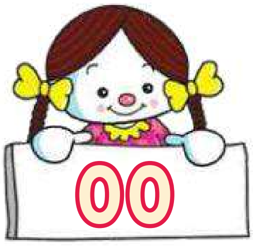
What Do You Like to Do?



What do you like to do?
I like to play ping-pong.
What does he like to do?
He likes to go fishing.
What does she like to do?
She likes to go sailing.
What do they like to do?
They like to play volleyball.

What do you like to do?
I like to listen to music.
What does he like to do?
He likes to snorkel.
What does she like to do?
She likes to in-line skate.
What do they like to do?
They like to go horseback riding

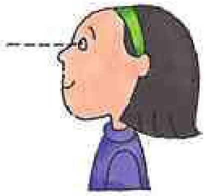
Phonics Time



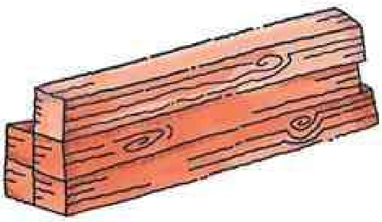
oo / ʊ /



cook يطبخ



look تنظر

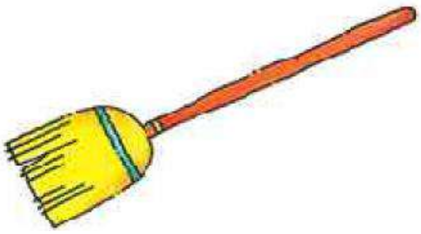


wood خشب



book كتاب

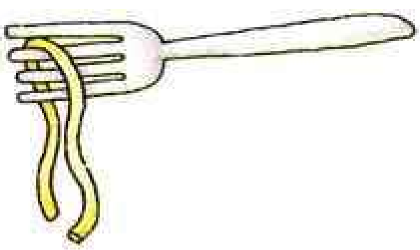
oo / uː /



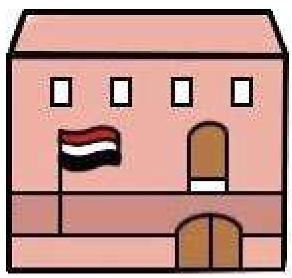
broom مِكْنَسَة، مِقشَّة



moon قمر



noodle شريط أو قطعة مكرونة



school مدرسة

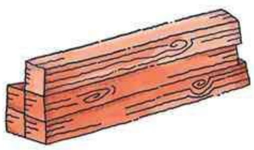
A - Listen and repeat:

oo / ʊ /		oo / uː /	
cook	يطبخ	broom	مِكْنَسَة، مِقَشّة
look	ينظر	moon	قمر
wood	خشب	noodle	شعرية
book	كتاب	poodle	كلب البودل ، طابطا
foot	قدم	boot	جزمه برقبة ، بوت
hood	طَاقِيَّة، قلنسوة البُرْنُس	kangaroo	كَنْغَر ، كنجاروا
hook	خطاف	school	مدرسة
took	أَخَذَ، مَسَكَ بـ ، تَنَاوَلَ	scooter	سكوتر ، دراجة يسيرها الطفل برجل واحدة
good	جيد	zoo	حديقة حيوان
cookie	كعكة محلاة	rooster	دِيك

B - Which word has a different oo sound? Read and circle.

1. noodle / moon / wood
2. book / took / moon
3. good / rooster / cookie
4. foot / school / wood
5. broom / moon / took

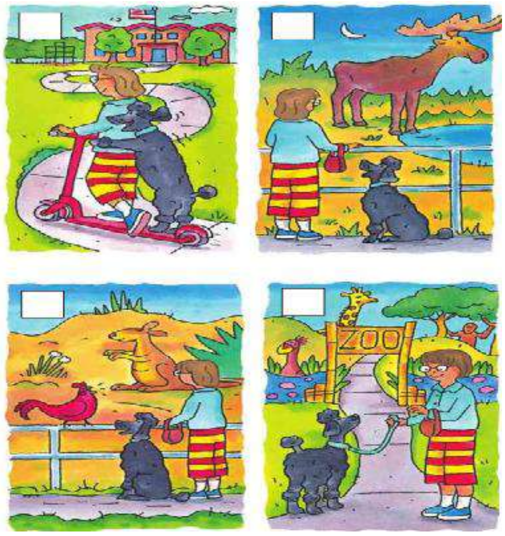
C - Write the words.

			
....	....	....	....

D - Do they both have the same oo sound ? Write ✓ or ✕ .

1. wood look ☐
2. moon cook ☐
3. spoon broom ☐
4. foot book ☐
5. good tooth ☐

E- Read the sentences. Write the numbers. Then listen.



1. Ms. Hood and her poodle went to the zoo.

2. They saw a red rooster and a kangaroo.

3. They looked at a moose, and they looked at the moon.

4. And then they went to school on a scooter.

F - Read and match.

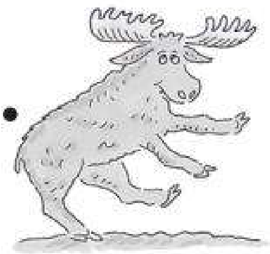
1. The dog cooked some noodles. •



2. The poodle and the rooster looked at the moon. •



3. The moose stood on one foot. •



4. She sat on the wood and read a book. •



G - Look at B and write the oo words in the correct category.

cookie	
______________	______________
______________	______________
______________	______________

broom	
______________	______________
______________	______________
______________	______________

Unit 9 Test

A. **Listen. Then write the sentences in the correct order.**

Do you want to play again?

Sure. And this time we'll win.

____

____

____

____

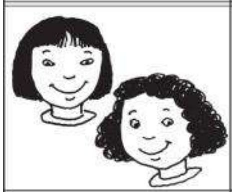
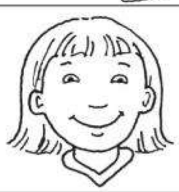
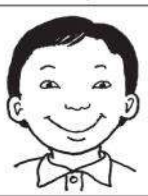
B. **Do they both have the same oo sound? Listen and circle ✓ or ✗.**

1. ✓ ✗ 2. ✓ ✗ 3. ✓ ✗ 4. ✓ ✗ 5. ✓ ✗

C. **Read and write.**

1.__________ ping-pong 2.__________ fishing 3.__________ to mus

D. **Look and write.**

	in-line skate	snorkel
	✓	
		✓
		✓



____



_______ _______

____



____

____

1. Nice game. it was close.
2. Yeah, it was.
3. Do you want to play again?
4. Sure. And this time we'll win.

1. good, look
2. broom, foot
3. spoon, room
4. school, moon
5. stood, wood

Test 1 on Unit 9

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
missed kissed	broom moon	cook wood

2 - Listen and rearrange the dialogue : (3 Marks)

☐ Congratulations.
☐ We won! We won!
☐ Nice game. It was close.
☐ Oh! I missed the ball.
☐ Do you want to play again?
☐ Nice game. It was close.

3 - Listen and complete : (6 Marks)

Mona	:	Kareem! Guess what!
Kareem	:	.... ?
Mona	:	There's a .... on your head.
Kareem	:	Is it .... ?
Mona	:	No, it isn't.
Kareem	:	Don't .... It's cute.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } played	volleyball	basketball	football	....
2 } nice	cute	good	game	....
3 } win	see	played	want	....
4 } snorkel	in-line skate	tennis	listen	....
5 } cook	book	moon	hook	....

5 - Fill in the blanks using the words in the box : (4 Marks)

singing - playing - with - hands - sad

Mona and Kareem are .... volleyball .... friends. Mona and Kareem lost the game and they're .... Mona and Kareem are congratulating the other team. They are shaking ....

1- missed - moon - wood

3 - What - butterfly - scary - worry

6 - Read the passage and answer the questions : (5 Marks)

It's a busy day at the beach! These two kids are playing ping-pong. Can you see the ball? Over here, they're playing volleyball. Over near the water, people are going sailing and snorkelling. This man is going horseback riding. His horse looks very pretty!

A- Put True or False :

1] *It's a busy day at the park.* ***True*** ***False***

2] *The three kids are playing ping-pong.* ***True*** ***False***

3] *The man is going horseback riding.* ***True*** ***False***

B- Answer the following questions :

4 } *Where are the two kids playing?*

....

5 } *What does the man's horse look like?*

....

C - Writing (16 Marks)

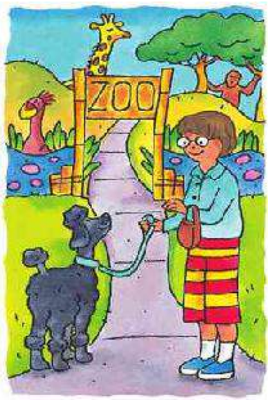
7 - Unscramble and write : (4 Marks)

1- ball**f**too 2 - kel**s**nor 3 - ou**m**se 4 - shor**e**sae

....

8 - Look and write : (6 Marks)

zoo - giraffe - monkey - tallest



....

....

....

....

9 - Write the question and the answer : (4 Marks)



1 - .... ?

....



2 - .... ?

....

Review on Unit 9 - By the Seashore

Outdoor activities	أنشطة خارج المنزل	Adj & Adv	صفات وظروف
play ping-pong		nice	جميل
play volleyball		again	مرة أخري
snorkel		Sure.	بالتأكيد.
go fishing		cute	جذاب ، فاتن
go horseback riding		hot	حران
go sailing		thirsty	عطشان
in-line skate		Congratulations.	مبروك.
listen to music [1]		so hot	حار جدا
Nouns	**أسماء**	busy	مشغول
ball	كرة	pretty	جميل
game	لعبة	**Phonics oo / ʊ /**	
butterfly	فراشة	cook	يطبخ
head	رأس	look	ينظر
football	كرةقدم	wood	خشب
volleyball	كرة الطائرة	book	كتاب
basketball	كرة السلة	foot	قدم
handball	كرة اليد	hood	طاقية
tennis	كرة المضرب	hook	خطاف

(1) **Listen to music** is an <u>indoor activity</u>, too.

Phonics oo / uː /

broom	مكنسة	boot	حذاء برقبة
moon	قمر	kangaroo	كنجاور
noodle	شريط أو قطعة مكرونة	moose	غزال أمريكي ضخم
poodle	كلب البول	scooter	سكوتر ، دراجة نارية

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
miss	يخسر مُبَارَاة	missed	خسر
play	يلعب ، يعزف	played	لعب
congratulate	يهنأ ، يبارك	congratulated	هنأ ، بارك
guess	يخمن ، يحَزَر	guessed	خمن
worry	يقلق	worried	قلق
listen	يستمع	listened	استمع
snorkel	يتنفس فوق الماء	snorkeled	تنفس فوق الماء

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
go	يذهب	went	ذهب
shake hands	يسلم ، يصَافحَ	shook hands	سلم ، صَافحَ
win	يفوز	won	فاز
is	يكون	was	كان (ماضي)
see	يري	saw	رأي
hurt	يؤذي ، يضر	hurt	ضر ، آذي
shut	يغلق	shut	أغلق
get	يحصل على	got	حصل على

Prepositions حروف جر

on your head	على رأسك	near the water	بالقرب من المياه
on the pier	على الرصيف	at the beach	في شاطئ البحر

Read and Learn

1] I missed the ball.

✍ خسرنا في الكُورَة، الكُرَة. / خسرنا في المُبَارَاة.

2] We won! We won!

✍ لقد فزنا ! لقد فزنا !

3] Nice game. It was close.

✍ لعبة لطيفة. لقد كانت النتيجة وشيكة (كنا هنفوز).

4] Do you want to play again?

✍ هل تريد أن تلعب مرة ثانية ؟

5] This time we'll win.

✍ سنفوز هذه المرة . ، في هذه المرة سنفوز.

6] There's a butterfly on your head!

✍ توجد فراشة على رأسك !

7] Don't worry. It won't hurt you.

✍ لا تقلق. لن تضرك.

8] They're playing volleyball.

✍ (هم) يلعبوا كرة الطائرة (الآن).

9] His horse looks very pretty!

✍ حصانه يبدوا جميل جداً!

10] Can you play football?

✍ هل تستطيع أن تلعب كرة القدم ؟

11] I like to go fishing.

✍ أحب أن اذهب إلي الصيد.

12] What do you like to do?

✍ ماذا (أنت) تحب أن تفعل؟

13] I like to listen to music.

✍ (أنا) أحب أن استمع إلي الموسيقي.

14] What does he like to do?

✍ ماذا يحب (هو) أن يفعل ؟

15] He likes to listen to music.

✍ (هو) يستمع إلي الموسيقي

16] He likes to in-line skate.

✍ (هو) يحب أن يتزحلق على الجليد.

17] They like to play ping-pong.

✍ (هم) يحبوا أن يلعبوا كرة الطاولة.

18] We like to play basketball.

✍ (نحن) نحب أن نلعب كرة السلة.

Phonics Time

1 -Read the following sentences:

1 - Ms. Hood and her poodle went to the zoo.

✍ ذهبت السيدة " هود" وكلبها إلي حديقة الحيوان.

2 - They saw a red rooster and a kangaroo.

✍ (هم) رأوا ديك وكَنْغَر.

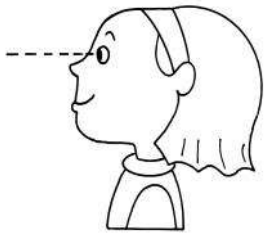
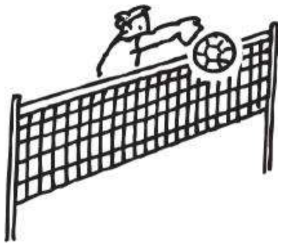
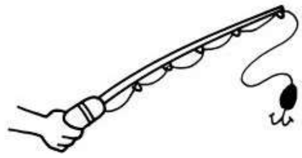
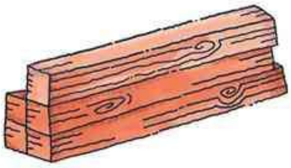
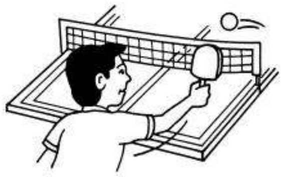
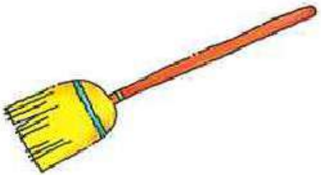
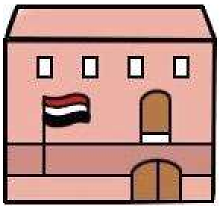
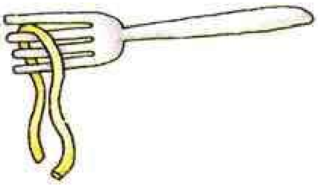
3 - They looked at a moose, and they looked at the moon.

✍ (هم) نظروا إلي غزال أمريكي ضخم ، ثم نظروا إلي القمر.

4 - And then they went to school on a scooter.

✍ ومن ثم (هم) ذهبوا إلي المدرسة على الدراجة النارية.

2 - Write the words under each picture:

			
....	....	....	....
			
....	....	....	....
			
....	....	....	....
			
....	....	....	....

Word Time

play ping-pong	play volleyball	snorkel	go fishing

go horseback riding	go sailing	in-line skate	listen to music

Test 2 on Unit 9

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
poodle zoo	look cook	spoon moon

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Oh, I don't know. They're all cute.
- [ ] Which one do you want?
- [ ] Are you sure?
- [ ] Um, Okay. I'll take this one.
- [ ] I'm positive.
- [ ] Well, it's time to go. Please make up your mind.

3 - Listen and complete : (6 Marks)

Kareem : **Oh! I .... the ball.**
Salah : **We won! We won!**
Kareem : **Congratulations.**
Ahmed : **Nice game. Was it ....?**
Ahmed : **Yeah, it ....**
Kareem : **Do you want to .... again?**
Mona : **Sure.**

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } close	cute	happy	congratulations	....
2 } won	went	sure	saw	....
3 } tennis	volleyball	sports	ping-pong	....
4 } seashore	park	snorkel	zoo	....
5 } pool	moon	spoon	look	....

5 - Fill in the blanks using the words in the box : (4 Marks)

basketball - at - fishing - kids

It's a busy day .... the beach! These two .... are playing ping-pong. Can you see the ball? Over here, they're playing .... Over near the water, people are going .... and snorkelling. This man is going horseback riding. His horse looks very pretty!

missed - close - was - play

6 - Read the passage and answer the questions : (5 Marks)

Mona and Kareem are playing volleyball with friends. Mona and Kareem lost the game and they're sad. Mona and Kareem are congratulating the other team. They are shaking hands. The kids are all sitting on the pier and they're talking. The kids are going to play another game of volleyball.

A- Put True or False :

1] *Mona and Kareem are happy.* ***True*** ***False***

2] *Mona and Kareem are playing football.* ***True*** ***False***

3] *The kids are going to another game of volleyball.* ***True*** ***False***

B- Answer the following questions :

4 } *What are Mona and Kareem doing with friends?*

....

5 } *Where are the kids sitting?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- choosl 2 - screensnu 3 - abckhores 4 - garookna

....

8 - Look and write : (6 Marks)

scooter - school - tree - poodle

....

....

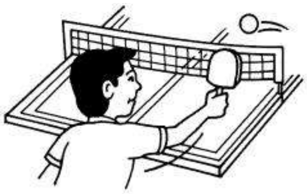
....

....



9 - Write the question and the answer : (4 Marks)

1 - .... ?



....

2 - .... ?



....

Test 3 on Unit 9

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
hood hook	rooster scooter	poodle noodle

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] We won! We won!
- [ ] Nice game. It was close.
- [ ] Sure.
- [ ] Oh! I missed the ball.
- [ ] Do you want to play again?
- [ ] Congratulations.

3 - Listen and complete : (6 Marks)

Maged : **Can we go to the ………….?**
Belal : **……………! But why?**
Maged : **Do you like playing ……………….?**
Belal : **Yes, it's my favourite …………… .**
Maged : **Be careful, I'll win.**
Belal : **We will win.**

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } moose	poodle	rooster	hook	…………….
2 } ping-pong	listening	sailing	skating	…………….
3 } positive	close	snorkel	happy	…………….
4 } seashore	class	fishing	kitchen	…………….
5 } father	friend	mother	grandpa	…………….

5 - Fill in the blanks using the words in the box : (4 Marks)

at – scooter – dark – rooster

I went to the zoo with my poodle. We saw a …………. and a kangaroo. I looked …………. a zebra. I played with my …………. . I went home by bus. It was very …………. .

6 - Read the passage and answer the questions : (5 Marks)

Yesterday was Friday. I went to the beach. I went with my friend Ramy. At the beach, we met Samy and Kareem. We swam in the sea and snorkeled. After that, Samy and Ramy went in-line skate. Kareem and I played ping-pong.

A- Put True or False :

1] *I met Kareem at the beach.* ***True*** ***False***

2] *Five friends were at the beach.* ***True*** ***False***

3] *I didn't play Ping-Pong.* ***True*** ***False***

B- Answer the following questions :

4 } Who went in-line skate?

....

5 } When did you go to the beach?

....

C - Writing (16 Marks)

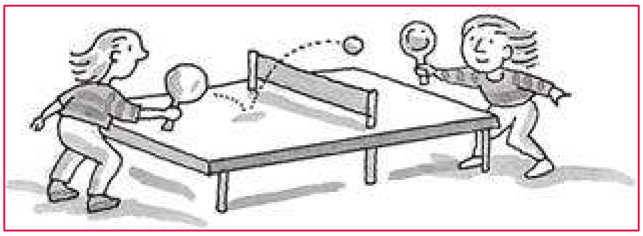
7 - Unscramble and write : (4 Marks)

1- nig**p**lay **2** - abce**h**kors **3** - ko**h**o **4** - ssde**mi**

....

8 - Look and write : (6 Marks)

ping-pong – friend – won - happy



....

....

....

....

9 - Write the question and the answer : (4 Marks)



1 - .... ?

....



2 - .... ?

....

Model answer

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
hood hook	rooster scooter	poodle noodle

2 - Listen and rearrange the dialogue : (3 Marks)

Oh! I missed the ball.
We won! We won!

Congratulations.
Nice game. It was close.

Do you want to play again?

Sure.

3 - Listen and complete : (6 Marks)

Maged : Can we go to the beach?

Belal : Yeah! But why?

Maged : Do you like playing volleyball?

Belal : Yes, it's my favourite game.

Maged: Be careful, I'll win.

Belal : We will win.

Conversation Time



D. Review. Listen and repeat.



What do you like to do?

I like to play Ping-Pong.

Do you want to play?

Sure.

Talk About the Picture

Scene 1: Mike and Laila are at an after school activity centre. Laila made a beautiful kite. It has a butterfly on it. She's very proud of her kite.

Scene 2: Those two children are playing a game of chess.

Scene 3: There's a girl knitting a sweater.

Scene 4: There's some paper and string. There isn't any paint. That boy is playing the trumpet.

Questions::

Scene 1: **What did Laila make?**

Scene 2: Whose kite is that?
(butterfly) Is it a beetle?

Scene 3: Was it hard to make the kite?

Scene 3: What are Mike and Laila going to do?
Is there any paper? Is there any string?

1] Seasons of the Year — فصول السنة

winter	فصل الشتاء	summer	فصل الصيف
spring	فصل الربيع	fall = autumn	فصل الخريف

2] Nouns — أسماء

camp	مُعَسْكَر، مُخَيَّم	activity	نشاط
school	مدرسة	center	وَسَط، مِحْوَر، مَرْكَز، مُنْتَصَف

kite	طيارة ورق	sweater	سويتر (مصنوع من الصوف)
butterfly	فراشة	paper	ورق
girl	بنت	chess	شطرنج
string	خَيْط	paint	دهان
boy	ولد	ping-pong	كرة الطاولة
trumpet	بُوق (موسيقي)	beetle	خُنْفَساء
crayons	قلم طباشير ملون، كربون	game	لعبة
food	الطعام	tomatoes	طماطم
sandwich	سندوتش	cheese	جبنه
bread	خبز	eggs	بيض
beans	فول	juice	عصير

3] Verbs — أفعال

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
play	يلعب	played	لعبَ
knit	يربط ، يخيط	knitted	خيط
need	يحتاج	needed	احتاجَ
like	يحب	liked	أحبَ
want	يريد	wanted	أرادَ
show	يعرض ، يبين	showed/shown	عرضَ ، بينَ

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
has	يمتلك ، يملك (للمفرد)	had	أمتلك (للجمع)
have	يمتلكوا ، يملكوا (للجمع)	had	أمتلك (للجمع)
get	يحصل على	got	حصل على

4] Adj, adv & interjections — صِفات و ظروف وصيغ تَعَجُّب

Cool.	رائع، ظريف، ممتع	Thanks.	شُكرًا.
Sure.	بالتَّأْكِيد.	Sorry.	عَفْوًا، عذرا.

true	صحيح ، صواب	hard	صعب
easy	سهل	Great!	عظيم ، ممتاز
beautiful	جميل	delicious	لذيذ

5] Prepostions حروف جر

after school	بعد المدرسة	go to	يذهب إلي
at the camp	في المخيم	like to	يحب أن
a butterfly on the kite	فراشة على الطيارة الورق	What's for ..?	ماذا لـــ ... ؟
hard to do	صعب أن تفعلها	in the spring	في فصل الربيع

6] Words and opposites كلمات و عكسها

true	صحيح ، صواب	×	false	خطأ ، باطل
after	بعد	×	before	قبل
hard	صعب	×	easy	سهل
like	يحب	×	dislike	يكره

7] Read & Learn أقرأ وتعلم

1] Wow! What a nice kite!
واو ! يا لها من طيارة ورق جميلة !

2] Thanks. I made it myself.
شكراَ . لقد صنعتها بنفسي.

3] You're kidding!
أنت تمزح ! ، أنت بتهزر !

4] No, it's true. I made it.
لا ، أنها الحقيقة . لقد صنعتها.

5] No, it was easy, I'll show you.
لا ، لقد كان (العمل) سهل. . سأريك.

6] Great! What do we need?
عظيم ! ماذا (نحن) نحتاج ؟

7] What do you like to do?
ماذا تحب أن تفعل؟

8] I like to play ping-pong.
أحب أن ألعب تنس الطاولة.

9] Do you want to play again?
هل تريد أن تلعب مرة أخري؟

8 - Circle the odd word and replace it with a correct one :

1 } summer	spring	winter	snack	....
2 } camp	kite	key	camera	....
3 } great	paper	string	cute	....
4 } how	when	where	great	....
5 } string	true	false	cute	....
6 } string	paper	scissors	need	....
7 } need	get	made	show	....
8 } ping-pong	football	basketball	myself	....
9 } like	sing	big	want	....

7] Language Functions وظائف لغوية

1) Expressing enthusiasm التعبير عن الحماس

1 - I made it myself. لقد فعلتها بنفسي

2 - It was easy. لقد كان سهلاً

3- I did it. لقد فعلتها

2) Expressing and accepting compliments التعبير عن الشكاوي وقبولها

1 - It was hard. لقد كانت صعبة
2 - It's not easy. إنها غير سهلة
3 - It wasn't easy. لقد كانت غير سهلة
4 - Don't worry. I'll show you how.

3 - What a/ an + adj + n ! يا له من ..... ! ، يا لها من ..... !

* يستخدم هذا التعبير للتعبير عن التعجب ::

1 - What a nice kite! يا لها من طيارة ورق لطيفة !
2 - What a nice shirt! يا له من قميص أنيق !
3 - What a nice camera! يا لها من كاميرا جميلة !
4 - What a big elephant! يا له من فيل كبير !
5 - What a tall giraffe! يا لها من زرافة طويلة !

4 - Reflexive Pronouns

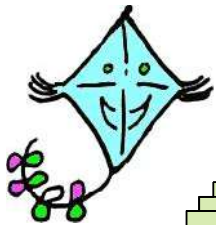
الضمائر المنعكسة

* تستخدم الضمائر المنعكسة لتدل أن الشخص قام بالعمل بمفرده وبنفسه :

1 - I → myself بمفردي ، نفسي
2 - He → himself بنفسه
3 - She → herself بنفسها
4 - You → **yourself (one)** بنفسك
5 - You → yourselves (**two**) بأنفسكم
6 - They → themselves بأنفسهم
7 - We → ourselves بأنفسنا

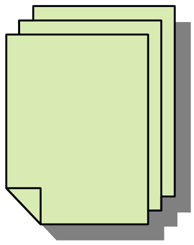
1 - I made it (by) **myself.**
2 - He made it (by) **himself.**
3 - She made it (by) **herself.**
4 - You made it (by) **yourself.** (**one** person)
5 - You made it (by) **yourselves.** (**two** people)
6 - They made it (by) **themselves.**
7 - We made it (by) **ourselves**.

5 - Write the question and the answer :



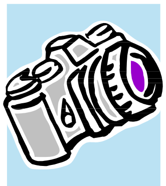
1 - .... ?

....



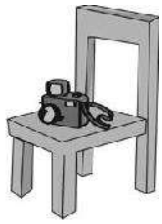
2 - .... ?

....



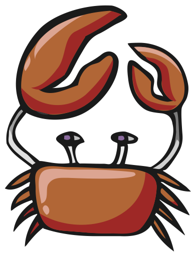
3 - .... ?

....



4 - .... ?

....



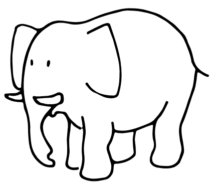
5 - .... ?

....



6 - .... ?

....



7 - .... ?

....

Word Time

A- Listen and repeat:



collect stickers يجمع مُلصقات؛ استيكرات



sing تغني



build a model يبني نَموذج



take a nap يأخذ قيلولة ، يقيل ، ينام وقت الظهر



read a comic book يقرأ كتاب طريف



make a video يعمل فيديو ، يصور



paint يصبغ، يلون، يدهن، يطلي، يرسم



cycle يركب دراجة

Notes :

1 - What do you like to do?

- I like to + inf

- I like to sing.
- I like to ....
- I like to ....
- I like to ....

2 - What do you like doing?

- I like + V-ing

- I like singing.
- I like ....
- I like ....
- I like ....
- I like ....

3 - What can you do?

- I can + inf

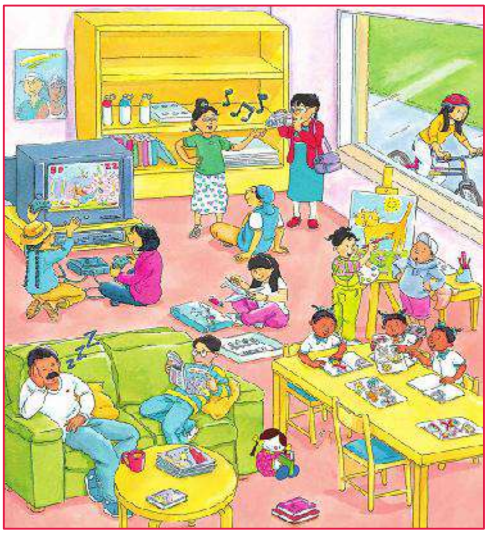
1 - I **can** sing .
2 - I **can** ....
3 - I **can** ....
4 - I **can** ....
5 - I **can** ....
6 - I **can** ....

4 - What are you doing?

- I'm + V-ing

1 - I'm singing.
2 - I'm ....
3 - I'm ....
4 - I'm ....

C - Talk About the Picture Page 16



This man is tired. He's taking a nap. Ramy is reading comic books. This girl is building models, and the triplets are busy collecting stickers. Mona is making a video of Kim singing. Hoda is painting, and this girl is cycling. She's wearing a helmet.

D - Write the question and the answer:



1 } .... ?
....



2 } .... ?
....



3 } .... ?
....



4 } .... ?
....



5 } .... ?
....



6 } .... ?
....

E - Circle the odd word and replace it with a correct one :

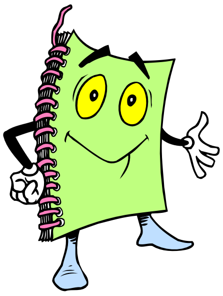
1 } run	*sing*	*bike*	*go*	....
2 } collect	*reading*	*going*	*cycling*	....
3 } bike	*helmet*	*video*	*draw*	....
4 } comic	*cute*	*flute*	*easy*	....
5 } tired	*true*	*stickers*	*false*	....

What did Sokkara find?
Sokkara found a book.

Unit 10 At the Summer Camp في المخيم الصيفي

Practice Time

We like She likes	singing, but	we don't she doesn't	like building models. build a model → building models



I like reading, but.....

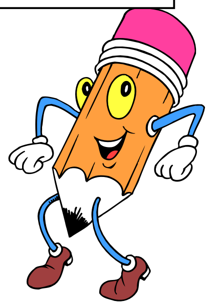
أنا أحب القراءة ولكن ...

((تستخدم but للتناقض بين جملتين .... الأولي مثبتة والثانية منفية أو العكس))

* تستخدم doesn't و don't في النفي بمعنى " لا " وتستخدم في زمن المضارع البسيط .

doesn't = does not

don't = do not



- collect → collect**ing**
- sing → sing**ing**
- build → build**ing**
- read → read**ing**
- paint → paint**ing**

**** تذكر إذا كان آخر الفعل حرف ال e نحذفه ثم نضع ing - في نهاية الفعل**

- take → tak**ing**
- make → mak**ing**
- cycle → cycl**ing**

*** تذكر القاعدة التالية لزمن المضارع المستمر :**

- **I → am + V-ing**
- **He / She / It → is + V-ing**
- **They / We / You → are + V-ing**

* للتعبير عن الأشياء التي نحبها نستخدم like بمعنى " يحب "

1 - I like reading.
2 - We like reading.
3 - They like reading.
4 - You like reading.
*5 - He **likes** reading.*
*6 - She **likes** reading.*

* للأشياء الذي لا نحبها نستخدم النفي أما بـ doesn't like أو don't like بمعنى " لا "

I / We / They / You → don't like singing.
He / She / It → doesn't like singing.

1 - I like cycling, but I don't like reading comic books.
2 - He likes collecting stickers, but he doesn't building models.



He likes .... , but he doesn't like ....

1 - I like making videos, but I don’t like collecting stickers.

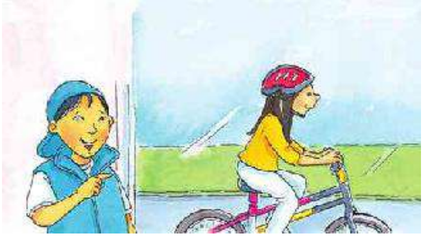
(أنا) أحب تجميع الملصقات ولكنني لا أحب تجميع المُلْصَقات.



I like .... , but I don't like ....

2 - They like collecting stickers, but they don’t like making videos.

(هم) يحبوا تجميع الملصقات ولكنهم لا يحبوا عمل الفيديوهات.



I like .... , but I don't like ....

3 - She likes cycling, but she doesn’t like taking naps.

(هي) تحب ركوب الدراجات ولكنها لا تحب أن تأخذ قيلولة.



She likes .... , but I don't like ....

4 - He likes taking naps, but he doesn’t like cycling.

(هو) يحب أن ينام وقت الظهيرة ولكنه لا يحب أن يركب الدراجات.



I like .... , but I don't like ....

5 - You like reading comic books, but you don’t like painting.

(أنت) تحب قراءة الكتب المضحكة ولكنك لا تحب التلوين.



He likes .... , but I don't like ....

6 - She likes painting, but she doesn’t like reading comic books.

(هي) تحب التلوين ولكنها لا تحب قراءة الكتب المضحكة.

Choose the correct answer:-

1 – I .... reading comic books, but I don't like singing.

a) like b) likes c) liking

2 – She likes cycling, but she .... like painting.

a) doesn’t b) don’t c) didn’t

3 – We like taking ....in the afternoon.

a) naps b) videos c) books

4 – You .... building models, but you don't like collecting stickers.

a) like b) don’t like c) doesn’t like

5 – He likes making videos, but he .... like singing.

a) don’t b) didn’t c) doesn’t

D - Listen and sing along.

I Like Painting.



I like painting.
but I don't like making videos.
She likes making videos.
but she doesn't like painting.

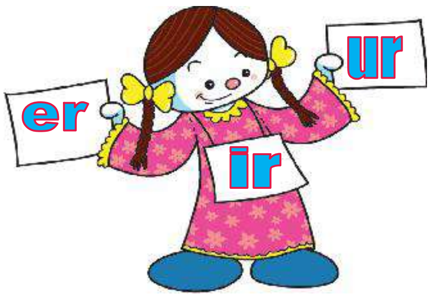
I like singing,
but I don't like building models.
He likes building models,
but he doesn't like singing.



I like collecting stickers,
but I don't like taking naps.
They like taking naps,
but they don't like collecting stickers.

We like cycling,
but we don't like reading comic books.
They like reading comic books,
but they don't like cycling.

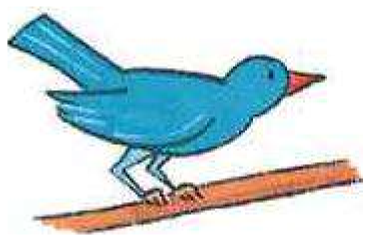
Phonics Time



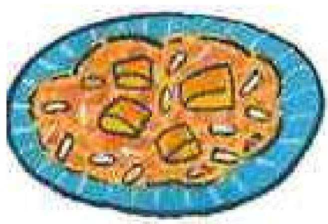
er - ur - ir **/ ɜː /**



clerk بَائِع



bird طائر



curry كاري، بهار هندي



dessert حَلْوَى، الحلو بعد الطعام



shirt قميص



purse كيس نقود حريمي (بوك)



nurse ممرضة



skirt جيبة ، جونلة

A - Listen and repeat:

er - or - ur / ɜː /

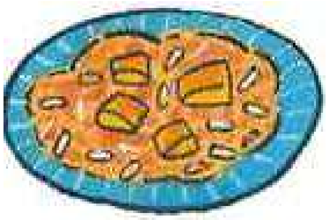
clerk	بَائع	dirt	قَذَارَة، وَسَاخَة
dessert	حلوى ، الحلو بعد الأكل	hurt	يؤذي ، يضر
bird	طائر	skirt	جيبه
curry	كاري، بهار هندي	nurse	ممرضة
shirt	قميص	hurry	يسرع
purse	كيس نقود	thirsty	عطشان ظمئان
girl	بنت	thirteen	١٣
dirty	غير نظيف		

B - Listen and match.

1 2 3 4 5 6

dirt hurt clerk skirt hurry nurse

C - Write the words.

			
....	....	....	....

D - Fill in the blanks.

thirteen shirt dirty thirsty hurts dessert curry bird girl purse

1. It can fly. It's small. It's a _________ .
2. _________ is my favourite food. I eat it with rice.
3. Chocolate cake is my favourite _________ .
4. Kareem is a boy. Mona is a _________ .
5. My keys and my wallet are in my _________ .
6. The kitchen is _________ . Let's clean up.
7. I want iced tea . I'm _________ .
8. Ouch! My foot _________ !
9. *Ten and three is _________ .*
10. *Fady bought jeans and a _________ .*

1. nurse, nurse
2. hurt, hurt
3. dirt, dirt
4. clerk, clerk
5. hurry, hurry
6. skirt, skirt

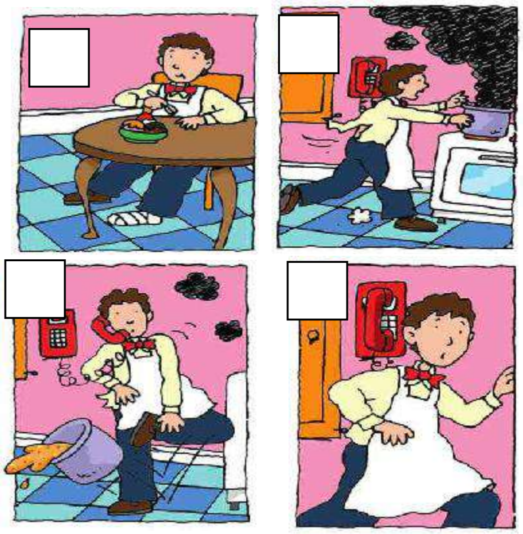
E- Read the sentences. Write the numbers. Then listen.

1. Kamal the clerk was in a hurry.

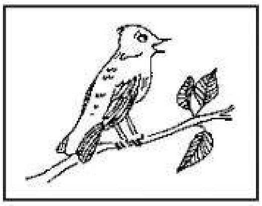
2. He ripped his shirt. He burned the curry.

3. He hurt his foot. He called a nurse.

4. And then he ate a big dessert.

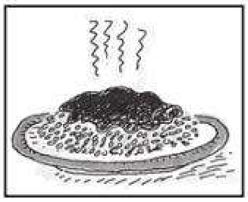


F - Does it have er, ir, or ur? Circle and write.

1. 

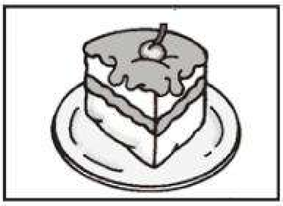
er ur ir

b ___ d

2. 

ur er ir

c ___ ry

3. 

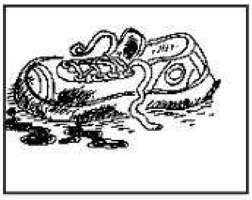
ir ur er

dess ___ t

4. 

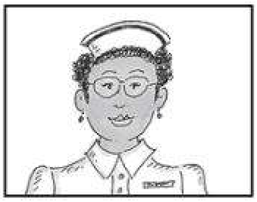
ur ir er

g ___ l

5. 

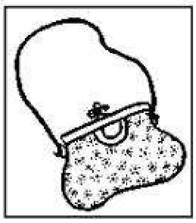
ir er ur

d ___ ty

6. 

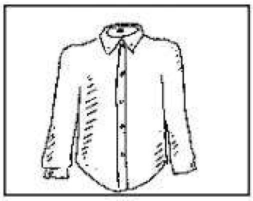
er ir ur

n ___ se

7. 

ir ur er

p ___ se

8. 

ur er ir

sh ___ t

G - find and circle.

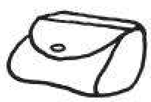






t	u	r	b	c	u	r	r	y	i	r
o	e	r	i	d	e	s	s	e	r	t
s	h	i	r	t	r	p	u	r	s	e
k	d	c	d	c	g	i	r	l	p	r







Unit 10 Test

A. Listen and match.

1. Wow! What •
2. Thanks. I •
3. You're •
4. No, it's •
5. Was •
6. No, it was •
7. Great. What do •
8. Paper and •

B. Does it have er, ir, or ur? Listen and write.

1.______ 2.______ 3.______ 4.______ 5.______ 6.______

C. Look and write.

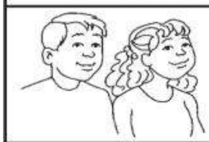
1. 
____

2. 
____

3. 
____

4. 
____

D. Look and write.

	make videos	build models	collect stickers
			
			
			

1.  He likes _____, but _____
______________________________.

2.  ______________________
____

3.  ______________________
____

1. Wow! What a cool kite!
2. Thanks. imade it myself.
3. You're kidding!
4. no, it's true. imade it.
5. Was it hard?
6. no, it was easy. i'll show you.
7. Great. What do we need?
8. Paper

1. bird
2. hurry
3. girl
4. dessert
5. skirt
6. purse

Test 1 on Unit 10

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
shirt skirt	cool pool	burn turn

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Thanks. I made it myself.
- [ ] You're kidding!
- [ ] Wow! What a cool kite!
- [ ] Was it hard?
- [ ] No, it was easy. I'll show you.
- [ ] No, it's true. I made it.

3 - Listen and complete : (6 Marks)

Adham : What do you .... to do?
Omar : I like to play ....
Adham : .... do you like to play it?
Omar : At 3 o'clock.
Adham : Where do you practise it?
Omar : At the ....

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } summer	***snack bar***	***fall***	***spring***	....
2 } camp	***kite***	***camera***	***key***	....
3 } great	***cool***	***cute***	***paper***	....
4 } get	***How***	***When***	***Where***	....
5 } true	***false***	***string***	***delicious***	....

5 - Fill in the blanks using the words in the box : (4 Marks)

of - kite - playing - paper - myself

Mike and Laila are at an after school activity centre. Laila made a beautiful .... It has a butterfly on it. She's very proud of her kite. Those two children are .... a game .... chess. There's a girl knitting a sweater. There's some .... and string. There isn't any paint.

1- skirt - cool - turn

3 - like - vollevball -When - club

6 - Read the passage and answer the questions : (5 Marks)

This man is tired. He's taking a nap. Ramy is reading comic books. This girl is building models, and the triplets are busy collecting stickers. Mona is making a video of Kim singing. Hoda is painting, and this girl is cycling. She's wearing a helmet.

A- Put True or False :

1] *The man is taking a nap.* ***True*** ***False***

2] *Hoda is busy collecting stickers.* ***True*** ***False***

3] *Hoda is building a model.* ***True*** ***False***

B- Answer the following questions :

4 *} Who is reading comic books?*

....

5 *} What is Mona doing?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- ummres **2** - sel**m**yf **3** - di**k**idgn **4** - hoolsc

....

8 - Look and write : (6 Marks)

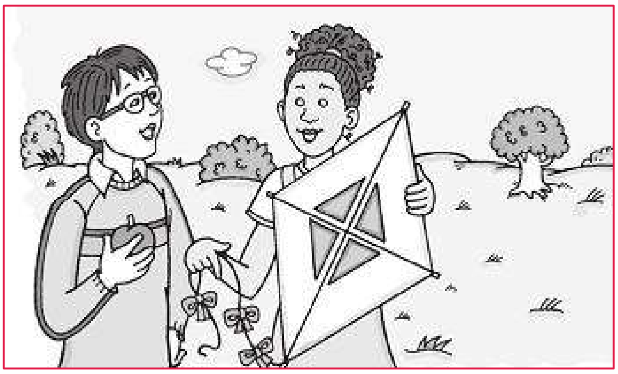
kite - tree - paper - like

....

....

....

....



9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Review on Unit 10 - At the Summer Camp

Fun activities	أنشطة خاصة بالمرح
collect stickers	يجمعَ مُلْصَقات؛ استيكرات
sing	يغني
build a model	يبني نَموذَج
take a nap	يأخذ قيلولة ، يقيل ، ينام وقت الظهر
read a comic book	يقرأ كتاب مضحك
make a video	يعمل فيديو ، يصور
paint	يصَبَغ، يلَوِن، يدَهَن، يطلى، يرسَم
cycle	يركب دراجة
Seasons	**فصول ، مواسم**
winter	شتاء
summer	صيف
spring	ربيع
autumn =fall	خريف
Food	**الطعام**
beans	فول
bread	خبز
tomatoes	طماطم
cheese	جبنة

Adj , Adv & Interjections	
Cool.	رائع، ظريف، ممتع
Sure.	بالتَّأكِيد.
true	صحيح ، صواب
easy	سهل
beautiful	جميل
Thanks.	شُكْرًا.
Sorry.	عَفْوًا، عذرا.
hard	صعب
Great!	عظيم ، ممتاز
delicious	لذيذ
Phonics er - ur - ir / ɜː /	
clerk	بائع
dessert	حلوى ، الحلو بعد الأكل
bird	طائر
curry	كاري، بهار هندي
shirt	قميص
purse	كيس نقود
girl	بنت

Phonics er - ur - ir / ɜː /

dirt	قَذَارَة، وَسَاخَة	hurry	يسرع
hurt	يؤذي ، يضر	thirsty	عطشان ظمئان
skirt	جيبة	thirteen	١٣
nurse	ممرضة	dirty	غير نظيف ، قَذِر، مُلَوث

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
play	يلعب	played	لعب
knit	يربط ، يخيط	knitted	خيط ، ربط
need	يحتاج إلي	needed	احتاج إلي
like	يحب	liked	أحب
want	يريد	wanted	أراد
show	يعرض ، يبين	showed	عرض ، بين
collect	يجمع ، يعلق	collected	جمع ، علق

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
has	يمتلك ، يملك (للمفرد)	had	أمتلك (للجمع)
have	يمتلكوا ، يملكوا (للجمع)	had	أمتلك (للجمع)
get	يحصل على	got	حصل علي
sing	يغني	sang	غني
build	يبني	built	بني
take	يأخذ	took	أخذ
read	يقرأ	read	قرأ
make	يصنع ، يعمل	made	صنع

Prepositions حروف جر

after school	بعد المدرسة	go to	يذهب إلي
at the camp	في المخيم	like to	يحب أن

Read and Learn

1] Wow! What a nice kite!

✍ واو ! يا لها من طيارة ورق جميلة !

2] Thanks. I made it myself.

✍شكراً . لقد صنعتها بنفسي.

3] You're kidding!

✍ أنت تمزح ! ، أنت بتهزر !

4] No, it's true. I made it.

✍ لا ، أنها الحقيقة . لقد صنعتها.

5] No, it was easy, I'll show you.

✍ لا ، لقد كان (العمل) سهل. . سأريك.

6] Great! What do we need?

✍ عظيم ! ماذا (نحن) نحتاج ؟

7] What do you like to do?

✍ ماذا تحب أن تفعل؟

8] I like to play Ping-Pong.

✍ أحب أن ألعب تنس الطاولة.

9] Do you want to play again?

✍ هل تريد أن تلعب مرة أخري؟

10] What's she doing?

✍ ماذا تفعل؟

11] Ramy is reading comic books.

✍ يقرأ رامي كتب طريفة / مضحكة.

12] She's wearing a helmet.

✍ (هي) ترتدي خوذة.

13] I like making videos, but I don't like collecting stickers.

✍ (أنا) أحب عمل الفيديوهات ولكنني لا أحب تعليق الطوابع.

14] They like collecting stickers, but they don't like making videos.

✍ (هم) يحبوا تعليق الطوابع ولكنهم لا يحبوا عمل الفيديوهات.

15] She likes cycling, but she doesn't like taking naps

✍ (هي) تحب ركوب الدراجات ولكنها لا تحب أن تنام وقت الظهيرة.

16] He likes taking naps, but he doesn't like cycling.

✍ (هو) يحب أن يأخذ قيلولة ولكن لا يحب ركوب الدراجات.

17] She likes painting, but she doesn't like reading comic books.

✍ (هي) تحب الرسم ولكنها لا تحب قراءة الكتب المضحكة.

18] I like painting, but I don't like making videos.

✍ (أنا) أحب الرسم ولكنني لا أحب عمل وتأليف الفيديوهات.

Phonics Time

1 -Read the following sentences:

1 - Kamal the clerk was **in a hurry**.

✍ الموظف كمل كان مُسْتَعْجَل.

2 - He ripped his shirt. He burned the curry.

✍ مَزقَ قميصه وحرق الكاري/ البهار هندي.

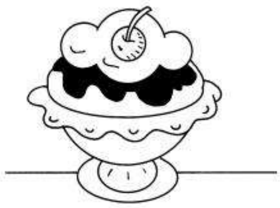
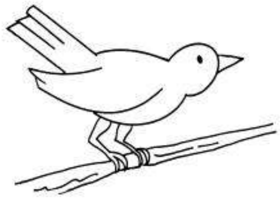
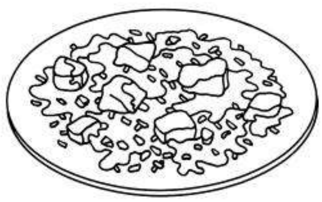
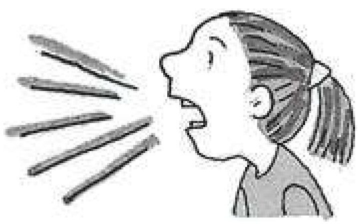
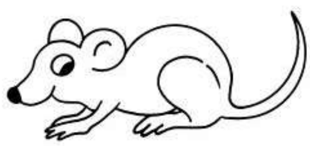
3 - He hurt his foot. He called a nurse.

✍ قدمه جُرح ونادي على الممرضة.

4 - And then he ate a big dessert.

✍ ومن ثم أكل الحلوى الكبيرة.

2 - Write the words under each picture:

			
cle...............	des..................	....	....
			
....	cur..................	....	....
			
....	....	....	....
			
....	....	....	....

Word Time

collect stickers	sing	build a model	take a nap

read a comic book	make a video	paint	cycle

Test 2 on Unit 10

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
kite night	good look	nurse purse

2 - Listen and rearrange the dialogue : (3 Marks)

[ ] Thanks. I made it myself.
[ ] No, it's true. I made it.
[ ] No, it was easy. I'll show you.
[ ] Was it hard?
[ ] Wow! What a cool sandwich!
[ ] You're kidding.

3 - Listen and complete : (6 Marks)

Mike : **Wow! What a cool ....!**
Laila : **Thanks. I made it ....**
Mike : **You're kidding!**
Laila : **No, it's true. I made it.**
Mike : **Was it hard?**
Laila : **No, it was easy. I'll show you**
Mike : **Great! What do we ....?**
Laila : **Paper and .... Let's get some.**

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } football	basket	basketball	volleyball	....
2 } kidding	running	playing	sing	....
3 } crayons	paper	string	delicious	....
4 } small	smell	like	show	....
5 } want	made	went	got	....

5 - Fill in the blanks using the words in the box : (4 Marks)

paper - nap -helmet - comic - building

This man is tired. He's taking a .... Ramy is reading .... books. This girl is .... models, and the triplets are busy collecting stickers. Mona is making a video of Kim singing. Hoda is painting, and this girl is cycling. She's wearing a ....

1- kite - look - purse

3 - kite - myself - need - string

6 - Read the passage and answer the questions : (5 Marks)

Mike and Laila are at an after school activity centre. Laila made a beautiful kite. It has a butterfly on it. She's very proud of her kite. Those two children are playing a game of chess. There's a girl knitting a sweater. There's some paper and string. There isn't any paint. That boy is playing the trumpet.

A- Put True or False :

1] Laila is very proud of her kite. ***True*** ***False***

2] The two children are playing a game of volleyball. ***True*** ***False***

3] The boy is playing the piano. ***True*** ***False***

B- Answer the following questions :

4 } What did Laila make?

....

5 } Where is the butterfly?

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- fly**b**uttre 2 - it**k**e 3 - uciosd**d**el 4 - ead**r**ing

....

8 - Look and write : (6 Marks)

reading - cycling - singing - making a video



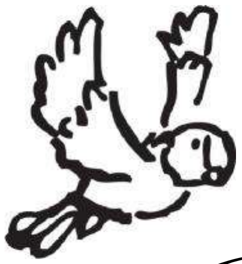
....

....

....

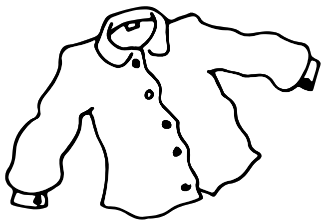
....

9 - Write the question and the answer : (4 Marks)



1 - .... ?

....



2 - .... ?

....

Test 3 on Unit 10

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
hurry curry	dirt dirty	cycle comic

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Thanks. I made it myself.
- [ ] No. It's true. I made it.
- [ ] Wow! What a nice doll!
- [ ] You're kidding.
- [ ] No, it's easy, I'll show you.
- [ ] Was it hard?

3 - Listen and complete : (6 Marks)

Mum : ***What do you ………… to do?***
Sara : ***I like to cook.***
Mum : ***Which ……..… can you cook?***
Sara : ***Rice. I'll show you.***
Mum : ***Be careful, Sara! You ………… the rice.***
Sara : ***…………, mum.***

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } true	***easy***	***hard***	***need***	…………….
2 } iced tea	***sandwich***	***milk***	***juice***	…………….
3 } string	***paper***	***cool***	***crayon***	…………….
4 } shirt	***jeans***	***blouse***	***clerk***	…………….
5 } burn	***rip***	***build***	***but***	…………….

5 - Fill in the blanks using the words in the box : (4 Marks)

bed – foot – fine – is - reading

Manal is a little girl. She hurt her ……….. . Her father ………… a doctor. Now, she is sleeping in her ……….. She is not ………... . She is very sad.

6 - Read the passage and answer the questions : (5 Marks)

The summer camp is very good. In the camp, I meet my friends. We laugh and play. Last summer I went to a camp with my friends. Sara painted a beautiful picture. Ramy cooked food with curry. Menna had a camera. She made a video. Our teacher, Mr Ragab, told us funny stories. We were happy.

A- Put True or False :

1] *Menna painted a beautiful picture.*	***True***	***False***
2] *Mr. Ramy is our teacher.*	***True***	***False***
3] *We weren't sad at the camp.*	***True***	***False***

B- Answer the following questions :

4 } *Who told stories?*

....

5 } *When did the friends go to the camp?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- indsign **2** - ouhse **3** - tordco **4** - mmresu

....

8 - Look and write : (6 Marks)

cycle – sing – paint - comics

....

....

....

....



9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Model answer

1 - Listen and circle: (3 Marks)

1	2	3
hurry curry	dirt dirty	cycle comic

2 - Listen and rearrange the dialogue : (3 Marks)

A: *Wow! What a nice kite!*

B: *Thanks. I made it myself.*

A: *You're kidding.*

B: *No, it's true. I made it.*

A: *Was it hard؟*

B: *No, it was easy. I'll show you.*

3 - Listen and complete : (6 Marks)

Mum : ***What do you like to do?***
Sara : ***I like to cook.***
Mum : ***Which food can you cook?***
Sara : ***Rice. I'll show you.***
Mum : ***Be careful, Sara! You burned the rice.***
Sara : ***Sorry, mum.***

Unit 11 At the Planetaruim في / عند القبة السماوية

Conversation Time



D. Review. Listen and repeat.



I saw a film at the museum today.

Did you have lunch at the museum?

No, I didn't. I'm hungry.

Let's have some dinner.

Talk About the Picture

Scene 1: The students are on a field trip at the planetarium. They were just in the planetarium looking at the planets and stars.

Scene 2: Kim wants to go to the snack bar, and Ramy wants to go to the gift shop. Miss Nadia says no.

Scene 3: Ramy and Kim are both unhappy. Ramy is thirsty. And Kim wants to buy a gift for her dad.

Scene 4: Kima and Ramy really want to go. But they can't, because they have to catch the bus.

Questions::

Scene 1: **Where are the students?**
What did they see?

Scene 2: What does Kim want to do?
What does Ramy want to do?

Scene 3: Is Ramy hungry?

Scene 4: Why can't they go to the gift shop and snack bar?

1] Nouns		أسماء	
planetarium	القبة السماوية	comet	مُذنب
planet	كوكب	gift	هدية
star	نجم ، نجمة	shop	محل ، دكان
sun	شمس	bus	أتوبيس
moon	قمر	kid	ولد ، صبي
show	عرض	head	رأس

بلانتاريوم [Planetarium] : البلانتاريوم أو بالعربية القبة السماوية ، الغالبة على معظم البلانتاريوم هي القبة على شكل شاشة عرض لمشاهد النجوم، والكواكب وغيرها من الأجسام السماوية

dad = father	أب ، والد	trip	رحلة
film = movie	فيلم	the snack bar	مقصف ، مطعم لبيع الوجبات الخفيفة
money	نقود ، فلوس	museum	متحف
popcorn	فيشار	juice	عصير

2] Meals			وجبات
breakfast	فطار	dinner	عشاء
lunch	غداء	snack	وجبة خفيفة، تصبيرة

3] Verbs أفعال

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
hurry	يسرع	hurried	أسرع
look	ينظر	looked	نظر
want	يريد	wanted	اراد

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
is	يكون (للمفرد)	was	كان (للمفرد)
are	يكون (للجمع)	were	كانوا (للجمع)
go	يذهب	went	ذهب
have = eat	يتناول ، يأكل	had	أكل ، تناول
buy	يشتري	bought	اشتري
catch the bus	يلحق الأتوبيس	caught	لحق ، أمسك بـ
see	يري	saw	رأي
can	يستطيع (مضارع)	could	استطاع (ماضي)

4] Adj, adv & interjections			صِفات و ظروف وصيغ تَعَجُّب
Wow!		thirsty	عطشان
Yeah! = Yes!	نعم	Sorry.	آسف ، متأسف
great	عظيم ، رائع	today	اليوم

hungry	جوعان	happy	سعيد
hot	حران	sad	حزين
cold	بردان	really	بالفعل

5] Prepostions — حروف جر

at the museum	في المتحف	a gift for	هدية لـ
on a field trip	في رحلة للمزرعة	have to	عليه أن ، مضطر لـ
go to	يذهب إلي	at the Planetarium	في القبة السماوية
want to	يريد أن	at the park	في الحديقة العامة

6] Words and opposites — كلمات وعكسها

buy	يشتري	×	sell	يبيع
catch the bus	يلحق الأتوبيس	×	miss the bus	يفوته الأتوبيس
happy	سعيد	×	sad	حزين
hot	حران	×	cold	بردان

7] Read & Learn — أقرأ وتعلم

1] Wow! Did you see all the planets and stars?
✍ واو ! هل رأيت كل الكواكب والنجوم ؟

2] Yeah! That was a great show.
✍ نعم ! لقد كان عرض مُمْتَاز !

3] Miss Nadia, can we go to the snack bar?
✍ آنِسَة نادية ،هل يمكننا الذهاب إلي المقصف / مطعم لتناول الوجبات الخفيفة؟

4] Can we go to the gift shop?
✍ هل يمكننا الذهاب إلي محل الهدايا ؟

5] We don't have time.
✍ ليس لدينا متسع من الوقت.

6] I want to buy a gift for my dad.
✍ (أنا) أريد أشتري هدية لوالدي.

7] We have to catch the bus.
✍ علينا أن نلحق الأتوبيس.

8] I saw a film at the museum today.
✍ رأيت فيلم في المتحف أمس.

9] Did you have lunch at the museum?
✍ هل تناولت الغداء في المتحف؟

10] Let's have some orange juice. ✍ هيا بنا نشرب عصير برتقال.	
11] I'm hungry and thirsty. ✍ أنا جائع وعطشان.	

7 - Circle the odd word and replace it with a correct one :

1 } snack bar	*shop*	*park*	*museum*	....
2 } water	*milk*	*hungry*	*juice*	....
3 } buy	*see*	*good*	*take*	....
4 } today	*tomorrow*	*yesterday*	*kids*	....
5 } dad	*daddy*	*father*	*mum*	....
6 } bar	*car*	*far*	*next to*	....
7 } on	*snack bar*	*in*	*under*	....

7] Language Functions — وظائف لغوية

1) Requesting Permission — طلب أذن

* عند طلب الإذن أو السماح بعمل شيء ما نستخدم التعبير التالى :

*** Can I / we + inf الفعل في المصدر ...... ?**

📖هل يمكنني أن .... ؟ / هل يمكننا أن .... ؟

1 - Can I go to the snack bar?
2 - Can we go the gift shop?
3 - Can I open the window, please?
4 - Can I go out, dad?

2) Denying Requests — رفض الطلبات

* لرفض الطلبات نستخدم الجمل التالية:

1 - Sorry, we can't. آسف لا نستطيع
2 - No, kids. لا يا أولاد / boys. / girls. / children. — We don't have time. ليس لدينا وقت

3) Expressing wants | التعبير عن الأشياء التي تريدها

* عند التعبير عن شيء تريده التعبير التالى :

*** I want to + الفعل في المصدر ......**

📖 أريد أن ....

1 - I want to buy a gift for my dad.
2 - I want to buy a present for my mum.
3 - He wants to go out now.
4 - She wants to leave now.

1- I want ice cream.

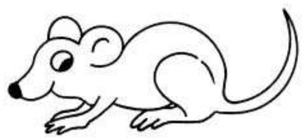
2 - He wants ice cream.
3 - She wants ice cream.
4 - It wants ice cream.
5 - We want ice cream.
6 - They want ice cream.
7 - You want ice cream.
=====================
He / She / It doesn't want ice cream.
I / We / They / You don't want ice cream.

6 - have to do sth | يُضْطَرَّ إلى فعل شيء ، عليه أن يفعل شيء

نستخدم هذه الكلمات للتعبير عن القواعد والأوامر والقوانين التى لا يجب الخروج عنها ، ولا بد من فعلها ؛ فإذا لما تفعلها فستعاقب !!

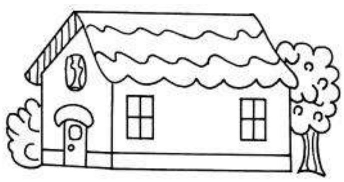
1 } You **have to do** your homework
2 } You **have to go** school. It's not a holiday.
3 } I'm sorry. I **have to go** now.
4 } No, kids. We **gave to catch** the bus.

4 - Write the question and the answer :



1 - .... ?

....



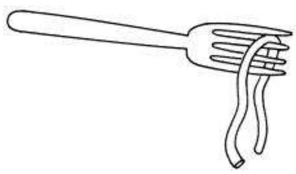
2 - .... ?

....



3 - .... ?

....



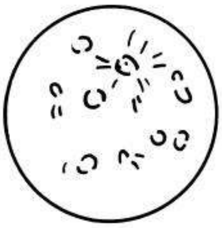
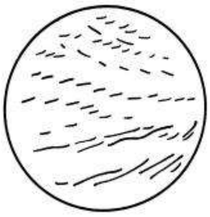
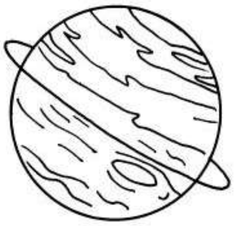
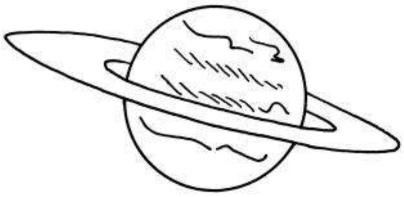
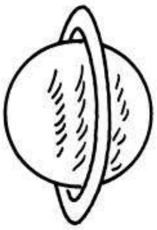
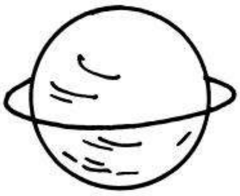
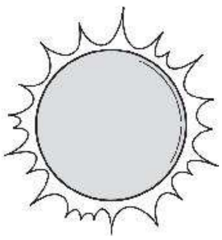
4 - .... ?

....

Unit 11 At the Planetarium في القبة السماوية

Word Time

A- Listen and repeat:

 Mercury كوكب عطارد	 Venus كوكب الزهرة
 Earth كوكب الأرض	 Mars كوكب المريخ
 Jupiter كوكب المشتري	 Saturn كوكب زحل
 Uranus كوكب أورانوس	 Neptune كوكب نبتون
 Pluto كوكب بلوتو	 sun شمس

Notes :

1- Questions :

1 - What is it? ....

2 - What is this/that? ....

4- Is it Mars? - Yes, it is. **OR** No, it isn't.

6- Is it big / small /far/near?

2- Adjectives to describe marine animals :

1- It's big. / It's bigger than .....

2- It's small. / It's smaller than .....

3- It's far.

3 - Pluto is furthest from the sun.

4 - Mercury is the closest to the sun.

3 - This / That is.....

1- This is ....

2- This is ....

3- That is ....

4- This is ....

5- This is ....

4 - What is it?

5 - What's the name of this planet?

1 - It's (=is) ....

2 - It's (=is) ....

3 - It's (=is) ....

4 - It's (=is) ....

5 - It's (=is) ....

6 - It's (=is) ....

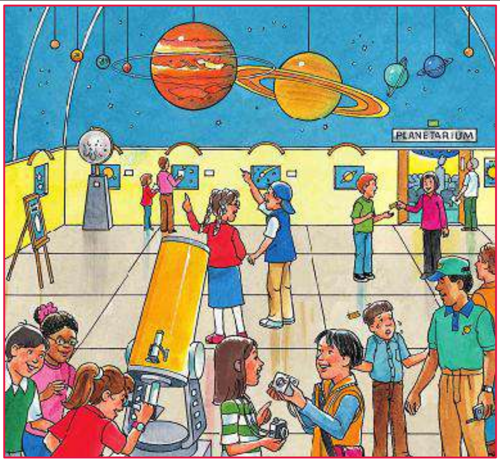
7 - It's (=is) ....

8 - It's (=is) ....

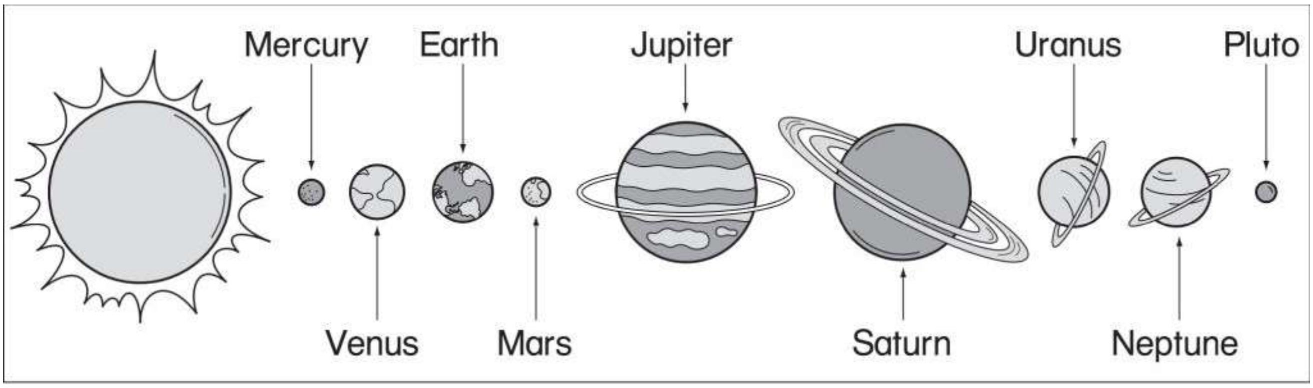
9 - It's (=is) ....

Planets are always written in **CAPITAL LETTERS.**

There are nine planets in the solar system. Going out from the sun, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto. We live on Earth. Neptune is bigger than Pluto. Jupiter is the biggest. Pluto is the smallest planet. Mercury is the closest to the sun, and Pluto is furthest from the sun.



A - Which planet is it? Read and write.



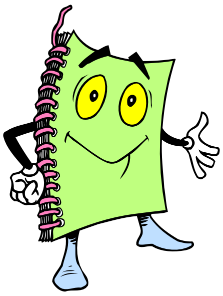
1. It's next to Mercury. It's smaller than Earth. It's Venus.
2. It's next to Saturn, but it isn't Jupiter. It's ____________
3. It's next to the smallest planet. It's smaller than Jupiter. ____________
4. It's the smallest planet. ____________
5. It's next to Venus. It's smaller than Venus. ____________
6. It's next to Mars, It's smaller than Venus. ____________
7. It's our planet. We live here. ____________
8. It's next to Jupiter, but it isn't next to Uranus. ____________
9. It isn't next to Pluto, but it's next to Uranus. ____________

B- Write the planets in order :

1 - .... 2 - .... 3 - ....
4 - .... 5 - .... 6 - ....
7 - .... 8 - .... 9 - ....

Practice Time

I He	want wants	to see Mercury. Let	me him	look.

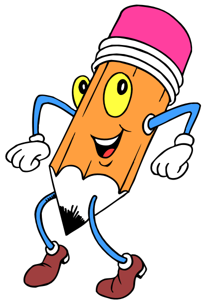


I want to see ...

أريد أن أري ....

((تستخدم هذه الصيغة للتعبير عن شيء تريد أن تراه))

- Let me look.
- Let him look.
- Let her look.
- Let us look.
- Let them look.



- I → me لي
- He → him له
- She → her لها
- We → us لنا
- They → them لهم

*** Let أَذِنَ + ضمير مفعول + فعل في المصدر**

1 - Let **me** go.

2 -Let **him** go.

3 - Let **her** go.

4 - Let **us** go.

5 - Let **them** go.

Match :

1. They want to see Pluto.	A - Let her look.
2. I want to see Venus.	B - Let me look.
3. She wants to see Saturn.	C - Let them look.
4. He wants to see Mars.	D - Let him look.
5. I want to see Uranus.	E - Let me look.



I want to see .... Let .... look.

1 - She wants to see Mars. Let her look.

(هي) تريد أن تري كوكب المريخ. دعها تَنظر/تراه.



We want to see .... Let .... look.

2 -They want to see Saturn. Let them look.

(هم)يريدوا أن يروا كوكب عطارد. دعهم ينَظرَوا / يروه.



He wants to see .... Let .... look.

3 - I want to see Jupiter. Let me look. (أن) أريد أن أري كوكب المشتري. دعني أنظر.



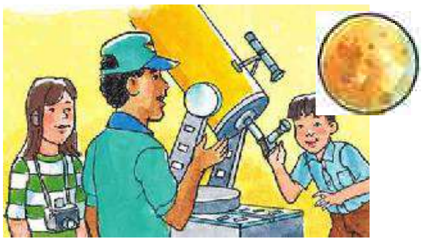
He wants to see .... Let .... look.

4 - He wants to see Neptune. Let him look. (هو) يريد أن يري نبتون. دعه ينظر.



She wants to see .... Let .... look.

5 - We want to see Venus. Let us look. (نحن) نريد أن نري كوكب الزهرة. دعنا نراه.



She wants to see .... Let .... look.

6 - She wants to see Pluto. Let her look. (هي) تريد أن تري كوكب بلوتو . دعها تراه.

Choose the correct answer:-

1 – I want to see Pluto. Let .... look.
a) him b) her c) me

2 – They want to see Venus. Let .... look.
a) me b) them c) us

3 – She wants to Mercury. Let .... look.
a) him b) them c) her

4 – We want to see Neptune. Let .... look.
a) us b) them c) me

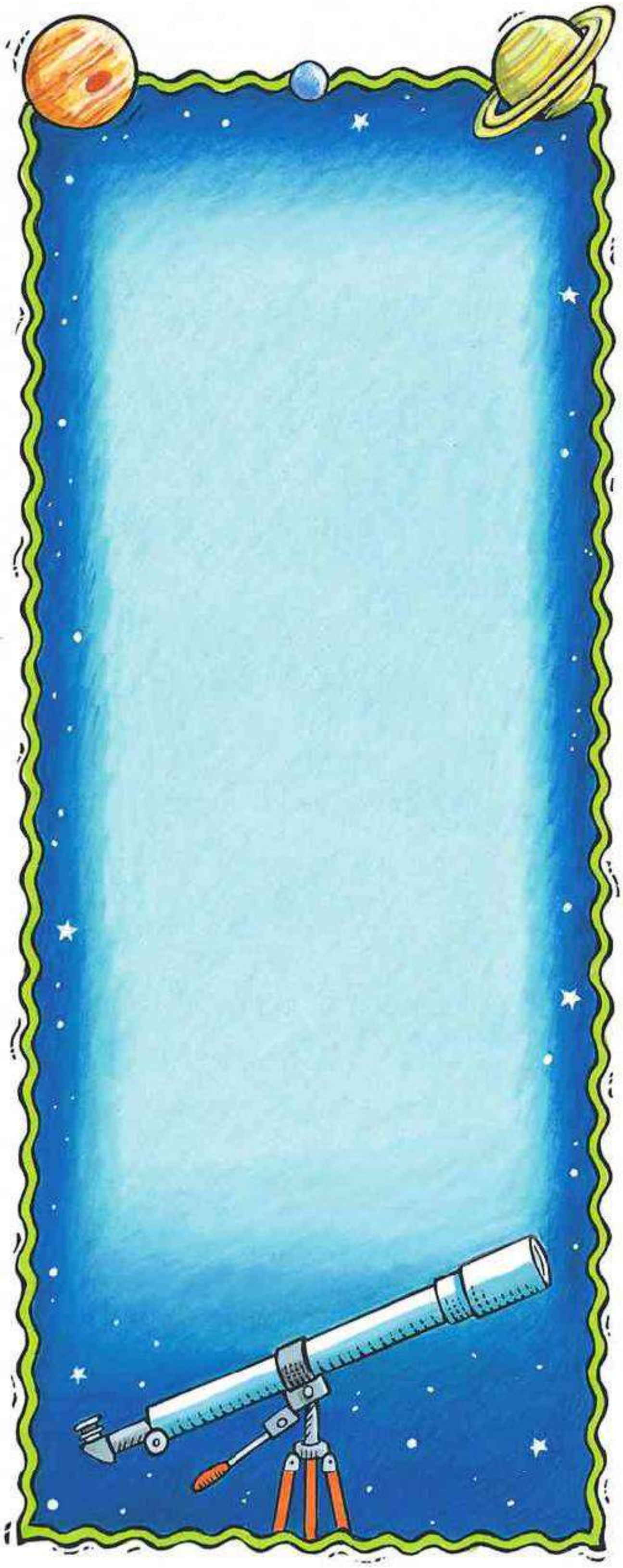
5 – He wants to see Jupiter. Let him ....
a) looked b) looking c) looks

6 – I want .... Mars. Let me look.
a) sea b) see c) saw

5 – She .... to see Saturn. Let her look.
a) wanted b) wants c) want

D - Listen and sing along.

I Want to See Mercury



I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
I want to see Mercury.
Let me look. Let me look.
Please let me look.

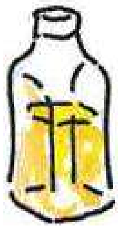
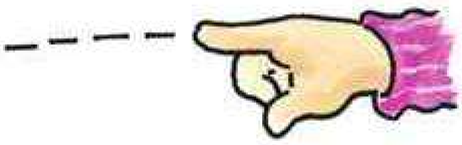
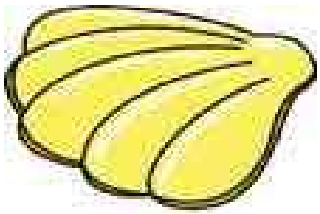
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
She wants to see Jupiter.
Let her look. Let her look.
Please let her look.

He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
He wants to see Saturn.
Let him look. Let him look.
Please let him look.

Phonics Time



oi - oy / ɔɪ /

	
boil يغَلَى ، يسلَق	**oil** زيت ، بترول
	
point to يشير إلي	**boy** ولد
	
joy سَعَادَة، فَرَح، بَهْجَة	**oyster** مَحَارَة، مَحار
	
toy لَعْبَة، دُمْيَة	**coin** عملة معدنية، نقد معدنيّ

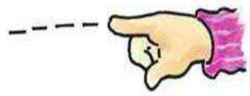
A - Listen and repeat:

oi / ɔɪ /		oy / / ɔɪ	
oil	زيت ، بترول	boy	ولد
point to	يشير إلي	joy	سَعَادَة، فَرَح، بَهْجَة
boil	يغلي ، يَسْلُق	toy	لَعْبَة، دُمْيَة
coin	عملة معدنية	oyster	مَحَارَة، مَحار
foil	صَفِيحَة	Roy	روي (لاسم شخص)
join	يَنْضَمّ إلى	soy	صلصة فول الصويا

B - Do they both have the same vowel sound? Listen and write ✓ or ✗ .

1. Roy boil ☐
2. join joy ☐
3. nose toy ☐
4. soy son ☐
5. frown boys ☐

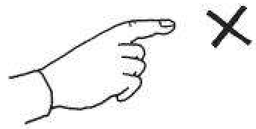
C - Write the words.

			
....	....	....	....

D - Does it have oi or oy ? Write the words.

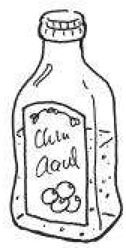












oi

____

____

____

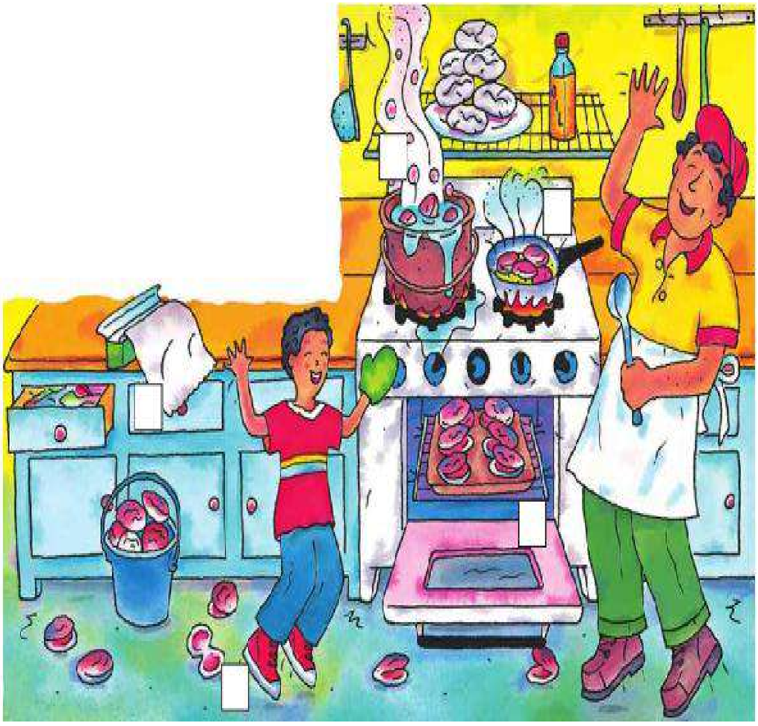
oy

____

____

____

E- Read the sentences. Write the numbers. Then listen.



1. Roy and the boy loved oysters.

They loved them boiled.

2. They loved them broiled.

3. They loved them cooked in oil.

4. They put them in foil.

5. And jumped and jumped for joy!

F - Does it have oi or oy? Write and match.

A. Does it have oi or oy? Write and match.

1. R___ is a b___ . J___ ce is a girl. •

2. R___ p___ nted at the ___ sters in the f___l. •

3. R___ b___ led some ___ sters. •

4. J___ ce br___ led some ___ sters. •

5. J___ ce wanted s___ sauce and R___ wanted ___ l. •

6. They ate the _____ sters and jumped for j_____. •













G - Look at F and write the oi or oy words .

....	....	....	....
....	....	....	....

Unit 11 Test

A. Listen and write.



1. Wow! ______ you see ______ the planets and stars?
2. Yeah! That ______ a great show.
3. Can we go to the ______ bar?
4. ______ we go to the gift shop?
5. No, kids. We don't have ______.
6. Aw. But I ______ to buy a gift for my dad.
7. Aw. But I'm ______.
8. ______, Miss Nadia. We'll hurry.
9. Sorry, kids. We have to ______ the bus.

B. Listen and match.

1.	2.	3.	4.	5.	6.
toy	spoil	oyster	soy	coin	point

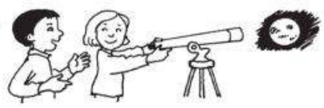
C. Unscramble and write.

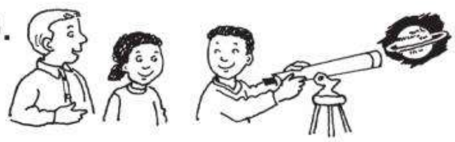
1. arMs ____________________   2. nuarUs ____________________

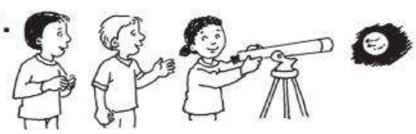
3. otuPl ____________________   4. arEth ____________________

D. Read and match.

1. She wants to see Jupiter. Let her look.
2. We want to see Venus. Let us look.
3. I want to see Mercury. Let me look.

a. 

b. 

c. 

1. Wow! What a cool kite!
2. Thanks. imade it myself.
3. You're kidding!
4. no, it's true. imade it.
5. Was it hard?
6. no, it was easy. i'll show you.
7. Great. What do we need?
8. Paper

1. bird
2. hurry
3. girl
4. dessert
5. skirt
6. purse

Test 1 on Unit 11

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
plane train	snack back	boy toy

2 - Listen and rearrange the dialogue : (3 Marks)

☐ Miss Nadia, can we go to the snack bar?
☐ Wow! Did you see all the planets and stars?
☐ No, kids. We don’t have time.
☐ Can we go to the gift shop?
☐ Aw. But I want to buy a gift for my dad.
☐ Yeah! That was a great show.

3 - Listen and complete : (6 Marks)

A : I saw a film at the .... today.
B : Did you have lunch at the museum ....?
A : No, I didn’t. I’m ....
B : Let’s have some dinner.
A : .... 's for dinner?
B : Beans and eggs.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } dad	mum	brother	kids	....
2 } boys	girls	man	women	....
3 } bus	bike	great	car	....
4 } breakfast	lunch	star	snack	....
5 } had	saw	gift	bought	....

5 - Fill in the blanks using the words in the box : (4 Marks)

for - at - shop - snack - boys - planets

The students are .... a field trip at the planetarium. They were just in the planetarium looking at the .... and stars. Kim wants to go to the .... bar, and Ramy wants to go to the gift .... Miss Nadia says no. Ramy and Kim are both unhappy. Ramy is thirsty. And Kim wants to buy a gift for her dad.

1- plane - snack - toy

3 - museum - yesterday - hungry - What

6 - Read the passage and answer the questions : (5 Marks)

There are nine planets in the solar system. Going out from the sun, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto. We live on Earth. Neptune is bigger than Pluto. Jupiter is the biggest. Pluto is the smallest planet. Mercury is the closest to the sun, and Pluto is furthest from the sun.

A- Put True or False :

1] *Jupiter is the biggest planet.* ***True*** ***False***

2] *Venus is the closest planet to the sun.* ***True*** ***False***

3] *Pluto is the smallest one.* ***True*** ***False***

B- Answer the following questions :

4 *} How many planets are there in the solar system?*

....

5 *} Which planet do we live on?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- ocoked **2** - tune**N**ep **3** - y**t**hisrt **4** - ut**P**lo

....

8 - Look and write : (6 Marks)

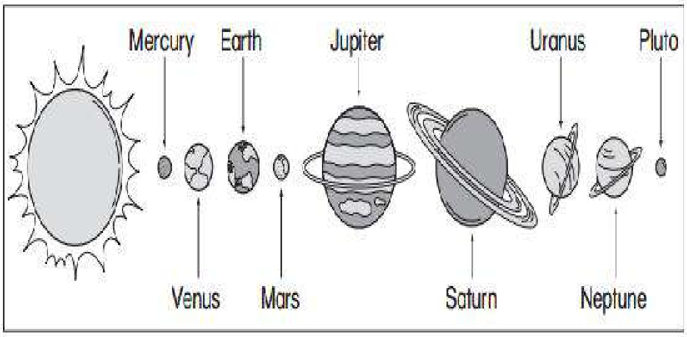
planets - Jupiter - want - smallest

....

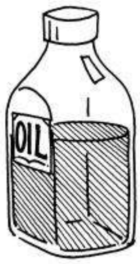
....

....

....

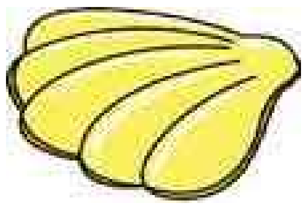


9 - Write the question and the answer : (4 Marks)



1 - .... ?

....



2 - .... ?

....

Review on Unit 11 - At the Planetarium

Planets	**الكواكب**	**Adj , Adv & Interjections**	
Mercury	كوكب عطارد	Wow!	هتاف ابتهاج
Venus	كوكب الزهرة	Yeah! = Yes!	نعم
Earth	كوكب الأرض	great	عظيم ، رائع
Mars	كوكب المريخ	hungry	جوعان
Jupiter	كوكب المشتري	hot	حران
Saturn	كوكب زحل	thirsty	عطشان
Uranus	كوكب أورانوس	Sorry.	آسف ، متأسف
Neptune	كوكب نبتون	today	اليوم
Pluto	كوكب بلوتو	happy	سعيد
Nouns	**أسماء**	sad	حزين
snack bar	مقصف ، مطعم لتناول الوجبات الخفيفة	really	بالفعل
gift	هدية ، منحة	**Phonics oi / ɔɪ /**	
star	نجم ، نجمة	oil	زيت ، بترول
sun	شمس	point to	يشير إلي
moon	قمر	boil	يغلي
show	عرض	coin	عملة معدنية
dad = father	أب ، والد	foil	صَفِيحَة
film = movie	فيلم	join	يَنْضَم إلى
money	نقود ، فلوس	toilet	حمام ، دَوْرَة مِيَاه

Phonics oy / ɔɪ /			
boy	ولد	Roy	(اسم شخص)
joy	سَعَادَة، فَرَح، بَهْجَة	soy	صلصة فول الصويا
toy	لُعْبَة، دُمْيَة	annoy	يزعج ، يضايق
oyster	مَحَارَة، مَحار	destroy	يخرب ، يدمر

A] Regular Verbs أفعال منتظمة			
Present Simple		Past simple	
hurry	يسرع	hurried	أسرع
look	ينظر	looked	نظر
want	يريد	wanted	اراد
hurry	يسرع	hurried	أسرع

B] Irregular Verbs أفعال غير منتظمة			
Present simple		Past simple	
is	يكون (للمفرد)	was	كان (للمفرد)
are	يكون (للجمع)	were	كانوا (للجمع)
go	يذهب	went	ذهب
have = eat	يتناول ، يأكل	had	أكل ، تناول
buy	يشتري	bought	اشتري
catch the bus	يلحق الأتوبيس	caught	لحق ، أمسك بـ
see	يري	saw	رأي
can	يستطيع (مضارع)	could	استطاع (ماضي)

Prepositions		حروف جر	
at the museum	في المتحف	a gift for	هدية لـ
on a field trip	في رحلة للمزرعة	have to	عليه أن ، مضطر لـ
go to	يذهب إلي	at the Planetarium	في القبة السماوية
want to	يريد أن	at the park	في الحديقة العامة
on Monday		at six o'clock	

Read and Learn

1] Wow! Did you see all the planets and stars?
✍ واو ! هل رأيت كل الكواكب والنجوم ؟

2] Yeah! That was a great show.
✍ نعم ! لقد كان عرض مُمْتّاز !

3] Miss Nadia, can we go to the snack bar?
✍ آنِسَة نادية ،هل يمكننا الذهاب إلي المقصف / مطعم لتناول الوجبات الخفيفة؟

4] Can we go to the gift shop?
✍ هل يمكننا الذهاب إلي محل الهدايا ؟

5] We don't have time.
✍ ليس لدينا متسع من الوقت.

6] I want to buy a gift for my dad.
✍ (أنا) أريد أشتري هدية لوالدي.

7] We have to catch the bus.
✍ علينا أن نلحق الأتوبيس.

8] I saw a film at the museum today.
✍ رأيت فيلم في المتحف أمس.

9] Did you have lunch at the museum?
✍ هل تناولت الغداء في المتحف؟

10] Let's have some orange juice.
✍ هيا بنا نشرب عصير برتقال.

11] I'm hungry and thirsty.
✍ أنا جائع وعطشان.

12] There are nine planets in the solar system.
✍ يوجد ٩ كواكب في المجموعة الشمسية.

13] Neptune is bigger than Pluto.
✍ كوكب نبتون أكبر من كوكب من بلوتو.

14] Jupiter is the biggest planet.
✍ كوكب المشتري أكبر أكوكب.

15] Pluto is the smallest planet.
✍ كوكب بلوتو اصغر كوكب.

16] Mercury is the closest to the sun.
✍ كوكب عطارد اقرب كوب إلي الشمس.

17] I want to see Mercury. Let me look.
✍ (أنا) أريد أن أري كوكب عطار. دعني أراه / أنظر إليه.

18] He wants to see Mercury. Let him look.
✍ (هو) يريد أن يري كوكب عطارد. دعه يراه / ينظر إليه.

Phonics Time

1 -Read the following sentences:

1 - Roy and the boy loved oysters. They loved them boiled.

✍ كان رواي والولد يحبوا المحار. كانوا يحبونهم مَسْلُوقين.

2 - They loved them broiled.

✍ (هم) كانوا يحبونهم مَسْلُوقين.

3 - They loved them cooked in oil.

✍ (هم) كانوا يحبونهم مطبوخين في الزيت.

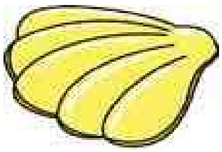
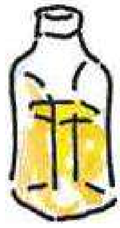
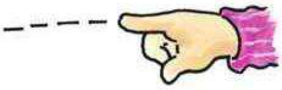
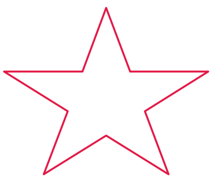
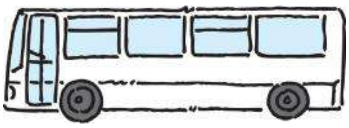
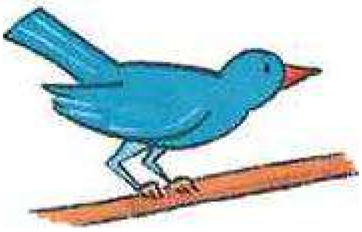
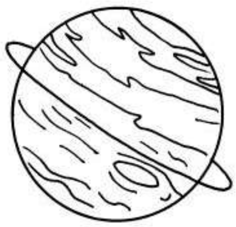
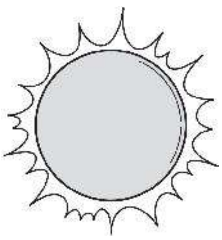
4 - They put them in foil.

✍ (هم) وضعوهم في الصفيحة.

5- And jumped and jumped for joy!

✍ وقفزوا وقفزوا بسبب الفرحة وللسعادة.

2 - Write the words under each picture:

			 ....
			 ....
			 ....
			 ....

Word Time

Mercury	Venus	Earth	Mars	Jupiter

Saturn	Uranus	Neptune	Pluto

Test 2 on Unit 11

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
joy toy	crown brown	but put

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Uh-oh. I don't have enough money.
- [ ] Can we go to the snack bar?
- [ ] That's okay. It's my treat.
- [ ] Sure. Let's get some juice and popcorn.
- [ ] You're welcome.
- [ ] Thanks.

3 - Listen and complete : (6 Marks)

Kim	:	Wow! Did you see all the planets and .... ?
Ramy	:	Yeah! That was a great ....
Kim	:	Miss Nadia, can we go to the ....bar?
Ramy	:	Can we go to the gift shop?
Miss Nadia	:	No, kids. We don't have time.
Kim:	:	Aw. But I want to buy a ....for my dad.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } popcorn	money	rice	spaghetti	....
2 } plane	bus	time	underground	....
3 } planet	star	sun	Earth	....
4 } Jupiter	Mars	Pluto	Mercury	....
5 } Sunday	May	Monday	Tuesday	....

5 - Fill in the blanks using the words in the box : (4 Marks)

from - to - pointed - oil - oyster - bought

Roy went .... the store. He gave them a coin for an .... He came home and boiled the oyster in .... It was delicious! Roy .... to the oyster and said, "Yum!"

1- joy - brown - put

3 - stars - show - snack - gift

6 - Read the passage and answer the questions : (5 Marks)

The students are on a field trip at the planetarium. They were just in the planetarium looking at the planets and stars. Kim wants to go to the snack bar, and Ramy wants to go to the gift shop. Miss Nadia says no. Ramy and Kim are both unhappy.

A- Put True or False :

1] *The students were looking at the planets and stars.* ***True*** ***False***

2] *Ramy wants to go to the snack bar.* ***True*** ***False***

3] *Kim wants to the gift shop.* ***True*** ***False***

B- Answer the following questions :

4 } *Where are the students?*

....

5 } *Are Ramy and Kim happy?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- lea**s**p**l**e **2** - m**f**li **3** - gh**e**nou **4** - oney**m**

....

8 - Look and write : (6 Marks)

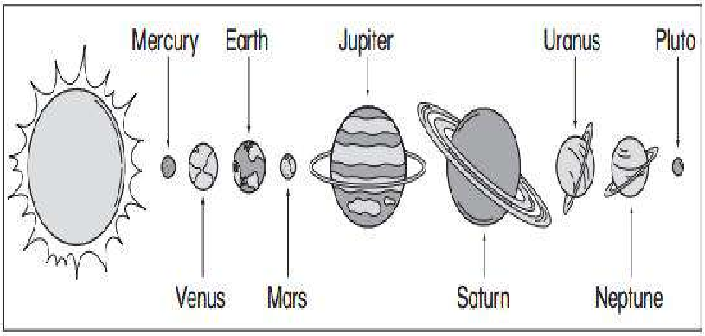
nine - biggest - nearest - live on

....

....

....

....



9 - Write the question and the answer : (4 Marks)



1 - .... ?

....

2 - .... ?



....

Test 3 on Unit 11

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
toy soy	foil broil	oil boil

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Did you have lunch at the museum?
- [ ] What about dessert?
- [ ] No, I didn't. I'm hungry.
- [ ] Let's have some dinner.
- [ ] We've ice cream.
- [ ] I saw a film at the museum.

3 - Listen and complete : (6 Marks)

Father : What's …………?
Shady : I didn't go to school.
Father : ……………..?
Shady : I was late.
Father : Why ………. you late?
Shady : I didn't ………. the bus.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } Earth	*Mercury*	*Venus*	*March*	....
2 } kid	*bar*	*boy*	*girl*	....
3 } join	*foil*	*let*	*see*	....
4 } my	*them*	*him*	*her*	....
5 } Thursday	*Friday*	*Saturn*	*Sunday*	....

5 - Fill in the blanks using the words in the box : (4 Marks)

Arabic – evening – friends – favourite

I like my school very much. My .... subject is …………. . On Friday, I play with my .... I watch TV in the ....

6 - Read the passage and answer the questions : (5 Marks)

Yesterday, I went to school. I had English, science and sports. Our teacher of science took us to the planetarium. We saw the nine planets and the sun. Mercury is the nearest. Pluto is the furthest planet. Jupiter is the biggest but Pluto is the smallest.

A- Put True or False :

1] *Pluto is the smallest and the furthest planet.* ***True*** ***False***

2] *Yesterday we had sports.* ***True*** ***False***

3] *Yesterday was holiday.* ***True*** ***False***

B- Answer the following questions :

4 } *Which planet is the hottest?*

....

5 } *How many planets are there?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- riteJup **2** - ytsreo **3** - boilde **4** - meraca

....

8 - Look and write : (6 Marks)

bookstore – bought – happy - late



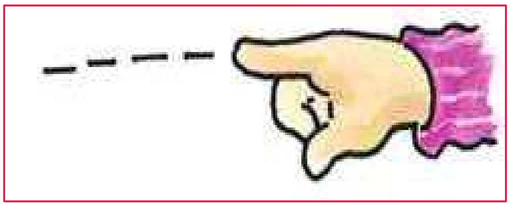
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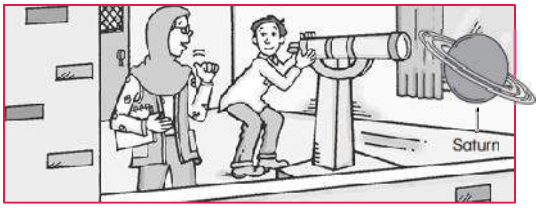
....

....

9 - Write the question and the answer : (4 Marks)

1 - .... ? 

....

2 - .... ? 

....

Model answer

1 - Listen and circle: (3 Marks)

1	2	3
toy soy	foil broil	oil boil

2 - Listen and rearrange the dialogue : (3 Marks)

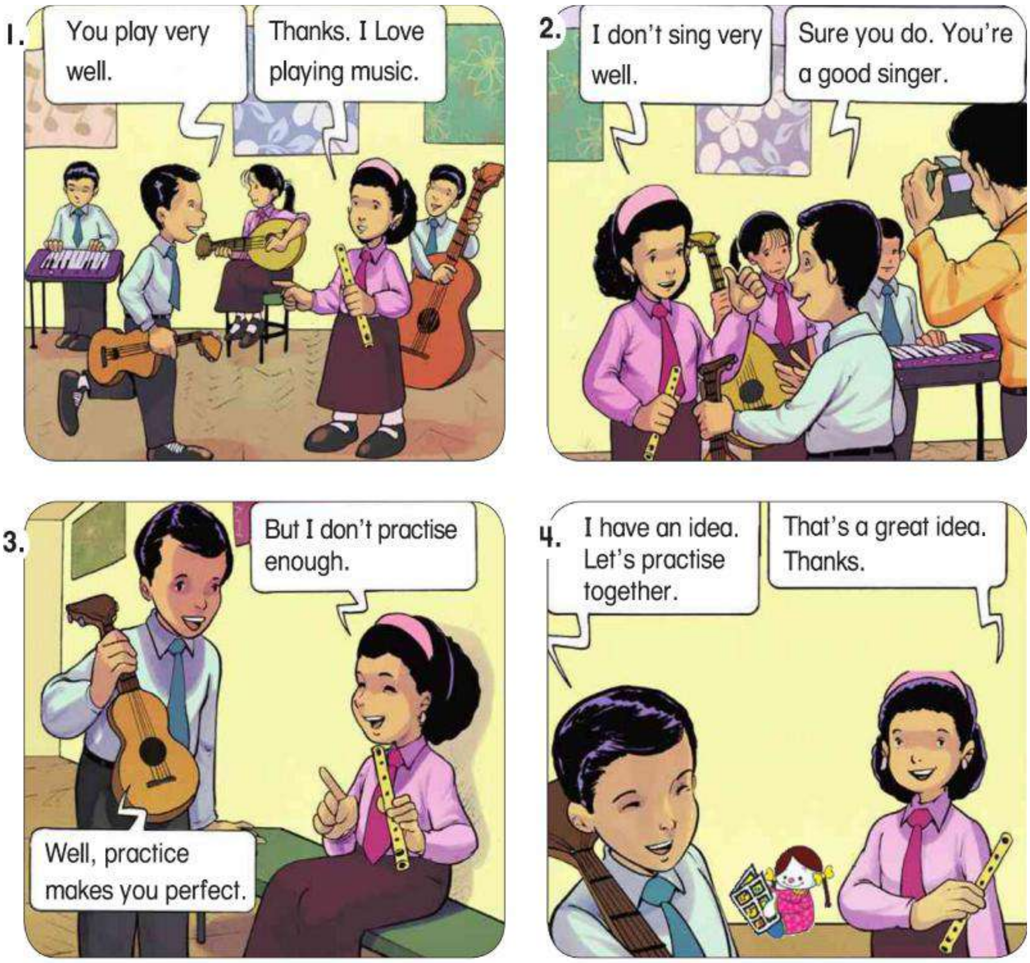
- [ ] *I saw a film at the museum.*
- [ ] *Did you have lunch at the museum?*
- [ ] *No, I didn't. I'm hungry.*
- [ ] *Let's have some dinner.*
- [ ] *What about dessert?*
- [ ] *We've ice cream.*

3 - Listen and complete : (6 Marks)

Father : *What's wrong?*
Shady : *I didn't go to school.*
Father : *Why?*
Shady : *I was late.*
Father : *Why were you late?*
Shady : *I didn't catch the bus.*

Unit 12 At School في المدرسة

Conversation Time



D. Review. Listen and repeat.



What's your favourite subject?

I like art. Look at my kite.

That's great. Did you make it?

Yes, I did. It was easy.

Talk About the Picture

Scene 1: The students are at music class. Kareem loves playing music.

Scene 2: Laila says she isn't a very good singer. But Kareem thinks she's a good singer.

Scene 3: Laila and Kareem are sitting down and they are talking. Laila is discouraged. Kareem is smiling and encouraging her.

Scene 4: Kareem is looking at Laila and smiling. They are going to practice singing together.

Questions::

Scene 1: **Does Kareem like to play music?**
Scene 2: Can Laila sing?
Scene 3: Who doesn't practice enough?
Scene 4: Where are they going?

1] Nouns			أسماء
school	مدرسة	singer	مُغني
student =pupil	تلميذ ، طالب	practice (N)	ممارسة ، تدريب
music class	حصة موسيقي	an idea	فكرة
art class	حصة رسم	a comic book	كتاب طريف /مضحك
class	فصل ، حصة	kite	طيارة ورق

practise (V) يَتمرّن، يمارِس، يتدرّب

2] School subjects — مواد دراسية

Arabic	اللغة العربية	sports	ألعاب
English	اللغة الإنجليزية	art	رسم ، تربية فنية
science	علوم	religion	دين
maths	حساب	computer	حاسب آلي
music	موسيقي	geography	جغرافيا

3] Verbs — أفعال

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
play	يلعب	played	لعب
like	يحب	liked	أحب ، كان يحب
practise	يتدرب على	practised	تدرب على
look	ينظر	looked	نظر

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
do	يفعل ، ينفذ	did	فعل ، نفذ
make	يصنع ، يعمل	made	صنع
have	يمتلك ، لديه ، عنده	had	كان يملك
is	يكون (للمفرد)	was	كان (للمفرد)
are	يكونوا (للجمع)	were	كانوا (للجمع)
sing	يغني	sang	أنْشَدَ، نَغَمَ، تَغَنَّى، طَرَّبَ، غَنَّى
see	يري	saw	رأي
go	يذهب	went	ذهب

3] Adj, adv & interjections — صِفَات و ظروف وصيغ تَعَجُّب

very much	كثيرا جدا	good	جيد
well	جيّداً، بجدارة، حَسَنًا	enough	بما فيه الكفاية، إلى حدّ كافٍ
Sure.	بالتَّأْكِيد.	perfect	كَامِل، مِثَالِيّ

Thanks.	شُكْرًا.	easy	سَهْل، هَيِّن
together	معاً، جميعاً، سَوِيًّا	Great.	جيّد جداً ، عظيم.
favourite	مُفَضَّل	Yeah.	نَعَم.

4] Prepostions — حروف جر

at school	في المدرسة	at Arabic class	في حصة العربي
look at	ينظر إلي	at English class	في حصة الإنجليزي
at music class	في حصة الموسيقي	at sports class	في حصة الألعاب
at art class	في حصة الرسم	at math class	في حصة الحساب

5] Words and opposites — كلمات و عكسها

like	يحب	×	dislike	يكره
easy	سهل	×	difficult	صعب
good	جيد	×	bad	سيء
love	سهل	×	hate	يكره ، يبغض

6] Read & Learn — أقرأ وتعلم

1] You play very well.

✍ أنت تلعب جيداً جدا.

2] I Love playing music.

✍ أنا أحب الموسيقي.

3] I don't sing very well.

✍ أنا لا أغني جيداً جداً.

4] You're a good singer.

✍ أنت مُغني جيد.

5] I don't practise enough.

✍ لا أتدرب بشكل كاف.

6] Practice makes perfect.

✍ التكرار بيعلم الشطار ، التكرار يعلم الحمار، الممارسة تصنع المهارة، **الممارسة تجعلك أفضل** ، كثرة التكرار يفيد ويعلم، تكرار فعل الشيء يفيد المرء ويعلمه

7] I have an idea. Let's practise together.

✍ أنا لدي فكرة. هيا بنا نتدرب معاً.

8] What's your favourite subject?

✍ ما هي مادتك المفضلة؟

9] My favourite subject is English.

✍ مادتي المفضلة هي اللغة الإنجليزية.

10] What's your favourite colour?

✍ ما لونك المفضل؟

11] My favourite colour is green.

✍ لونى المفضل هو اللون الأخضر.

7 - Circle the odd word and replace it with a correct one :

1 } school	*park*	*zoo*	*colour*	....
2 } Arabic	*favourite*	*English*	*art*	....
3 } science	*music*	*green*	*sports*	....
4 } sing	*play*	*run*	*sure*	....
5 } look	*like*	*school*	*sing*	....
6 } at	*on*	*practice*	*under*	....
7 } good	*easy*	*idea*	*cute*	....

7] Language Functions — وظائف لغوية

1) Giving and receiving compliment — أعطاء والحصول على ألثَناء والمَدْح

A - I don't sing very well. أنا لا أغني جيدا جداً

B - Sure you do. بالتأكيد أنت تفعل ذلك .

A - You play very well. أنت تعزف جيداً جداً

B - Well, practice makes perfect.

حسنا ، التكرار يعلم الحمار/الممارسة تصنع المهارة.

2) Eliciting and expressing personal opinions — الاستنتاج والتعبير عن الآراء الشخصية

* نستخدم هذه التعبيرات لإعطاء المدح والثناء :

1 - I have an idea. لدي فكرة

2- That's a good idea. هذه فكرة جيدة.

3 - That's great. هذا شيء عظيم وممتاز .

4 - It's easy. انه سهل.

3 - Making a suggestion عمل اقتراح

نستخدم كلمة Let's في على الاقتراح :

1 - Let's practise together.

2- Let's have a snack.

3- Let's play the piano.

4- Let's sing a song.

1] Let's + الفعل في المصدر
2] How about + V-ing / N ?
3] What about _ V-ing / N ?
4] Why don't you / we + الفعل في المصدر ?
5] You / We could + الفعل في المصدر ....

نستخدم هذه التعبيرات عند قبول الاقتراح:

- Good idea. فكرة جيدة ، فكرة كويسه
- Ok, let's. نعم، هيا بنا.
- That sounds good. / Sounds good. يبدو جيداً
- Okay! موافق، أوكي

أما عند الرفض نستخدم :

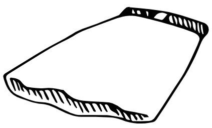
Sorry, I'm busy. آسف مشغول
☑ I can't. لا أستطيع
I'm sorry. I can't. آسف لا استطيع ، آسف مش هقدر

4 - Write the question and the answer :



1 - .... ?

....



2 - .... ?

....





3 - .... ?

....



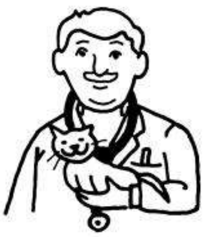
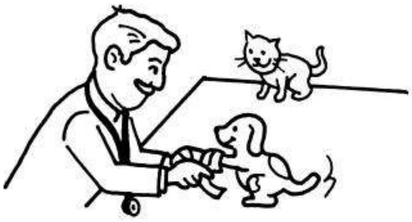
4 - .... ?

....

Unit 12 At School في المدرسة

Word Time

A- Listen and repeat:

 musician موسيقار	 play the violin يعزف على كَمان، كمنجة
 engineer مهندس	 build things يبنى ، يشيد الأشياء
 vet طبيبي بيطري	 help animals يساعد الحيوانات
 computer programmer مُبرمج كمبيوتر	 program computers يبرمج كمبيوتر
 nurse ممرضة	 take care of people تِعْتَنى بـ

Notes :

1 - What do you like to do?

- I like to + inf

- I like to play the violin.
- I like to ....
- I like to ....
- I like to ....

2 - What do you like doing?

- I like + V-ing

- I like building models.
- I like ....
- I like ....
- I like ....
- I like ....

3 - What do you want to be ?

- I want to be an engineer.
- I want to be an artist.
- I want to be a nurse.
- I want to be a vet.
- I want to be a computer programmer.

4 - What can you do?

- I can + inf

1 - I **can** draw .
2 - I **can** ....
3 - I **can** ....
4 - I **can** ....
5 - I **can** ....
6 - I **can** ....



artist قنان، مُصور



draw يَرسَمَ

5 - What are you doing?

- I'm + V-ing

1 - I'm drawing.
2 - I'm ....
3 - I'm ....
4 - I'm ....

C - Talk About the Picture

Page 24

Many people have come to talk to the students about their jobs. This man is a musician. He likes to play the violin. This woman is a nurse. She takes care of people. This man is an artist. He likes to draw pictures. This woman is a computer programmer. She loves working with computers. This man is a vet. He likes helping animals. The engineer builds things.



D - Write the question and the answer:



1 } .... ?
....



2 } .... ?
....



3 } .... ?
....



4 } .... ?
....



5 } .... ?
....



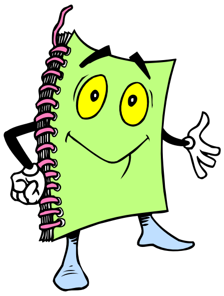
6 } .... ?
....

What did Sokkara find?
Sokkara found a camera.

Unit 12 At School في المدرسة

Practice Time

Why	do you does she	want to be a vet?	**Because**	I like she likes	helping animals.



Why do you want to be .... ?

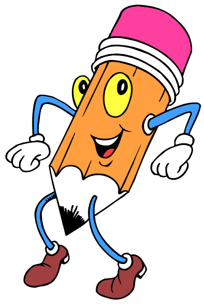
لماذا تريد أن تكون ...؟

((تستخدم للسؤال عن السبب))

"Why " عند الإجابة على أداه الاستفهام لماذا ؟ .... نستخدم في الإجابة كلمة Because : بمعنى " لأن " ويأتي بعدها جملة كاملة

Because + ضمير / اسم + like/likes + V-ing

Because I like playing the violin
Because I like helping animals.



- **Why do you want to be a vet?**
- **Why do you want to be a musician?**
- **Why do you want to be an engineer?**
- **Why do you want to be a nurse?**
- **Why do you want to be an artist?**
- **Why do you want to be a computer programmer?**

- **Why does she want to be a vet?**
- **Why does she want to be a musician?**
- **Why does she want to be an engineer?**
- **Why does she want to be a nurse?**
- **Why does she want to be an artist?**

He/ She / It likes + Verb -ing

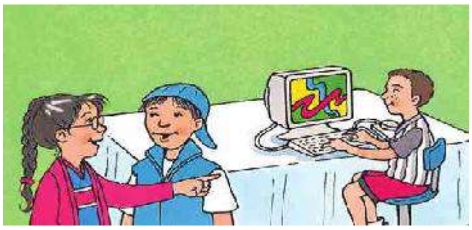
- Why do you want to be a vet?
Because I like helping animals.
- Why do you want to be a musician?
Because I like playing the violin.
- Why do you want to be an engineer?
Because I like building things.
- Why do you want to be a nurse?
Because I like taking care of people.
- Why do you want to be an artist?
Because I like drawing.

I /We / You / They like + Verb -ing



Because I like building ....

1 - Why do you want to be an engineer? لماذا (أنت) تريد أن تكون مهندس؟



Because he likes programming ....

2 - Why does he want to be a computer programmer? لماذا (هو) يريد أن يكون مُبرمج كمبيوتر؟



.... she likes helping animals.

3 - Why does she want to be a vet? لماذا (هي) تريد أن تكون طبيبة بيطرية؟



Because he .... taking care of people.

4 - Why does he want to be a nurse? لماذا(هو) يريد أن يكون مُمرض؟



Because I .... drawing.

5 - Why do you want to be an artist? لماذا (أنت) تريد أن يتكون رساماً؟



Because she likes .... the violin.

6 - Why does she want to be a musician? لماذا (هي) تريد أن تكون موسيقاره؟

Choose the correct answer:-

1 – Why do you want to be a nurse? - Because I like .... care of people.

a) takes b) taking c) took

2 – Why do you want to .... a doctor? - Because I like helping sick people.

a) bee b) by c) be

3 – Why .... she want to be a vet? - Because she like helping animals.

a) do b) does c) did

4 – .... does he want to be a musician? - Because he likes playing the piano.

a) What b) When c) Why

5 – Why does she want to be an .... ? - Because she likes building things.

a) artist b) engineer c) officer

6 – Why .... you want to be a computer programmer ?

a) do b) does c) did

5 – Why do you want to be an artist? - Because I like ....

a) draw b) draws c) drawing

D - Listen and sing along.

Why Do You Want to Be a Vet?

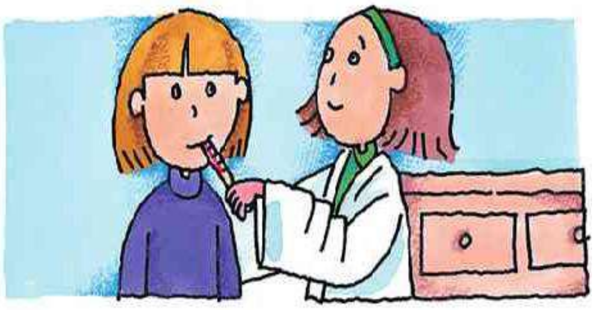
Why do you want to be a vet?
Why do you want to be a vet?
Because I like helping animals.
Oh, yes, I want to be a vet.



Why does he want to be a programmer?
Why does he want to be a programmer?
Because he likes programming computers.
Oh, yes, he wants to be a programmer.



Why does she want to be a nurse?
Why does she want to be a nurse?
Because she likes taking care of people.
Oh, yes, she wants to be a nurse.



Phonics Time



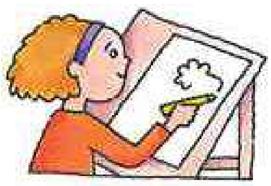
A - Listen and repeat:

marker	عَلاَمة، مُسَجِّل	saucer	صحن الفنجان
walk	يمشي	draw	يرسم
fork	شوكة	park	حديقة عامة ، منتزه
cloud	سحابة	spoon	ملعقة
shower	يَسْتَحِم	clerk	بائع
cook	يطبخ ، طباخ	shirt	قميص
purse	كيس نقود حريمي	coin	عملة معدنية، نقد معدنيّ

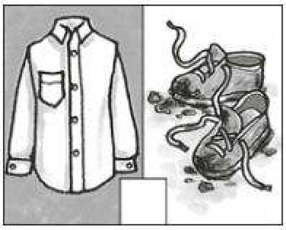
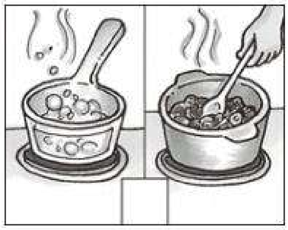
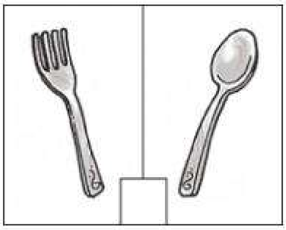
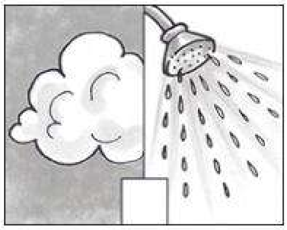
B - Which word has a different oo sound? Read and circle.

1. soy / saw
2. yawn / yarn
3. food / foot
4. cow / call
5. short / shirt
6. fork / fall

C - Write the words.

			
....	....	....	....

D - Do they both have the same oo sound ? Write ✓ or ✕ .

1. 
2. 
3. 
4. 

E- Read the sentences. Write the numbers. Then listen.

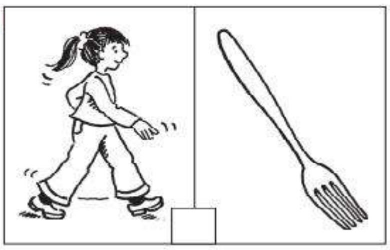
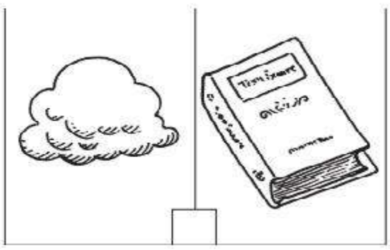
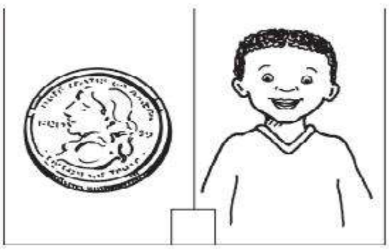
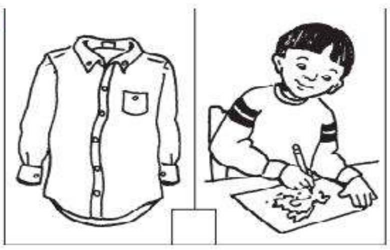
1. Did you see the tall, thin clerk?
She walked into a big blue shirt.

2. Paul has a saucer, a fork, and a spoon.
He eats noodles on the moon.

3. Look at the yellow and black basketball.
Do you like to play in the yard with a ball?

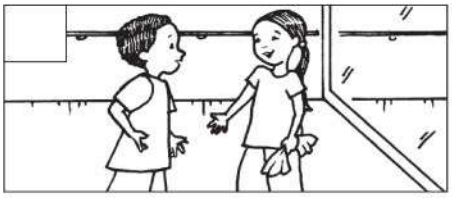


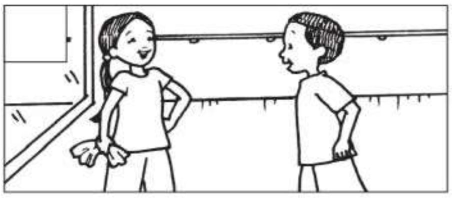
F - do they both have the same vowel sound? Write ✓ or ✕.

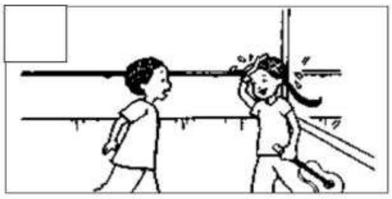
1. 
2. 
3. 
4. 
5. 
6. 

Unit 12 Test

A. Listen and number the pictures.







B. Listen and circle the sound you hear.

1. ar or 2. ir er 3. aw al 4. ou ow 5. oi oy

C. Look and circle.

1.  build — things / people

2.  program — violins / computers

3.  play — the animals / the violin

4.  take care — of people / of things

D. Look and write.

1. 

Why does he want to be a computer programmer?

____

2. 

____________ she ______________________________?

____

3. 

____

____________ she ______________________________.

1. You play really well./Thanks. I love playing music.
2. I don't sing very well./Sure you do. You're a good singer.
3. I have an idea. Let's practice together./That's a great idea. Thanks.

1. farm
2. dessert
3. walk
4. mouse
5. joy

Test 1 on Unit 12

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
well fell	play May	sing ring

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] I don't sing very well.
- [ ] You play very well.
- [ ] Sure you do. You're a good singer.
- [ ] Thanks. I love playing music.
- [ ] Well, practice makes perfect
- [ ] But I don't practice enough.

3 - Listen and complete : (6 Marks)

Norah : What's your favourite subject?
Mona : I like English very much.
Norah : Why do you like English?
Mona : Because I like to be a teacher of English.
Norah : Do you like art?
Mona : Yes, I do.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } enough	school	beach	park	....
2 } musician	cook	artist	engineer	....
3 } great	comic	idea	good	....
4 } draw	sing	take care of	favourite	....
5 } vet	doctor	nurse	sing	....

5 - Fill in the blanks using the words in the box : (4 Marks)

from - at - looking - music - good - football

The students are .... music class. Kareem loves playing .... Laila says she isn't a very good singer. But Kareem thinks she's a .... singer. Laila and Kareem are sitting down and they are talking. Laila is discouraged. Kareem is smiling and encouraging her. Kareem is .... at Laila and smiling. They are going to practise singing together.

1- fell - play - sing

3 - far - turn - sav - much

6 - Read the passage and answer the questions : (5 Marks)

Many people have come to talk to the students about their jobs. This man is a musician. He likes to play the violin. This woman is a nurse. She takes care of people. This man is an artist. He likes to draw pictures.

A- Put True or False :

1] *Many people talk to the students about their jobs.* ***True*** ***False***

2] *A musician plays the violin.* ***True*** ***False***

3] *An artist helps animals.* ***True*** ***False***

B- Answer the following questions :

4 *} What does a nurse do?*

....

5 *} Who likes to draw pictures?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- evt **2** - sngeri **3** - nimaals **4** - omcputer

....

8 - Look and write : (6 Marks)

take care of - animals - sing - program

....

....

....

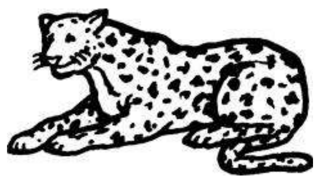
....



9 - Write the question and the answer : (4 Marks)

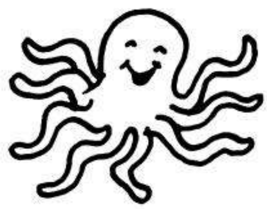
1 - .... ?

....



2 - .... ?

....



Review on Unit 12 - At School

Occupations	مِهْنَ، حِرْفَ	Adj , Adv & Interjections	
musician	موسيقار	very much	كثيرا جدا
engineer	مهندس	well	جيّداً، بجدارة، حَسَنًا
vet	طبيب بيطري	Sure.	بالتَّأْكِيد.
computer programmer	مُبرمج كمبيوتر	Thanks.	شُكْرًا.
nurse	ممرضة	together	معاً، جميعاً، سَوِيًّا
artist	فنان، مُصَوِّر	favourite	مُفَضَّل
cook	طباخ	good	جيد
teacher	مُعلم ، مُدرس	enough	بما فيه الكفاية، إلى حدّ كافٍ
singer	مُغني	perfect	كَامِل، مِثالِيّ
Nouns	**أسماء**	easy	سَهْل، هَيِّن
school	مدرسة	Great.	جيّد جداً ، عظيم.
student =pupil	تلميذ ، طالب	**Review on Phonics**	
music class	حصة موسيقي	marker	عَلامَة، مُسَجِّل
art class	حصة رسم	walk	يمشي
class	فصل ، حصة	fork	شوكة
Subjects	**مواد دراسية**	cloud	سحابة
Art	رسم	shower	يستحم
Arabic	عربي	cook	يطبخ ، طباخ
music	موسيقي	purse	كيس نقود حريمي

Review on Phonics

saucer	صحن الفنجان	clerk	بائع
draw	يرسم	shirt	قميص
park	حديقة عامة ، منتزه	coin	عملة معدنية، نقد معدنيّ
spoon	ملعقة	hook	خطاف

A] Regular Verbs أفعال منتظمة

Present Simple		Past simple	
play	يلعب	played	لعب
like	يحب	liked	أحب ، كان يحب
practise	يتدرب على	practised	تدرب على
look	ينظر	looked	نظر

B] Irregular Verbs أفعال غير منتظمة

Present simple		Past simple	
do	يفعل ، ينفذ	did	فعل ، نفذ
make	يصنع ، يعمل	made	صنع
have	يمتلك ، لديه ، عنده	had	كان يملك
is	يكون (للمفرد)	was	كان (للمفرد)
are	يكونوا (للجمع)	were	كانوا (للجمع)
sing	يغني	sang	أَنْشَدَ، نَغَمَ، تَغَنَّى، طَرَّبَ، غَنَّى
see	يرى	saw	رأي
go	يذهب	went	ذهب

Prepositions حروف جر

at school	في المدرسة	at Arabic class	في حصة العربي
look at	ينظر إلي	at English class	في حصة الإنجليزي
at music class	في حصة الموسيقي	at sports class	في حصة الألعاب
at art class	في حصة الرسم	at math class	في حصة الحساب
at school	في المدرسة	at Arabic class	في حصة العربي

Read and Learn

1] You play very well.

✍ أنت تلعب جيداً جدا.

2] I Love playing music.

✍ أنا أحب الموسيقي.

3] I don't sing very well.

✍ أنا لا أغني جيداً جداً.

4] You're a good singer.

✍ أنت مُغني جيد.

5] I don't practise enough.

✍ لا أتدرب بشكل كاف.

6] Practice makes perfect.

✍ التكرار بيعلم الشطار. ، التكرار يعلم الحمار، الممارسة تصنع المهارة، الممارسة تجعلك أفضل ، كثرة التكرار يفيد ويعلم، تكرار فعل الشيء يفيد المرء ويعلمه

7] I have an idea. Let's practise together.

✍ أنا لدي فكرة. هيا بنا نتدرب معاً.

8] What's your favourite subject?

✍ ما هي مادتك المفضلة؟

9] My favourite subject is English.

✍ مادتي المفضلة هي اللغة الإنجليزية.

10] What's your favourite colour?

✍ ما لونك المفضل؟

11] My favourite colour is green.

✍ لونى المفضل هو اللون الأخضر.

12] What does the vet do? ....

✍

13] What does the nurse do? ....

✍

14] What does the computer programmer do? ....

✍

15] Why do you want to be a vet / singer / carpenter / doctor / ....?

✍ لماذا تريد أن تكون طبيب بيطري / مُغني / نجار / طبيب .... ؟

16] Because I like playing the piano.

✍ لأنني أحب أن أعزف على البيانو.

17] Why does he want to be a nurse?

✍ لماذا يريد أن يكون مُمرض؟

18] Because he likes taking care of people.

✍ لأنه يحب أن يعْتَني بالناس.

Phonics Time

1 -Read the following sentences:

1 - Did you see the tall, thin clerk? She walked into a big blue shirt.

✍ هل رأيت البَائِعة الطويلة والنحيفة؟ لقد مشت داخل القميص الكبير الأزرق.

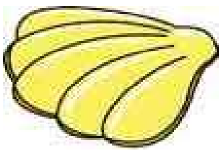
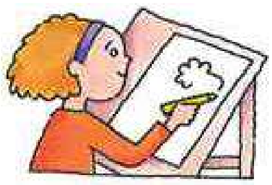
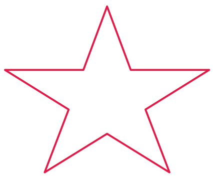
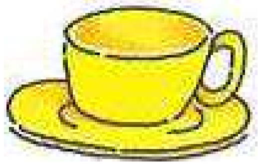
2 - Paul has a saucer, a fork, and a spoon. He eats noodles on the moon.

✍ يمتلك " بولس " صحن الفنجان وشوكة ومعلقة و يأكل المكرونه على القمر.

3 - Look at the yellow and black basketball. Do you like to play in the yard with a ball?

✍ أنظر إلي كرة السلة الصفراء والسوداء. هل تحب أن تلعب في السَاحَة بالكرة؟

2 - Write the words under each picture:

			 ....
			 ....
			 ....
			 ....

Word Time

musician	play the violin	engineer	build things	vet	help animals

computer programmer	program computers	nurse	take care of people	artist	draw

Test 2 on Unit 12

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
together weather	black track	why bye

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Me, too.
- [ ] Yeah. That was a good show.
- [ ] Wow! Did you see all the great musicians?
- [ ] I have an idea. Let's practise together.
- [ ] I love playing music.
- [ ] That sounds good.

3 - Listen and complete : (6 Marks)

Ahmed : What are you .... for?
Omar : My ....! I can't find it.
Ahmed : What ....is it?
Omar : It's black.
Ahmed : Don't worry. I'll .... you find it.
Omar : Thanks.

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } draw	*sing*	*vet*	*play*	....
2 } doctor	*artist*	*hospital*	*engineer*	....
3 } art	*music*	*science*	*Pluto*	....
4 } under	*next to*	*programmer*	*from*	....
5 } easy	*cute*	*subject*	*favourite*	....

5 - Fill in the blanks using the words in the box : (4 Marks)

draw - violin - of - programmer - artist

Many people have come to talk to the students about their jobs. This man is a musician. He likes to play the .... This woman is a nurse. She takes care .... people. This man is an artist. He likes to .... pictures. This woman is a computer ....

1- together - black - why

looking - watch - colour - help

6 - Read the passage and answer the questions : (5 Marks)

This woman is a computer programmer. She loves working with computers. This man is a vet. He likes helping animals. The engineer builds things.

A- Put True or False :

1] *A computer programmer loves working with animals.* ***True*** ***False***

2] *A vet takes care of animals.* ***True*** ***False***

3] *An engineer plays the violin.* ***True*** ***False***

B- Answer the following questions :

4 } *Who builds things?*

....

5 } *Where does a vet do ?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- se**n**ur 2 - ic**m**us 3 - cuasee**b** 4 - fect**p**re

....

8 - Look and write : (6 Marks)

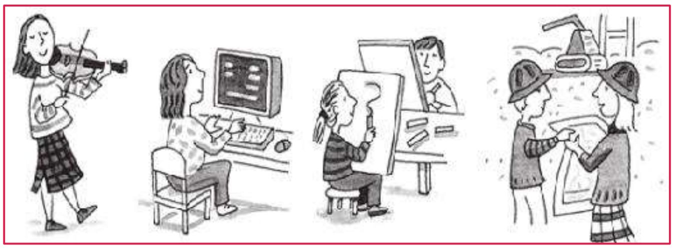
singer - computer programmer - artist - engineer

....

....

....

....



9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Test 3 on Unit 12

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

1	2	3
love live	sure watch	thing sing

2 - Listen and rearrange the dialogue : (3 Marks)

- [ ] Thanks. I love music.
- [ ] Can you sing for me?
- [ ] I don't sing very well.
- [ ] Sure. Listen ……
- [ ] No, you're a good singer.
- [ ] You play very well.

3 - Listen and complete : (6 Marks)

Adel : *What's ……….. job?*
Zyad : *I'm an artist.*
Adel : *An artist! Can you ………… picture?*
Zyad : *Of course, I can. Here's ……… of my pictures.*
Adel : *Fantastic! How did you paint it?*
Zyad : *It's ……….... I'll show you.*

Reading (12 Marks)

4 - Circle the odd word and replace it with a correct one :(5 Marks)

1 } spoon	*shower*	*saucer*	*fork*	....
2 } sing	*engineer*	*firefighter*	*farmer*	....
3 } play	*love*	*idea*	*found*	....
4 } school	*teacher*	*kitchen*	*book*	....
5 } chair	*cheese*	*tomatoes*	*carrots*	....

5 - Fill in the blanks using the words in the box : (4 Marks)

together – musician – practises – violin

Amina is 22 years old. She is a ……….. . She likes music a lot. She can play the ………… . She ……….... enough. Amina and her friends practise ………. .

6 - Read the passage and answer the questions : (5 Marks)

I'm Hady. This is my family. My mother is a nurse. She takes care of people. My father is an engineer. He builds things. My brother Nader is a computer programmer. He always helps me with my computer. When I grow up, I want to be a teacher.

A- Put True or False :

1] *Nader likes programming computers.*	***True***	***False***
2] *Hady wants to be a teacher.*	***True***	***False***
3] *My mother likes helping animals.*	***True***	***False***

B- Answer the following questions :

4 } *What does an engineer do?*

....

5 } *Where does the mother work?*

....

C - Writing (16 Marks)

7 - Unscramble and write : (4 Marks)

1- ing**p**lya **2** - olok **3** - avourite**f** **4** - og**p**ramr

....

8 - Look and write : (6 Marks)

shopping – bought – clerk - happy



....

....

....

....

9 - Write the question and the answer : (4 Marks)

1 - .... ?

....



2 - .... ?

....



Model answer

A) Listening (12 Marks)

1 - Listen and circle: (3 Marks)

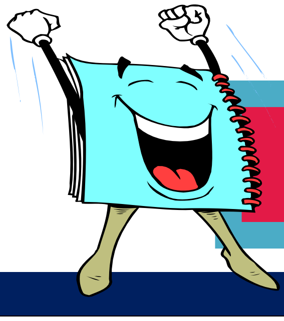
1	2	3
love live	sure watch	thing sing

2 - Listen and rearrange the dialogue : (3 Marks)

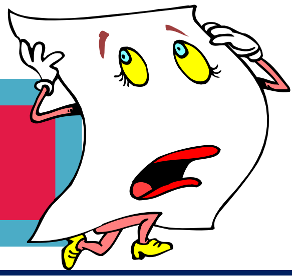
- [ ] You play very well.
- [ ] Thanks. I love music.
- [ ] I don't sing very well.
- [ ] No, you're a good singer.
- [ ] Can you sing for me?
- [ ] Sure. Listen ……

3 - Listen and complete : (6 Marks)

Adel : *What's your job?*
Zyad : *I'm an artist.*
Adel : *An artist! Can you paint picture?*
Zyad : *Of course, I can. Here's one of my pictures.*
Adel : *Fantastic! How did you paint it?*
Zyad : *It's easy. I'll show you.*



Second Term Dictionary

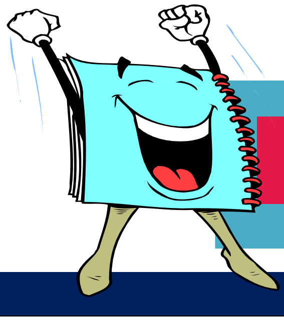


A	
again 9	مرة أخري
artist 24	فنان ، رسام
B	
barn 4	حَظِيرَة، شُونَة، مخزن حبوب
because 25	لأن
big 2	كبير الحجم
bigger than 3	أكبر من
bird 18	طائر ، عصفور
boil 22	غَليان، يغلي
boy 22	ولد
broom 12	مكنسة ، مقشة
brown 8	اللون البني
build a model 16	يصمم نموذج ، يبنى نموذج
built	بَنَى ، شَيَّدَ
build things 24	يبنى أشياء ، يصمم أشياء
building 17	مبنى
C	
cashier 1	الصراف ، أمين الصندوق
catch the bus 19	يلحق الأتوبيس
cheetah 6	الفهد الصياد
chimpanzee 6	شمبانزي
clerk 18	بَائِع
collect stickers 16	يجمع استيكرات ، يجمع ملصقات
collecting 17	التَجَمُع، الإِسْتِلام
computer	حاسب آلي
programmer 24	مُبرمج
Congratulations. 9	مبروك.
cook 12	طباخ ، يطبخ
corn 4	ذُره
crab 2	سرطان البحر ، **كابوريا**
cute 1	جَذَّاب، فَاتِن
cycle 16	يركب دراجة
cycling 17	ركوب الدرجات
D	
dessert 18	حلوي ، الحلو بعد الطعام
dolphin 2	دولفين
draw 24	يرسم
drawing 25	الرسم
E	
Earth 20	كوكب الأرض
easy 15	سهل
eel 2	ثعبان البحر
elephant 6	فيل
F	
farm	مزرعة

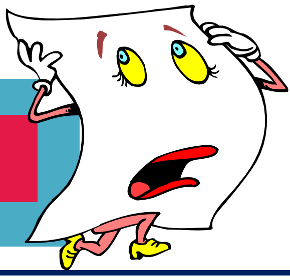
fast 2	سريع ، بسرعة
faster than 3	أسرع من
fat 6	سمين ، بدين
fattest 7	أسمن ، أتخن
fork 4	شوكة
G	
gift shop 19	محل هدايا
giraffe 6	زرافة
go fishing 10	يذهب للصيد
go sailing 10	يبحر (بمركب - سفينة)
horseback	**فروسية** ، صهوة الحصان
riding 10	ركوب
go sailing 10	يذهب للإبحار
gorilla 5	غوريلا
gown 8	فُسْتَان، رداء نسائي
guess what 5	خمن ماذا ؟ خمن كدا ؟
H	
hard 15	صعب ، بصعوبة
help animals 24	يساعد الحيوانات
helping 25	يسَاعَدَ ، مساعدة
her 21	ضمير ملكية ومفعول (ـــها)
him 21	ضمير مفعول (ــــه ... ه)
house 8	منزل
I	
in-line skate 10	يتزحلق على الجليد
It was close. 9	لقد كان الفوز وشيكاً ومتقارباً.
J	
jog 9	رَكَضَ، اِهْتَزَّ، دفع برفق
joy 22	سَعَادَة، فَرَح، بَهْجَة، اِبْتِهَاج
Jupiter 20	كوكب المشتري
K	
knit	يخيط ، يحَبَكَ
L	
lion 5	أسد
listen to music 10	يستمع إلي موسيقي
look 12	ينظر
love 23	يحب ، يهوي
M	
make a video 16	يؤلف فيديو ، يصنع فيديو
making 17	يؤلف ، يصنع
marker 26	عَلامَة، مُسَجِّل
Mars 20	كوكب المريخ
Mercury 20	كوكب عطارد
missed 9	فشل ، فقد ، أخفق
monkey 5	قرد
moon 12	قمر

mouse 8	فأر صغير
mouth 8	فم
musician 24	موسيقار
myself 15	نفسي (ضمير منعكس)
My God !	[صيغة تعجّب] يا إلهي
my opinion	رأيي
N	
need 15	يحتاج
Neptune 20	كوكب نبتون
nice game 9	لعبة جميلة
noodles 12	**شعرية**
nurse 24	ممرضة ، ممرض
O	
octopus 2	إخطبوط
oil 22	زيت ، بترول
oyster 22	مَحَارَة، مَحار
P	
paint 16	دِهَان ، طلاء
painting 17	يصَبَغَ، يلوَّن، يدَهَن ، الصبغ
photographer 23	مصور
planets 19	كواكب
play chess 15	يلعب شطرنج
Play in the leaves	يلعب في أوراق الشجر
play ping-pong 10	يلعب تنس الطاولة
play the piano	يعزف على البيانو
trumpet 15	بُوق (موسيقي)
play the violin 24	يعزف على كَمَان، كمنجة
playing 25	يعزف ، العزف
Pluto 20	كوكب بلوتو
point to 22	يشير إلي
perfect 23	تَامّ، كَامِل، مِثَالِيّ
computers 24	كمبيوترات ، حاسبات آلية
programming 25	البرمجة ، يبرمج
purse 18	كيس نقود حريمي ، بوك
R	
read a comic book 16	يقرأ كتاب طريف /مضحك
reading 17	القراءة ، يقرأ
ride a skateboard 9	يركب لوح التزحلق
S	
Saturn 20	كوكب زحل
scary 5	مخيف ، مرعب
seahorse 1	فرس البحر ، حصان البحر
seal 1	عجل البحر
shark 2	سمكة قرش
shirt 18	قميص
short 6	قصير
shortest 7	أقصر
show 15	يعرض ، يبين
shower 26	يسْتَحَمَّ ، دوش
shut 5	يغلق
sing 16	يغني

singing 17	الغناء ، يغني
slow 2	بطيء
slower than 3	أبطيء من
small 2	صغير الحجم
smaller than 3	اصغر من
snack bar 19	مقصف ، مطعم لبيع الوجبات الخفيفة
snake 6	ثعبان
snorkel 10	يغطس فوق الماء ، الغطس فوق الماء
starfish 1	نجم البحر
stars 19	نجوم
storm 4	عاصفة ترابية
string 5	خيط
Sun 19	شمس
surf 9	أمواج متكسرة، رغوة، رزاز
T	
take care of	يعتني بـ
people 24	أشخاص ، ناس
take	يأخذ
photographs 23	صور فوتوغرافية
taking 17	يأخذ ، الأخذ
tall 6	طويل
tallest 7	أطول
than 3	من
them 21	ضمير مفعول (ـــهم)
thin 6	نحيف ، رفيع
thinnest 7	أنحف ، أرفع
time to go 1	وقت الذهاب
town 8	مدينة
turtle 6	سلحفاة
U	
Uranus 10	كوكب أورانوس
us 21	ضمير مفعول (ـــنا)
V	
Venus 20	كوكب الزهرة
vet 24	طبيب بيطري
W	
whale 2	حوت
why 25	لماذا (تسأل عن السبب)
wood 12	خشب
wool	صوف
Y	
yard 4	مَيْدَان، سَاحَة، زَرِيبَة، فِنَاء
You're kidding, 15	أنت تمزح .
Z	
zebra 5	حمار وحشي مخطط
zoo 5	حديقة حيوان



First Term Dictionary



A	
art class 23	حصة رسم
ate 7	أكلَ (فعل ماض)
B	
baked 8	خبز ، مخبوز
barbecued chicken 20	دجاج مشوية
beetle 18	خنفساء
bicycle 18	عجلة ، دراجة
blister 22	بَثْرَة، حَرْق
blocks 15	مجموعة منازل
boil water 1	يغلي المياه
bottle 18	زجاجة
bought 7	أشترىَ
bread 4	خبزَ
breakfast 1	فطار
sand castle 4	قلعة رملية ، قلعة من الرمل
butter 22	زبدة
buy an ice cream 16	يشتري أيس كريم
buy tickets 6	يشتري تذاكر
C	
called 8	مُسَمَّى، مُلَقَّب، مُكَنَّى
careful 9	حريص ، حذر
chair 4	كرسي
chopped 8	مَفْرُوم، مُقَطَّع ، قطع ، فرم
clean the tent 2	ينظف الخيمة
cleaned 3	نظفَ (فعل ماض)
climb a mountain 2	يتسلق جبل
climbed 3	تسلقَ
cook breakfast 2	يطبخ طعام الإفطار
cooked 3	طبخَ ، طها
cry 4	يبكى
curry 20	كاري، بهار هندي
cut the grass 9	يقطع الحشائش
D	
delicious 19	لذيذ
did 3	فَعَلَ (فعل ماض من do)
didn't 3	لم (لنفى زمن الماضي البسيط)
dinner 22	عشاء
do the laundry 10	يقوم بالغسيل ، يغسل الملابس
download a video 16	يحمل فيديو من الانترنت
video 16	فيديو
drank 7	شربَ (فعل ماض من drink)
drum 4	طبلة
dusted 12	نفضَ (فعل ماض)
E	
eat cotton candy 6	يأكل حلوي غزل البنات
enough 5	كاف ، بشكل كاف
F	
fall (n.) 24	كافٍ ، قطْ، كَفَى، بما فيه الكفاية، إلى حدّ كافٍ
fall (v.) 26	يقع ، يسقط
far 15	بعيد
fed 11	غذيَ ، طعمَ
feed the pets 10	يطعم الحيوانات الأليفة
fish 4	سمكة ، سمك
flower 4	ورده ، زهرة
french fry 20	واحدة بطاطس مقلية
french fries 20	بطاطس مقلية
G	
get a haircut 16	يقص شعره
go camping 23	يذهب للمخيم
go ice skating 24	يَخَيَّم، يعَسْكَر
go on a ride 6	يذهب لركوب الملاهي
go skiing 24	يذهب للتزحلق على الجليد
go to the beach 24	يذهب إلي الشاطئ
going to 17	يذهب إلي
green 4	اللون الأخضر
greeted 12	رَحَّبَ بـ ، سَلَّمَ
H	
had 7	كان يمتلك ، أكلَ ، شربَ
Hang on.	أنتظر على سماعة التليفون.
hang up the clothes 10	يعلق الملابس
have lunch 6	يتناول طعام الغداء ، يتغذي
heavy 9	ثقيل الوزن
he'll 25	هو سَوْفَ
hamburger (s) 20	هامبرغر ، شطيرة لحم بقر
hung up the clothes 11	علقَ الملابس
I	
I'll 25	أنا سَوْفَ
invited 12	دعا ، عزمَ
J	
just a little 19	فقط قليلا
K	
kebab 20	كباب
kind of 5	نوع من ، بَعْضَ الشَّيْء
kissed 8	قَبَّلَ، لَثَمَ ، يتبادلان القبل
L	
laugh at jokes 2	يضحك على النكت
laughed 3	ضَحَكَ
laundry 26	مغسلة
left 15	يسار
lemonade 20	عصير ليمون
library 23	مكتبة

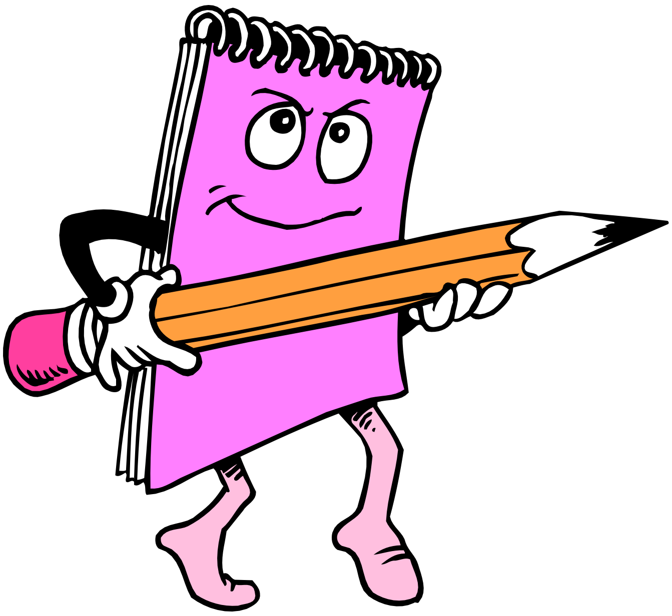
listen to stories 2	يستمع إلي القصص
listened 3	استمع ، أنصت
little 19	قليلاً
lobster 22	جراد البحر، استاكوزا
M	
made 11	صنع ، جعل ، ألف
mail a letter 16	يرسل خطاب
make	يَجعَلَ، ألَّفَ، صَنَعَ،
make a phone call 15	يجري مكلمة تلفونية
make the bed 10	يرتب الفراش
make up your mind	قَرَّرَ، صَمَّمَ على
mind 29	عَقل، فِكر، ذاكِرَة، لُب
math 23	حساب
mother 4	أم ، والدة
music room 23	حجرة الموسيقي
my treat 5	حسابي ، نفقتي
N	
not really 15	ليس حَقِيقَة، ليس حَقّاً، ليس في الواقع
P	
pack the bags 1	يحَزَمَ الحقائب ، يرَصَّ الأكياس
pick apples 24	يجمع تفاح ، يجنى تفاح
pick up garbage 1	يجمع القمامة
pie 19	فطيرة
plan	خطة ، تصميم ، تخطيط
plane 4	طائرة ركاب
plant flowers 24	يزرع زهور ، يزرع ورد
planted 12	زرَعَ
plastic	بلاستيك
plate	طبق مُسطح
Play cards 2	يلعب كوتشينه
play in the leaves 24	يلعب في أوراق الشجر
Play in the piano	يعزف على البيانو
played 3	لعبَ
please	من فضلك
plus	زائد
poodle 18	كلب البودل
pool	حمام سباحة
popcorn	فيشار
positive 29	متأكد ، واثق
present	هدية
program 4	برنامج
puddle 18	بركة صغيرة جدا
put away the groceries	يرتب المشتريات في مكانها
R	
read	يقرأ
ready	جاهز ، مستعد
read a menu 5	يقرأ قائمة الطعام
read the newspaper 15	يقرأ مجلة
ride the bus 16	يركب الأتوبيس
riddle	فزوره ، لغز
right 15	يمين

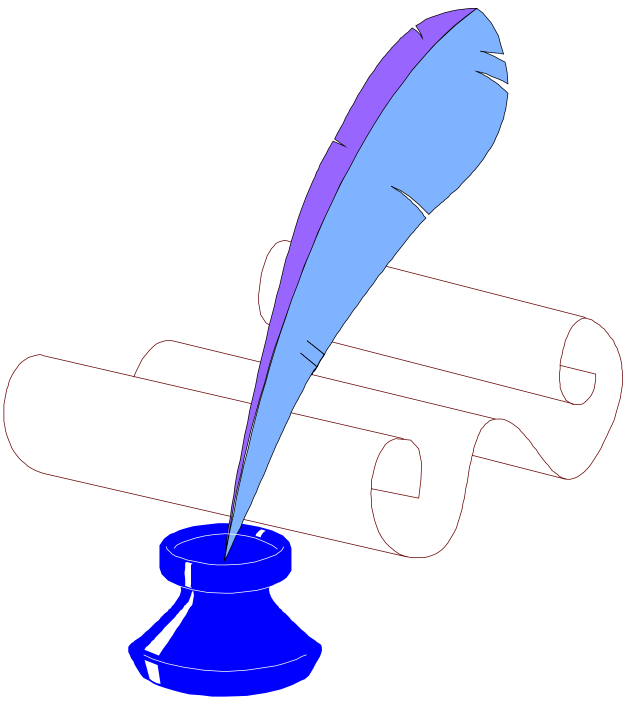
S	
saucer 26	صحن الفنجان
saw 7	رأيَ
see a film 16	يري فيلم
see a show 6	يري عرض ، يري مشهد
send an email 16	يرسل بريد إلكتروني
set the table 10	يجهز مائدة الطعام ، يعد السفرة
she'll 25	هي سوف
skateboard 9	لوح التزحلق
slide 4	ينزلق ، يتزحلق
smile 4	يبتسم
sneeze 4	يعطس
spaghetti 20	مَكَرُونَة ، مكرونة طويلة
spoon 4	ملعقة
spring 24	فصل الربيع
straight 23	مباشرة ، بشكل مستقيم
strong 9	قوي
subject 23	مادة ، موضوع
summer 24	فصل الصيف
sweep the floor 10	يكنس أرضية الحجرة
swept 11	كنسَ
T	
take a nap 9	يأخذ قيلولة ، ينام وقت الظهر
take a taxi 16	يركب تاكسي ، يأخذ تاكسي
take care of	يعتني بـ
take out the garbage 10	يخرج القمامة
take pictures 6	يلتقط صور ، يصور
talk 26	يتحدث
they'll 25	هم سوف
three 4	٣
throw a ball 5	يرمي الكرة ، يقذف الكرة
tiger 22	نمر
time for 1	وقت لـ
told you so 19	أخبرتك ذلك
took 7	أخذ
tree 4	شجرة
try some 19	يجرب البعض
turn 15	يتجه
U	
uncle 18	عم ، خال
underground	مترو الأنفاق
unhappy	غير سعيد. غير مسرور
unit	وحدة ، جزء(في كتاب دراسي)
use the ATM 15	يستخدم آله الصرف الآلي
V	
visit a friend 16	يزور صديق
W	
waited 12	أنتظرَ (فعل ماض)
wake up 1	يستيقظ
wash the pots and pans 2	يغسل الأواني والأوعية
washed 3	غسلَ

ATM : Automatic Teller Machine

watch out 9	أحترس ، أحذر	win a prize 6	يفوز بجائزة
watch the sunrise 2	يشاهد شروق الشمس	winter 24	فصل الشتاء
watch TV	يشاهد التلفزيون	won 7	فازَ
watched 3	شاهدَ ، راقبَ	won't 25	أنْت سَوْفَ ، أنتم سوف
we'll 25	نحن سوف	**Y**	
weeded 12	أزال الأعشاب الضارة	you'll 25	أنت سوف ، أنتم سوف
went 7	ذهبَ	your 25	ضمير ملكية (ـــك)

The numbers to the right of the entries indicate the Student Book page on which the word is introduced.





Pronunciation of S

Plural Nouns - Verbs in Third Person

Woodward ENGLISH

The pronunciation of words ending in S depends on the final consonant (sound). There are three ways to pronounce the S:

/iz/ SIBILANT		/s/ VOICELESS		/z/ VOICED	
C	races	P	sleeps	B	crabs
S	buses	K	books	D	words
X	boxes	T	hats	G	bags
Z	prizes	F	cliff	L	deals
SS	kisses	PH	graphs	M	dreams
CH	watches	TH	myths	N	fans
SH	dishes			NG	sings
GE	changes			R	wears
				V	gloves
				Y	plays

Sibilant Sound a hissing or buzzing sound

Voiced Sound uses the vocal cords and it produces a vibration or humming sound in the throat

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